Minutes of a meeting of Academic Senate held on 12 July 2013 at 9.30am in the Senate Room, Level 3, Lincoln Building.

Present:  
Professor D Verity (in the Chair)  
Ms Deidre Anderson  
Dr Nicholas Baker  
Professor Clive Baldock  
A/Professor David Coutts  
Professor Bruce Dowton  
A/Professor Mark Evans  
Professor Mark Gabbott  
Professor Simon George  
Professor Janet Greeley  
Professor Mariella Herberstein  
Professor Lori Lockyer  
Professor Nick Mansfield  
Mr Nicholas McGuigan  
Professor Sakkie Pretorius  
Professor Jacqueline Phillips  
Professor Anne Ross-Smith  
Professor Judyth Sachs  
A/Professor Ian Solomonides  
Ms JoAnne Sparks  
A/Professor Michelle Trudgett  
Dr Edward Watts  
Dr Rod Yager  
A/Professor Sherman Young

In Attendance:  
Ms L Filardo  
Ms R Grewal  
Ms M Kwok  
Ms S Kelly  
Ms B Mclean  
Ms A Phelps  
Ms Z Williams  
Mr J Wylie

Apologies:  
Professor John Croucher  
A/Professor Guy Ford  
Mr Alexander Hughes  
Mr Nigel Khine  
Ms Jessica Kirkness  
Professor Catriona Mackenzie  
Mr Nicholas McGuigan  
Professor Jacqueline Phillips  
Professor Judyth Sachs  
Professor John Simons
1. **APOLOGIES/WELCOME**

Academic Senate noted that apologies were received from Professor John Croucher, Associate Professor Guy Ford, Mr Alexander Hughes, Mr Nigel Khine, Ms Jessica Kirkness, Professor Catriona MacKenzie, Mr Nicholas McGuigan, Professor Jacqueline Phillips, Professor Judith Sachs and Professor John Simons.

The Chair welcomed the new Deputy Vice-Chancellor (Research), Professor Sakkie Pretorius and Ms Amanda Phelps the new University Committee Secretary. The Chair thanked Ms Zoe Williams, Manager, Governance Services for her assistance in providing support to the Academic Senate.

2. **ARRANGEMENT OF THE AGENDA**

The following items were starred for discussion:

- **4.1.** Academic Senate items requiring action
- **4.2.** Curriculum Renewal Implementation Team II (CRIT)
- **4.3.** Progress Report – Chiropractic Program
- **4.4.** Academic Standards and Quality Committee (ASQC)
- **6.** Chair Oral Update
- **7.** Vice-Chancellor Oral Update
- **8.1.** Reports from Executive Deans
- **10.** Questions on Notice
- **11.1.** Academic Standards and Quality Committee
- **11.2.** Higher Degrees Research Committee
- **11.3.** Senate Learning and Teaching Committee
- **12.1.** Nomination for Award of the Title of Macquarie University Emeritus Professor – Professor Jim Piper
- **12.2.** MRes – Department Proposals – 800 level units
- **12.3.** Discussion Paper: The New Working With Children Check
- **12.4.** Faculty of Human Sciences (FOHS) Representative
- **12.5.** Faculty of Arts (FOA) Representative
- **12.6.** Senate Learning and Teaching Committee Terms of Reference
- **12.7.** Nomination for a Posthumous Award – Faculty of Science
- **12.8.** Academic Appeals Working Group – Terms of Reference
- **12.9.** Review of University Discipline Committee Penalties Working Group – Terms of Reference

2.1 The Chair requested that Senate members declare any conflicts of interest.

*No conflicts of interest were declared.*

3. **MINUTES OF MEETING HELD ON 4 JUNE 2013**

**Resolution 13/181**

“That the minutes of the meeting held on 4 June 2013 be signed as a true and correct record.”

4. **BUSINESS ARISING FROM THE MINUTES**

4.1 **Academic Senate items requiring action**

The Chair noted that this table reflects the current status of items requiring action arising from the Academic Senate minutes. The Chair requested that any listed action items requiring an update are to be provided to the next Academic Senate meeting on 6 August 2013.

4.2 **Curriculum Renewal Implementation Team II (CRIT II)**

Professor Janet Greeley, Chair CRIT II, spoke to the proposal supplied under this agenda item and reminded the meeting that the purpose of CRIT II was to simplify degree
structures and administrative processes, to enhance degree and program planning, to ensure a clearer and more coherent articulation of program outcomes and to improve the student experience through the provision of more accurate advice. Professor Greeley acknowledged the contribution of the Chair in the development of the paper.

Academic Senate resolved to support the recommendations outlined in the CRIT II paper with the minor amendments listed below.

