2011

MACQUARIE UNIVERSITY

A meeting of the Academic Senate will be held at 9.30am on Tuesday 7 June 2011 in the Senate Room, Level 3, Lincoln Building.

Members are requested to notify the Chair of Academic Senate, Professor Julie Fitness, of any additional items which they wish to have starred, and the reason for seeking discussion of those items.

★ This symbol indicates items that have been starred for discussion at the meeting.

Members who are unable to attend the meeting are requested to send their apologies to Mrs R Myton (extn. 7304 or e-mail rima.myton@mq.edu.au).

A Burrell
ACTING ACADEMIC REGISTRAR

1 June 2011

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7. REPORT OF CHAIR

8. REPORT FROM THE FACULTY OF BUSINESS AND ECONOMICS

9. QUESTIONS ON NOTICE
Members are requested to provide at least 2 days’ notice for questions on items not related to the agenda

10. REPORTS FROM STANDING COMMITTEES

24-47  1. Academic Standards and Quality Committee
       Report of Meetings of 19 April, 10 May and 24 May 2011
       Circulated

1.2 Coursework Studies Committee
       Report of Meeting of 30 May 2011
       Tabled

1.3 Higher Degree Research Committee
       Report of Meeting of 3 June 2011 will be tabled at the meeting
       Tabled

1.4 Higher Degree Research Appeals Committee
       Report of Meeting of 13 May 2011 will be tabled at the meeting
       Tabled

11. GENERAL BUSINESS

1.1 Direct Admissions to Postgraduate Coursework for Domestic Students – Faculty of Business and Economics
       Tabled

1.2 Nomination for Award of the Title of Macquarie University Emeritus Professor
       Tabled

12. AWARDS

48 Circulated

1.1 Undergraduate and Postgraduate Students Qualified for an Award

49-51

1.2 Prize Awards

52

1.3 Vice-Chancellor’s Commendations

13. MEMBERSHIP

53

1.1 Student Members Elected to Academic Senate

14. OTHER BUSINESS
Minutes of a meeting of Academic Senate held on 5 April 2011 at 9.30am in the Senate Room, Level 3, Lincoln Building.

Present:  
Professor J Fitness (in the Chair)  
Dr M Arrow  
Ms M Brodie  
Dr J De Meyrick  
Professor M Gabbott  
A/Professor S George  
Professor J Greeley  
Professor J Hedberg  
Professor N Mansfield  
Dr W McDonald  
Professor M Mollering  
Mr E Nelson  
A/Professor S Page  
Professor J Sachs  
Professor S Schwartz  
Professor J Simons  
A/Professor I Solomonides  
Professor S Thurgate  
Professor B Thompson  
A/Professor J Torr  
Professor G Town  
A/Professor D Verity  
Professor G Whiteford  
Professor R Widing  
Dr R Yager  
Dr X Zhou

In Attendance:  
Mrs C Charlton  
Mr P Luttrell  
Mr C Hawkins  
Ms R Myton  
Mr P Jeric  
Mr T Sathi  
Ms B McLean  
Mr T Sprague  
Ms E Whitehead

1. **APOLOGIES / WELCOME**

Academic Senate noted that apologies were received from Professor John Croucher, Mr Andrew Dahdal and Ms Catherine McPherson.

2. **ARRANGEMENT OF AGENDA**

2.1 **STARTING OF ITEMS**

The following items were starred for discussion:

3. Minutes of Previous Meeting  
6. Report of Vice-Chancellor  
7. Report of Chair  
8. Report of Centre for Macquarie English  
9. Report of Department of Indigenous Studies  
11.1 Report of the Academic Standards and Quality Committee  
11.2 Report of the Coursework Studies Committee  
11.3 Report of the Higher Degree Research Committee  
11.4 Executive Summary and Annual Report of the Library Committee  
12.1 Assessment and Examination in the Undergraduate Program  
12.3 Application of Law Honours – Student’s Submission  
12.4 Working conditions of academic staff

2.2 **ADOPTION OF UNSTARRED ITEMS**

**Resolution 11/027**

*That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.*
(The adopted items are recorded in these minutes according to the sequence of the agenda.)

★ 3. MINUTES OF PREVIOUS MEETING

Resolution 11/028
The minutes of the meeting held on 15 February 2011
(http://senate.mq.edu.au/MQUonly/minutes/2011/Minutes_0211.pdf) be
signed as a true and correct record.

4. BUSINESS ARISING FROM THE MINUTES

Business arising from the minutes of the previous meeting was dealt with
elsewhere in the agenda.

5. CONSIDERATION OF CONFIDENTIAL ITEMS

5.1 REPORT OF THE DISCIPLINE COMMITTEE (D91/424-02)

The report of the meeting of the Discipline Committee of 21 February 2011 was
laid upon the table in accordance with the provisions of the Student Misconduct and Discipline Rules. There were no observations made by the members of the Committee.

★ 6. REPORT OF VICE-CHANCELLOR

The Vice-Chancellor briefed members of Academic Senate on the following topics:
• Opening of the new Library building;
• Results of the ERA rating of the Macquarie University;
• Update on TEQSA;
• Government’s enquiry into requirements for student visa and discussions about changes to student visa conditions;
• Base funding review;
• Appointment of David Wright as the Director for Strategic Development.

★ 7. REPORT OF CHAIR

Professor Fitness updated Academic Senate about the Universities Australia Conference held in Canberra in March, and the various discussions that had been held on standards and quality issues, particularly in light of increased student numbers from 2012. She noted the comments made by Carol Nicoll, Chief Executive Officer of the ALTC, that universities have three options when caps come off and universities face large numbers of students who may not be well-prepared for tertiary education: 1) fail them (which is unethical); 2) invest in supporting them and helping them to succeed (which is desirable though expensive) or 3) drop standards (which is unacceptable). Senate members supported the second option. She also reported that the Student Code of Conduct is still under development and asked Mr Luttrell, the General Counsel, to brief Academic Senate on the legal issues associated with the code. Mr Luttrell shared with members his view on the Student Code of Conduct and its legal implications. Mr Luttrell also explained the difference between charters and codes.
Finally, Professor Fitness noted the imminent establishment of the new standing committee of Academic Senate – the Admissions Committee – to be chaired by Professor Peter Radan, the Deputy Chair of Academic Senate. It is expected that the Coursework Studies Committee will hold its final meeting at the end of May and will then be disestablished, with its various functions being redistributed amongst the other sub-committees of Senate (including the new committee).

★ 8. CENTRE FOR MACQUARIE ENGLISH (11/512)

A presentation on the Centre for Macquarie English was given by Mrs Catherine Charlton, Head of the CME, Mr Thushy Sathi, Managing Director of the CME, and Mr Pavle Jeric. The presentation highlighted the courses, programs and study tours offered by the CME, as well as teaching and learning challenges and achievements of the centre. The presentation included a demonstration of the new online learning tool for the Academic English courses offered in the CME – eCME Academic [http://ecmeacademic.com.au/](http://ecmeacademic.com.au/).

Academic Senate noted the presentation with appreciation.

★ 9. WARAWARA DEPARTMENT OF INDIGENOUS STUDIES (A99/457)

A/Professor Susan Page, Head of the Department of Indigenous Studies, reported that Macquarie made 63 offers to indigenous students this year and 38 students accepted their offers. This enrolment number represents a 100% increase in comparison with last year.

★ 10. QUESTIONS ON NOTICE

Following questions regarding the situation with the Centre for Policing, Intelligence and Counter Terrorism (PICT), i.e. the inquiry ordered by the NSW Independent Commission Against Corruption, Mr Tim Sprague (Director of HR) updated Academic Senate on the background to the inquiry and the actions taken by the University in response to the inquiry (see also [http://www.announcements.mq.edu.au/documents/response_by_VC_23.8.10_1.pdf](http://www.announcements.mq.edu.au/documents/response_by_VC_23.8.10_1.pdf)).

Mr Sprague noted a number of inconsistencies and instances of misinformation in the report that had been published in the newspaper, and noted that the paper had chosen not to subsequently correct some of these, though it did publish a follow-up article by one of the original complainants. Mr Sprague assured Academic Senate that all matters raised by the inquiry that related to HR had been investigated and, where appropriate, procedures had been implemented to ensure that all areas of the University operate under the same HR guidelines and policies in regard to staff recruitment and management of staff grievances.

Professor John Simons, the Executive Dean of the Faculty of Arts, noted that PICT is now firmly established as an operational unit within his Faculty, and that the centre is to be reviewed this year to ensure the quality of its academic programs. A memorandum from Associate Professor Colin Wastell, Director of Research at PICT, to Professor Simons, was tabled at the meeting. This memorandum affirmed the unequivocal support of academic and professional staff at PICT for Professor Anderson, Director of PICT, and asked that the University undertake to correct public records relating to any misinformation that had affected the reputation of PICT and its staff.
11. REPORTS FROM STANDING COMMITTEES

11.1 ACADEMIC STANDARDS AND QUALITY COMMITTEE

Report of Meetings of 8 and 22 February and 15 March 2011

The Chair brought the attention of members to the following items of the ASQC report:

- Requirements for the Associate degrees (1.2.3 below)
- Amendments to the Bachelor of Law with Honours (1.2.7)
- Completion of two specialisations under the new curriculum (2.1.9)
- Deferral of the implementation of the new honours framework to 2013 (2.2.10)
- Principles for studies completed by exchange students (4)
- Publication of unit enrolment caps (5) – the Chair reported that this is an operational matter that is probably more related to the timetable project then the ASQC. She reminded members that another related discussion taking place at Macquarie is space planning. The underlying point of the proposed recommendation is that students need to know well in advance if there is a quota in the unit intake. Academic Senate noted that one of the practical issues that arise from this proposal is the situation when students enroll in units, but do not attend them.
- Graduate Diplomas and Graduate Certificates and the curriculum renewal (6)

Academic Senate approved as recommended the following items:

1. 2011 Academic Program

1.1 Postgraduate

1.1.1 Change to IELTS Score (A99/268)

Resolution 11/029

That Academic Senate approves an increase in the IELTS score to 7.0 for the Master of Speech and Language Pathology with effect from 1 January 2011.