Resolution 13/182
That Academic Senate adopts the following resolutions and approves changes to its policies and to the degree rules, where appropriate, to put into effect the following changes to the operation of the University’s degree programs.

1. All generic, un-named, 3 year Bachelor degrees shall have majors of a standard size
   1.1. This will apply to the Bachelor of Arts, the Bachelor of Science, the Bachelor of Human Science and the Bachelor of Commerce.
   1.2. Majors in these degrees will either comprise 24 and/or 36 credit points of study.
   1.3. Extended majors of 36 credit points in duration are regarded as being exceptional, and will only be approved under strict conditions to be developed by ASQC.

2. All other Bachelor degrees that are structured on majors shall each have a single standard size to which all majors in that degree will conform.
   2.1. Academic Senate will determine the number of credit points that comprise all majors in each named Bachelor degree on the recommendation of ASQC.

3. The rules governing minors within Bachelor degrees shall be amended as follows:
   3.1. All minors within each Bachelor degree that admits minors will be of a standard size.
   3.2. Academic Senate will determine the number of credit points that comprise the minors in each Bachelor degree on the recommendation of ASQC.
   3.3. All minors will comprise subsets of corresponding Majors. This restriction will be reviewed by ASQC in 2015.
   3.4. The rule that stipulates that all minors must contain at least 6 credit points of study at 300 level shall be repealed.
   3.5. That rule shall be replaced by one that states that all minors must contain at least 6 credit points of study at 200 level or above.

4. ASQC shall develop a document, for approval by Academic Senate, describing the criteria that shall be applied to the development and approval of Majors and Minors. As a minimum this will:
   4.1. Articulate the conditions under which extended majors will be approved.
   4.2. Describe how the distinctiveness of majors and minors will be assessed.
   4.3. Specify the standards to be applied to the development and expression of program level learning outcomes and associated commentary.
   4.4. Provide annotated templates and exemplars to support the development of majors and minors in Departments and Faculties.

5. The rules governing People and Planet units shall be amended as follows:
   5.1. The following rule shall be repealed “One of those units must be taken outside the Department administering the qualifying major which the student is admitted to, and the other unit must be taken outside the Faculty administering the qualifying major which the student is admitted to.”
   5.2. That rule shall be replaced by the following rule “Those units must be taken in two different Faculties.”
   5.3. The following rule shall be repealed “Units which are already a required unit of the student’s program of study will not satisfy the People unit requirement or Planet
5.4. That rule shall be replaced by the following rule “Any unit which can be taken as a required unit in a student’s degree or qualifying major cannot be taken to satisfy the People or Planet unit requirement of that program of study.”

6. All students will be registered into a specific degree and qualifying major (where applicable).
6.1. Where a degree is structured around majors, students will be registered into a qualifying major from initial enrolment into that degree and will remain registered in some qualifying major for the duration of their enrolment in that degree.
6.2. The process of transfer between qualifying majors within a given degree will not be subject to academic approval. Students will, however, be strongly advised to take academic and/or program advice before making any such transfer.
6.3. It is envisaged that transfer between degrees and qualifying majors will be an online process, the practicalities of which are currently being considered by the DVC Students and Registrar’s office.
6.4. Certain practical limitations may need to be placed upon this transfer process, these will be notified to ASQC once further work has been undertaken by the DVC Students and Registrar’s office to map this process.

7. Transfer into the generic Bachelor of Arts and Bachelor of Science degrees will not be subject to a transfer requirement.

8. All other transfer criteria will be reviewed by ASQC with a view to rationalisation and simplification.

9. The Chair of Academic Senate will work with the DVC Students and Registrar’s office to develop a position paper clarifying the distinction between program advice and academic advice.
9.1. Appropriately trained professional staff may deliver program advice.
9.2. Academic Senate will consider the adoption of these recommendations on the advice of ASQC.

4.3 Progress Report – Chiropractic Program
The Executive Dean of the Faculty of Science provided a progress report on the proposed transfer of the Chiropractic program to a third party provider. Professor Baldock advised the Senate that an Expression of Interest (EOI) for external education providers was currently in development. Professor Baldock estimated that the EOI would be finalised and released within the next few weeks. The need to consult widely was identified as a critical concern as was the need ensure prospective students are provided with accurate information on transition arrangements.

4.4 Academic Standards and Quality Committee (ASQC) - extension of members
The Chair advised Senate that due to the current review of ASQC, the membership of some members would be extended until 31 December 2013. The Chair also advised Senate the he would provide an update on the progress of the ASQC review at the next Academic Senate meeting on 6 August 2013.

5. CONSIDERATION OF UNSTARRED ITEMS

Resolution 13/183
That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.