1.1.2 OUA Postgraduate Sessions (11/401, 11/480, 11/404)

Resolution 11/030

That Academic Senate approves the change from four study periods to three sessions for postgraduate programs offered by the Centre for Policing, Intelligence and Counter Terrorism through OUA with effect from 1 January 2011. This approval will be subject to the submission of revised programs of study aligned to the new three session structure.

1.1.3 Additional Offerings (A99/266, A99/267)

Resolution 11/031

That Academic Senate approves an additional offering of the programs listed below in Semester 2, 2011:
- Postgraduate Certificate in Editing
- Master of Arts in Editing and Publishing

1.2 Undergraduate

1.2.1 People and Planet Units (09/853)

Resolution 11/032

That Academic Senate approves the introduction of the units listed below as a People and Planet unit respectively with effect from 1 January 2011:
- AHMG101 Greek Heroes and Heroines: From Achilles to Zorba
- BIOL261 Palaeontology
1.2.2 Revised program Streams in the OUA Bachelor of Arts (03/993-04, 11/481, 11/482)

Resolution 11/033
That Academic Senate approves revisions to the BA (OUA) streams as noted below:
BA (OUA) History and Politics
BA (OUA) Society, Life and Learning

1.2.3 Associate Degrees – General Requirements (11/483, 11/484)

Resolution 11/034
That Academic Senate approves the following General Requirements for Associate Degrees:
Minimum number of credit points for the Associate Degree 48
Minimum number of credit points at 200 level or above 21
Completion of a designated People or a designated Planet unit

1.2.4 Change to the Name of a Major (09/644)

Resolution 11/035
That Academic Senate approves the renaming of the ‘Politics’ major as ‘Politics and International Relations’ with effect from 1 January 2011.

1.2.5 Late Amendments to the 2011 Schedule of Programs and Majors (11/451)

Resolution 11/036
That Academic Senate approves the late amendments to MARS01 and COL01 with effect from 1 January 2011.

1.2.6 Late Amendments to the 2010 Schedule of Programs (08/832-02)

Resolution 11/037
That Academic Senate approves the late amendments to HEAL01 and ARTS11 in the 2010 Schedule of Programs.

1.2.7 Bachelor of Law with Honours (A93/114-02, A01/308-04)

Resolution 11/038
That Academic Senate approves the following amended guideline for the award of the LLB with honours:

For students commencing their Law studies in 2003 and beyond:
• Eligibility for honours in the LLB is based on the calculation of a ‘Course Weighted Average’ (CWA) for all units studied at Macquarie University with the prefix LAW. The CWA is the sum of the scaled marks for each unit with the prefix LAW, multiplied by the credit points in that unit, summed across all units with the prefix LAW for which a scaled mark has been recorded, divided by the total credit points for the student in those units.
• The calculation of CWA will not include units studied at other universities, including units taken while on an international exchange program.
• A student must have completed a minimum of 44 credit points of units with the prefix LAW at Macquarie University to be eligible for graduation with honours.
• Students will graduate First Class Honours if they have obtained a CWA of 76 or higher, and they have completed a LAW 561 or LAW 564 research project with a grade of at least a Credit.
• Students will graduate with Second Class Honours if they obtain a CWA of 71 or higher.

For Students who commenced their Law studies prior to 2003:
In order to obtain honours in the LLB a student must obtain a GPA of 3.0 in
all units taken with the prefix LAW, save in exceptional circumstances, and either:

- To gain First Class Honours, must obtain at least 52 credit points at ‘A’ or ‘D’ or ‘HD’ level in units with the prefix LAW.
- To gain Second Class Honours, must obtain a GPA of 3.6 units with the prefix LAW worth 36 credit points which must include 12 credit points from required law units.

1.2.8 Amendments to the Pre-2010 Curriculum (08/832-02)

Resolution 11/039

That Academic Senate approves changes to the 2009 Schedule of Programs – late amendments to the following study patterns: MUS01 Contemporary Music, MUS02 Music and Dance, DEV501 Development Studies, ANT01 Anthropology, ANT05 Anthropology, PSY01 Psychology, and PSYC17 Psychology and Health.