(The adopted items are recorded in these minutes according to the sequence of the agenda).
6. CONSIDERATION OF CONFIDENTIAL ITEMS

6.1 Standing Committee on Appeals

The Chair advised Senate that the minutes of the Standing Committee on Appeals meeting held on 24 June 2013 are to be considered at the 6 August 2013 Academic Senate meeting.

7. CHAIR ORAL UPDATE

The Chair advised Academic Senate that he would provide an oral update regarding his recent attendance at the Open Universities Australia Conference at the next Academic Senate meeting on 6 August 2013.

Academic Senate noted the update.

8. VICE-CHANCELLOR ORAL UPDATE

The Vice-Chancellor thanked members of Senate who had participated in the consultation session to review Framing Our Futures and updated members on the feedback received to date from members of Council. Framing Our Futures is in the final stages of review before being presented to Council for formal endorsement.

The Vice-Chancellor indicated while the timeframe for implementation of Framing Our Futures does not align with financial planning for 2014 it does allow a period of time to hang some initiatives from this framework with an incremental transition towards the 2015 financial year.

The Vice-Chancellor indicated that while the remediation of support functions had been identified as critical, it would be premature to discuss priorities at this stage. While the University’s web presence and student information systems had been identified as priorities, the way in which these issues will be addressed would require a deep and broad engagement to identify the needs of the business owners.

The Vice-Chancellor advised that planning has commenced for the Macquarie University 50th Anniversary and the Vice-Chancellor referred members to the website designed to gather the community’s thoughts on an appropriate way to mark this milestone event. One concept gathering momentum is celebrating 50 years in 50 days. This would involve 50 days of non-consecutive events involving a celebration of the inaugural date and encompassing Conception Day.

The Vice-Chancellor asked members to join him in acknowledging the achievements of Professor Katherine Demuth, Director of the Child Language Laboratory who has been awarded an Australian Laureate. The Vice-Chancellor invited the Deputy Vice-Chancellor (Research) to comment on this prestigious award. Professor Pretorius advised members that he had the pleasure of being notified by the Australian Research Council of the award of the Australian Laureate to Professor Demuth on his first day at the University. Professor Pretorious spoke of Professor Demuth’s research achievements, which had resulted in an enormous growth in the understanding of language acquisition and development.

The Vice-Chancellor updated Senate on the planning process between ASAM and University Hospital to progress teaching and hospital integration. The Vice-Chancellor went on to provide Academic Senate with a detailed brief on the University’s involvement with a joint venture submission in response to the State Government’s request for expressions of interest for the proposed Northern Beaches Hospital. The University has formed a consortium to submit a bid as the public operator of the public/private Northern Beaches Hospital. The consortium partners are architecture firms with comprehensive
hospital design experience, non-profit pre- and after hospital care providers, financial institutions and a construction firm with a track record for delivery of large-scale projects.

The Vice-Chancellor spoke to the challenges faced by the University Hospital in terms of sustainability, scalability and competition. These issues are closely connected to the question of whether the University should consider exploring a pre-registration medical student education program. The Vice-Chancellor advised that while postgraduate medical coursework development is on an upward trajectory, competition with the Royal Colleges, for example, for specialised clinical training raises questions of scale and ultimate size potential.

The Vice-Chancellor spoke of the recent media coverage regarding the resignation of Professor Salby and in particular to the facts surrounding this matter. Professor Salby’s employment was terminated due to his decision to not perform a critical part of his role—namely his refusal to teach. Despite repeated directives, Professor Salby refused to teach and did not attend a class he was scheduled to run. In addition, Professor Salby has misused University resources, had travelled internationally without approval using a non-approved travel provider. The Vice-Chancellor spoke of reports in the media regarding claims that the University had cancelled a return leg of a trip for Professor Salby. The Vice-Chancellor advised members that while this airfare had been purchased without approval and was in breach of the University’s travel policy, that he questioned that decision. The Vice-Chancellor advised members that there would be a review of the decision-making process that resulted in this outcome.

The Vice-Chancellor invited questions from members of Senate. A/Professor Coutts raised a series of questions surrounding the relationship between the University and the proposed Northern Beaches Hospital and resources. The Vice-Chancellor advised that while the consortium must be lead by a hospital operator the proposal doesn’t necessarily commit University funding. The proposed hospital will be part of Sydney Clinical School of the University of Sydney and as such, arrangements surrounding adjunct and teaching staff would not necessarily impact upon the University in terms of staff appointments into ASAM.

Professor Lockyer asked if the University has decided to embark on the delivery of medical training. The Vice-Chancellor advised that new medical schools are a vexed and complex political issue. The Vice-Chancellor advised that should the University determine that this was an appropriate strategic direction, innovative non-traditional models would be investigated, such as the model delivered by New York University which contracted medical education to a 3 year program.

The Vice-Chancellor thanked members for their attention and advised he would need to depart to attend a meeting with media.

Academic Senate noted the update.

Vice-Chancellor departed the meeting at 10.02am

9. 2013 – SESSION 1 UNIT RESULTS

9.1 Reports from Faculties
The Chair invited the Executive Deans to speak to the Session 1 Unit Results.
Faculty of Arts – Associate Professor Sherman Young spoke to the Faculty of Arts report and confirmed that failure rates can be attributed to the failure of some students to submit assessments.

Faculty of Business and Economics – The Executive Dean spoke to his report and emphasised the need to encourage greater engagement by students. Professor Gabbott noted in particular the issue of student attendance at lectures and tutorials, a heavy reliance on I-Learn and ‘cramming’ content towards the end of session and the high number of Special Consideration requests. Professor Gabbott spoke to the need for a review of certain types of assessment methodologies to prevent academic misconduct and the lack of understanding amongst parts of the cohort of what constituted plagiarism. He also spoke to the support available within the Faculty and expressed the view that while the level of available support was significant it may not be sufficient.

Faculty of Human Sciences – The Executive Dean spoke to her report and spoke of the lack of student engagement in some departments. Furthermore she mentioned that a number of students from alternate pathways had succeeded in their first year, in which they had received extra support, but had then gone on to fail in later years. Professor Greeley went on to note that this may be the result of admission standards, but that it was equally likely that students articulating into the second year of programs had found it harder to succeed without the foundation of support and assistance provided to first year students.

Faculty of Science – The Executive Dean provided a verbal update and stated that high failure rates were currently an issue and that these were in the process of being reviewed. A review had been conducted of the ATAR level and the failure rates and subsequently 3 programs had their ATAR raised. Another issue raised by the Executive Dean was that not all Science students in first year do compulsory mathematics and there would be a move for all first year Science students to be required to complete mathematics.

The Chair thanked the Executive Deans and noted that the topic of Academic Dishonesty and Plagiarism had arisen in a number of their reports. He advised that a staff development and training module on this topic had been developed by the Learning and Teaching Centre in collaboration with the University’s Academic Integrity Special Interest Group and that this was available as an iLearn module. He also advised that a corresponding module on this topic targeted at students was in preparation, and that it was hoped that this could be made available to students during Session 2 2013.

Associate Professor Michelle Trudgett departed the meeting at 11:17am.

9.2 Consideration of Schedule of Results, Session 1, 2013

Resolution 13/184
(a) That Academic Senate thanks the Faculties for their Session 1 2013 examination reports
(b) That the Chair of Academic Senate is authorised to approve examination results released after 13 July 2013 on behalf of Academic Senate.

9.3 Candidates who have now Satisfied Requirements for Undergraduate Degrees/ Diplomas/ Certificates

Resolution 13/185
That the candidates in the reports under items 8.3, 8.4, 8.5 and 8.8 have satisfied requirements for the awards stated
Prize Awards

Academic Senate resolved as recommended the list of prize awards submitted for its consideration at the meeting.

Resolution 13/186
That prizes be awarded to the students nominated for the prize awards.

Approval for Communication of Results

Academic Senate considered the communication of results.

Resolution 13/187
That the schedule of results be approved as the official record and that the Deputy Vice-Chancellor (Students and Registrar) be authorised to convey these results to students.

OTHER RESULTS FOR NOTING

Academic Senate noted the following results:

10.1 ICMS Study Period 3, 2012
10.2 OUA Term 3, 2012
10.3 OUA Term 4, 2012
10.4 Macquarie City Campus IBT 3, 2012
10.5 Macquarie City Campus Study Period 3, 2012
10.6 Session 3, 2012/13
10.7 Vacation 2012/13

QUESTIONS ON NOTICE

Members are requested to submit Questions on Notice to the Chair two days in advance of the meeting.

Nil received.

Professor Mark Gabbott departed the meeting at 11:24 am.

REPORTS FROM STANDING COMMITTEES

12.1 Academic Standards and Quality Committee

Academic Senate noted the report of the meeting of 25 June 2013 and resolved as recommended:

Amendments to minutes of ASQC meeting held on 17 July 2012

Amendments to OUA Program Structures (Tabled Paper)
This item was omitted from the minutes of the ASQC meeting held on 17 July 2012

Resolution 13/188
That Academic Senate approves the revised program structures for the following OUA programs with effect from 1 January 2013:
Master of International Security Studies
Postgraduate Diploma of International Security Studies
Postgraduate Certificate of International Security Studies
Master of Policing, Intelligence and Counter Terrorism with the degree of Master of International Security Studies (specialisations in Counter Terrorism, Cyber Security, General Policing, Intelligence and Counter Terrorism, Intelligence and Policing)
Master of Policing, Intelligence and Counter Terrorism (specialisations in Counter Terrorism, Cyber Security, General Policing, Intelligence and Counter Terrorism, Intelligence and Policing)
Postgraduate Diploma of Policing, Intelligence and Counter Terrorism (specialisations in Counter Terrorism, Cyber Security, General Policing, Intelligence and Counter Terrorism, Intelligence and Policing)
Postgraduate Certificate of Policing, Intelligence and Counter Terrorism

UNDERGRADUATE PROGRAMS

2013 Academic Program

Urgent Changes to the Schedule of Units

Resolution 13/189

That Academic Senate approves the following urgent changes with immediate effect:

**Faculty of Arts**

MUS306 Musical Creativity and Performance

The Faculty has requested a change to the prerequisite to ‘39cp including (3cp in MUS units at 300 level)’. There are currently 25 students enrolled for session 2 and the Faculty has advised that waivers have been entered so as to not disadvantage these students.

**Faculty of Human Sciences**

EDUC108 Science: Today and Tomorrow

The Faculty has requested an enrolment quota of 100 to be applied against the Session 3 offering.

EDUC261 Information Technology and Education

The Faculty has requested an enrolment quota of 75 to be applied against the Session 3 offering.

PSY250 Music, Mind and Message

The Faculty has requested an enrolment quota of 80 to be applied against the Session 3 offering.

PSY235 Developmental Psychology

The Faculty has requested an enrolment quota of 100 to be applied against the Session 3 offering.

PSY248 Design and Statistics II
The Faculty has requested an enrolment quota of 100 to be applied against the Session 3 offering.

PSY350 The Psychology of Human Relationship

The Faculty has requested an enrolment quota of 100 to be applied against the Session 3 offering.

PSYC104 Introduction to Psychology I

The Faculty has requested an enrolment quota of 100 to be applied against the Session 3 offering.

Late Amendment to the Schedule of Majors

Resolution 13/190
That Academic Senate approves the following late amendment with immediate effect:

Faculty of Arts

English Major EGL01

The Faculty has requested that ENGL200 be added to the 200 level option set.

2014 Academic Program

Request to Change Programs/ Majors for 2014

Resolution 13/191
That Academic Senate approves the following amendment with effect from 1 January 2014:

Faculty of Human Sciences

Bachelor of Arts with the degree of Bachelor of Education (Secondary) (ARTS24)
Bachelor of Science with the degree of Bachelor of Education (Secondary) (SCIE10)
Bachelor of Education (Secondary) (EDUC03)

The Faculty requested amendments to the 300 level and 400 level program structures for the above programs to provide more explicit guidance to students in meeting program requirements and professional accreditation standards.

Units to be Deleted 2014

Resolution 13/192
That Academic Senate approves the deletion of the following units with effect from 31 December 2013:

DEM356 Using Demographic Data in Management
LAW485 Comparative Legal History
LAW487 China Trade and Investment Law
LAW576 Language, Violence and Justice: the Legal Regulation of Hatred
LAW579 Property Rights
LAW589 Property in Natural Resources
MKTG213 Marketing Channels
Change of Unit Code (including Prerequisites, Co-requisites, NCCW & Offerings)

Resolution 13/193
That Academic Senate approves the following unit recodes with effect from 1 January 2014:

<table>
<thead>
<tr>
<th>Current Details</th>
<th>Future Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
</tr>
<tr>
<td>AHPG706 Ancient Languages A</td>
<td>AHIS706 Ancient Languages A</td>
</tr>
<tr>
<td>AHPG707 Ancient Languages B</td>
<td>AHIS707 Ancient Languages B</td>
</tr>
<tr>
<td>SOCI302 Global Politics of Food and Eating</td>
<td>SOC302 Global Politics of Food and Eating</td>
</tr>
<tr>
<td><strong>Faculty of Business and Economics</strong></td>
<td></td>
</tr>
<tr>
<td>DEM127 Demographic Fundamentals</td>
<td>MKTG127 Demographic Fundamentals</td>
</tr>
<tr>
<td>MKTG210 Marketing Metrics</td>
<td>MKTG310 Marketing Metrics</td>
</tr>
<tr>
<td>DEM255 Australia’s Population: Past, Present and Future</td>
<td>MKTG216 Consumer Demographics</td>
</tr>
</tbody>
</table>

Proposal to Add an Existing Unit to the Schedule of Participation Units

Resolution 13/194
That Academic Senate approves the addition of the following unit to the Schedule of Participation Units, with effect from 1 January 2014:

**Faculty of Science**

BIOL349 Biodiversity and Conservation

New Units 2014

Resolution 13/195
That Academic Senate approves the introduction of the following units, with effect from 1 January 2014:

**Faculty of Arts**

AHIS355 A History of Magic: From the Magi to Merlin
ANTH300 Pacific Cultures: Kings, Cannibals, and Other Mysteries
CHN113 Basic Spoken Chinese
ENGL734 Jane Austen and Her World
PHIL230 The Moral Psychology of Good and Evil
PICT201 Cybercrime
POL397 Global Environmental Politics
RSN280 Russia: Myths and Facts
SOCI707 The Sociology of Food and Eating

**Faculty of Business and Economics**

MGMT255 Global Population Challenges
MGMT300 The Art of Negotiation

Faculty of Human Sciences

APPL711 Advanced Topics in Pragmatics and Intercultural Communication
APPL725 Advanced Topics in Second Language Acquisition

Faculty of Science

COMP202 Systems Programming

POSTGRADUATE PROGRAMS

2013 Academic Program

Emergency Changes to the Schedule of Units

Resolution 13/196

That Academic Senate approves the following Emergency Change with immediate effect:

Faculty of Arts

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHPG903</td>
<td>Studies in Egyptian Religion</td>
<td>Change to</td>
<td>NCCW AHPG861</td>
<td>No NCCW</td>
</tr>
</tbody>
</table>

Applied Linguistics Designation to Units

Resolution 13/197

That Academic Senate approves the application of the “Applied Linguistics” designation to the following units with immediate effect:

Faculty of Human Sciences

The Faculty requested that the designation “Applied Linguistics” be applied to the following units:

APPL920 Linguistics and Language Teaching
APPL921 Language and Teaching Methodologies

2014 Academic Program

Award to be Rested 2014

Resolution 13/198

That Academic Senate approves the resting of the following award with effect from 1 January 2014:

Faculty of Human Sciences

Master of International Clinical Practice – INCL11M

Revised Programs of Study 2014

Resolution 13/199

That Academic Senate approves the revised programs of study for the following awards with effect from 1 January 2014:
Faculty of Human Sciences

Doctor of Advanced Medicine
Postgraduate Diploma of Organisational Behaviour [ORBE21D]
Master of Organisational Psychology [ORPS11M]
Doctor of Organisational Psychology [ORPS01T]

Amendments to Schedule of Units 2014

Resolution 13/200
That Academic Senate approves the following amendments with effect from 1 January 2014:

Faculty of Science

The Faculty requested the following amendments:

CHIR903 Clinical Chiropractic 3
Removal of the NCCW of CHIR883

CHIR904 Clinical Chiropractic 4
Removal of the NCCW of CHIR884

GSE844 Management Practice

Revised prerequisite:
32cp at 800 level and admission to MEnv or MEnvEd or MEnvMgt or MEnvStud or MEnvPlan or MEnvSc or MSocEntre
OR
16cp at 800 level and admission to PGDipEnv or PGDipEnvEd or PGDipEnvStud or MSusDev or PGDipSusDev or MSc in Remote Sensing and GIS or PGDipSc in Remote Sensing and GIS.

Units to be Deleted 2014

Resolution 13/201
That Academic Senate approves the deletion of the above units with effect from 31 December 2013:

Faculty of Human Sciences

TRAN866 Simultaneous Interpreting 1
TRAN867 Simultaneous Interpreting 2

Retention and Teach out of Units due to be deleted

Resolution 13/202
That Academic Senate approves the retention of the following units with effect from 1 January 2014:

Faculty of Human Sciences

LING930 Research Methods for Communication Disorders Part A
LING931 Special Project Communication Disorders Part A
LING932 Special Project Communication Disorders Part B
LING934 Linguistics Dissertation Part A
LING935 Linguistics Dissertation Part B
Resolution 13/203
That Academic Senate approves that the following units be moved from the Department of Environment and Geography to the Department of Biological Sciences, with effect from 1 January 2014:

GSE852 Wildlife Habitat Management
GSE853 Wildlife Management Principles and Practices
GSE854 Biodiversity Survey and Habitat Assessment Techniques
GSE855 Communication and Wildlife Management
GSE856 Wildlife Survey (Design, Conduct and Interpretation)

New Units 2014

Resolution 13/204
That Academic Senate approves the introduction of the following units with effect from 1 January 2014:

Faculty of Arts

LAWS802 Criminal Justice and Public Policy
LAWS803 The Law of Obligations I - Contracts
LAWS805 Theories of Law and Justice
LAWS806 Applied Legal Ethics
LAWS813 Civil and Criminal Procedure
LAWS814 Evidence
MECO802 The Digital Newsroom

Faculty of Business and Economics

AFCP806 Risk in Financial Institutions
AFCP856 Credit and Lending Decisions
AFCP859 Advanced Valuation for Corporate Finance
AFCP860 Applied Business Valuation
AFCP861 Corporate Financial Strategy
AFCP862 Managing Shareholder Value

Faculty of Human Sciences

PSYO904 Counselling and Cultural Perspective for Organisational Psychology

Faculty of Science

CLIM804 Climate Change and The Climate System
CLIM805 Climate Change: Policies, Management and Adaptation
ITEC873 Machine Learning
ITEC874 Big Data Technologies
POLICY FOR 200 LEVEL UNIT PREREQUISITES

Resolution 13/205
That Academic Senate approves that the principles outlined below be established in relation to prerequisites and corequisites for 200 level units:

i) The maturity prerequisite should be a minimum of 12 credit points for 200 level units that have no corequisites and rely on a maturity prerequisite only.
ii) If individual units are specified without a maturity prerequisite the prerequisite should include a minimum of 3 credit points at 100 level.
iii) Units with a corequisite requirement do not require a prerequisite requirement as long as the corequisite unit(s) are at 200 level or above.

POSTGRADUATE ARTICULATED/NESTED AWARDS

Resolution 13/206
That Academic Senate approves the following arrangements for articulated awards:

i) All articulated award sets to be reviewed and approved through the following governance channels:
   - FSQC: Initial review.
   - ASQC: Review of FSQC recommendations.
   - Academic Senate: Review of ASQC recommendations.
   - It was noted that review of articulated award sets should be made against the principles of the AQF statement on nested qualifications.

ii) A Schedule of Postgraduate Articulated Award Sets is developed. Where an articulated award set is approved by Academic Senate, it is added to the schedule. The schedule is the formal document to inform the application of Rule 2(10).

iii) The following definition of articulated awards is included in the University Glossary:
   Articulated Awards: An approved set of postgraduate awards which are ‘nested’ and permit full credit transfer from one complete award in the set to one other award in the set. The set of awards are approved by Academic Senate and recorded in the Schedule of Postgraduate Articulated Award Sets.

QUALITY ASSURANCE REVIEW OF ENGLISH LANGUAGE PATHWAYS

Resolution 13/207
That Academic Senate approves that the English Language Requirements for the English Language Pathways be increased as follows:

<table>
<thead>
<tr>
<th>Name of College</th>
<th>Revised English Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greenwich College</td>
<td>Overall High Distinction for Entry</td>
</tr>
<tr>
<td>Australian International College of English</td>
<td>Overall High Distinction for Entry</td>
</tr>
<tr>
<td>Australian Pacific College</td>
<td>Minimum overall A</td>
</tr>
</tbody>
</table>
Academic Senate
12 July 2013
Minutes

Sydney Institute of TAFE | Completed AQF Certificate IV (including English for Academic Purposes) or completed Advanced Certificate
--- | ---
Ability Education | Overall score of 5 for Entry and 6 for programs with Higher Requirements

ANY OTHER BUSINESS

Internal Degree Transfer

Resolution 13/208
That Academic Senate resolves that on successful completion of 12 credit points and attainment of a GPA of 2.0, that students be permitted to transfer to the Bachelor of Teaching (Birth to Five Years), with effect from Session 2, 2013.

Change to the IELTS Requirements for the Bachelor of Teaching (Birth to Five Years) and the Bachelor of Education (Early Childhood Education) (Birth to 12)

Resolution 13/209
That Academic Senate resolves that the IELTS requirements (and other equivalent scores) for entry to the Bachelor of Teaching (Birth to Five Years) and the Bachelor of Education (Early Childhood Education) (Birth to 12) be changed to 7.5 overall with no score below 7.0 in any of the four areas (listening, reading, writing and speaking) and a score of no less than 8.0 in speaking and listening, with effect from Session 2, 2013.

12.2 Higher Degrees Research Committee

Academic Senate noted the report of the meeting of 5 July 2013 and resolved as recommended:

COMPLETION OF REQUIREMENTS

Resolution 13/210
That the students included in the Report of the Higher Degree Research Committee of 5 July 2013 have satisfied the requirements for the awards stated.

The following correction was noted – the award was previously erroneously noted as a PHD (it should have been a DPSYCH):

TAN, WEE CHONG FOHS DPSYCH
Principal Supervisor: Associate Professor Andrew Baillie
Associate Supervisor: Associate Professor Michael Jones
Thesis submitted for examination: 21 December 2012
Thesis title: Functional gastrointestinal disorders: Psychological characteristics
Award Recommended: Doctor of Psychology

NOMINATIONS FOR VICE-CHANCELLOR'S COMMENDATION

Resolution 13/211
That Erica Maree Crome’s combined PhD/Master of Clinical Psychology thesis entitled “Latent structures of social phobia” be awarded a Vice-Chancellor’s Commendation.

Resolution 13/212
That Anthony Maniaty’s PhD thesis entitled “Persona and authenticity in the war
12.3 Senate Learning and Teaching Committee (SLTC)

Report of Meeting of 17 June 2013

Academic Senate noted the report of the meeting of 17 June 2013.

13. GENERAL BUSINESS

13.1 Nomination for the Award of the Title of Macquarie University Emeritus Professor – Professor Jim Piper

The Senate agreed unanimously to the awarding of the title of Emeritus Professor to Professor Jim Piper.

Resolution 13/213

That Academic Senate recommend to Council that Professor Jim Piper be awarded Title of Macquarie University Emeritus Professor

13.2 MRes – Department Proposals – 800 level units

The Chair passed on his thanks to all Deans for their assistance with this 8 month project.

Resolution 13/214

That Academic Senate approve the 800 level units proposed for the MRes

13.3 Working With Children Check

The Deputy-Registrar spoke to the paper and advised that there will be a phased implementation with respect to the new requirements of the Working With Children Check. The Chair flagged that this item will return to the Academic Senate in the future for further discussion.

13.4 Faculty of Human Sciences (FOHS) Representative

The Chair spoke to the issue of the under representation of the Faculty of Human Sciences on Academic Senate and proposed that a further member be co-opted from that Faculty as an additional appointed member. The Chair proposed that the Executive Dean and the elected representatives of the FOHS consult and nominate a suitable representative for consideration by Academic Senate.

Action: The Executive Dean and the elected representatives of the FOHS consult and nominate an appropriate member of staff to be co-opted to Senate: Responsible Officer Executive Dean

13.5 Faculty of Arts (FOA) Representative

That the position currently held by Dr Nick Baker will become vacant when he takes a leave of absence from 16 July 2013 until July 2014. The Chair thanked Dr Baker for his service to Academic Senate and encouraged him to consider standing for an Academic Senate position on his return from overseas.

Action: The Executive Dean and the elected representatives of the FOA consult and nominate an appropriate member of staff to be co-opted to Senate: Responsible Officer Executive Dean

Action: Consideration be given to amending the current Academic Senate rule 3.(2)(ii) to identify the appropriate process for the selection of co-opted Faculty members to fill vacancies arising from vacations of office.

13.6 Senate Learning and Teaching Committee (SLTC) Terms of Reference (TOR)
The Chair advised that the annual review of the Senate Learning and Teaching Committee Terms of Reference was scheduled. The Chair advised that A/Professor Ian Solomonides had agreed to Chair of the Working Party. The other members of Academic Senate to make up the Working Party will be advised at the next meeting of Senate.

Action: Chair of Academic Senate to consult with A/Professor Solomonides in determining the membership of the working party.

13.7 Nomination for Posthumous Award

**Resolution 13/215**

*That Mr Brendan Searle 30350034 be awarded a Posthumous Award of the degree of Bachelor of Science*

Action: That the University develops a policy regarding posthumous awards. Responsible Officer, Chair Academic Senate

Ms Deidre Anderson departed the meeting at 11:37am

13.8 Academic Appeals Working Group – Terms of Reference

Academic Senate noted the Academic Appeals Working Group Terms of Reference.

13.9 Review of the University Discipline Committee Penalties Working Group – Terms of Reference

Academic Senate noted the Review of the University Discipline Penalties Working Group – Terms of Reference.

13.10 Saving Clause Cases

**Faculty of Arts**

**Resolution 13/216**

*That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 42116953 to satisfy degree requirements for Bachelor of Arts without completing the People/Planet unit outside the Faculty of Arts, provided all other degree requirements are met.*

**Resolution 13/217**

*That in accordance with Rule 3 of the Bachelor Degree Rule (Open Universities Australia), the Saving Clause be invoked to enable the student identified as 42093120 to satisfy requirements for the Bachelor of Arts by Open Universities Australia, provided all other degree requirements are met.*

**Resolution 13/218**

*That the Saving Clause be invoked to enable the student identified as 40504395, currently enrolled in a Bachelor of Arts, to satisfy degree requirements for a Diploma of Languages, provided all other degree requirements are met.*

**Resolution 13/219**

*That the Saving Clause be invoked to enable student identified as 42218462, currently enrolled in a Bachelor of Arts, to satisfy degree requirements for a Diploma of Languages, provided all other degree requirements are met.*

There being no further business the meeting was declared closed at 11:42am.

Professor D Verity

Chair