2. 2012 Academic Program

2.1 Postgraduate Curriculum Renewal

2.1.1 New Awards (11/486-11/493)

Resolution 11/040

That Academic Senate recommends to Council the introduction of the new awards listed below with effect from 1 January 2012:
- Postgraduate Certificate in Research Preparation (Arts)
- Postgraduate Diploma in Research Preparation (Arts)
- Postgraduate Certificate in Research Preparation (Business and Economics)
- Postgraduate Diploma in Research Preparation (Business and Economics)
- Postgraduate Certificate in Research Preparation (Human Sciences)
- Postgraduate Diploma in Research Preparation (Human Sciences)
- Postgraduate Certificate in Research Preparation (Science)
- Postgraduate Diploma in Research Preparation (Science)

2.1.2 Proposed Specialisations (11/494-11/496, A95/189, 03/1417, 03/1416, 03/1407)

Resolution 11/041

That Academic Senate approves the introduction of postgraduate specialisations listed below with effect from 1 January 2012:
- Ancient Art and Architecture - Master of Arts
- Ancient History - Master of Arts
- Ancient History – Postgraduate Diploma of Arts
- Archaeology – Postgraduate Certificate of Arts
- Coptic Studies - Master of Arts
- Early Christian and Jewish Studies - Master of Arts
- Early Christian and Jewish Studies – Postgraduate Diploma of Arts
- Egyptology - Master of Arts
- History - Master of Arts
- Late Antiquity - Master of Arts
- Media, Law and Culture - Master of Arts
- Modern History - Postgraduate Diploma of Arts and the Postgraduate Certificate of Arts

2.1.3 Retention and Renewal of Existing Awards (A90/253-02, A98/347-02, A98/294, A99/266, A96/366, 05/706, 05/705, 05/1549, 05/16)

Resolution 11/042

That Academic Senate approves the retention and renewal of the programs below with effect from 1 January 2012:
- Master of Applied Anthropology
Postgraduate Diploma in Applied Anthropology
Postgraduate Certificate in Applied Anthropology
Master of Development Studies and Culture Change
Postgraduate Diploma in Development Studies and Culture Change
Postgraduate Certificate in Development Studies and Culture Change
Master of International Relations
Postgraduate Diploma of International Relations
Postgraduate Certificate of International Relations
Master of Clinical Audiology
Postgraduate Certificate in Editing
Master of Wildlife Management
Postgraduate Diploma in Wildlife Management
Postgraduate Certificate in Wildlife Management

2.1.4 Awards to be Discontinued  (A99/388, 03/127, 07/513, 03/1600, 06/995)

Resolution 11/043
That Academic Senate approves the discontinuance of the awards listed below with effect from 31 December 2011:
Postgraduate Diploma in Editing and Publishing
Postgraduate Certificate in Research Methods (ACES)
Postgraduate Certificate in Research Methods (EFS)
Postgraduate Certificate in Research Methods (International Relations)
Postgraduate Certificate in Research Methods (PICT)
Postgraduate Certificate in Research Preparation (ELS)
Postgraduate Certificate in Research Preparation (Humanities)
Postgraduate Diploma in Ancient History
Postgraduate Certificate in Ancient History
Postgraduate Certificate in Archaeology
Postgraduate Certificate in Coptic Studies
Postgraduate Diploma in Early Christian and Jewish Studies

2.1.5 Programs of Study to be Discontinued  (10/497)

Resolution 11/044
That Academic Senate approves the discontinuance of the programs of study listed below with effect from 31 December, 2011:
ECHS10P  PG Certificate in Research Preparation (ACES) – Early Childhood
EDUC48P  PG Certificate in Research Preparation (ACES) – Education
SPED20P  PG Certificate in Research Preparation (ACES) – Special Education
ECON10P  PG Certificate in Research Methods (EFS) – Economics
INRE40P  PG Certificate in Research Methods (Int Relns) – International Relations
SEST10P  PG Certificate in Research Methods (PICT) – Policing, Intelligence and Counter Terrorism
SCNC21P  PG Certificate in Research Preparation (ELS) – Biology
SCNC23P  PG Certificate in Research Preparation (ELS) – Chemistry and Biomolecular Sciences
SCNC35P  PG Certificate in Research Preparation (ELS) – Computing
SCNC25P  PG Certificate in Research Preparation (ELS) – Earth and Planetary Sciences
SCNC37P  PG Certificate in Research Preparation (ELS) – Engineering
SCNC33P  PG Certificate in Research Preparation (ELS) – Environmental Science
SCNC27P  PG Certificate in Research Preparation (ELS) – Graduate School of the Environment
SCNC29P  PG Certificate in Research Preparation (ELS) – Health and Chiropractic
SCNC31P  PG Certificate in Research Preparation (ELS) – Human Geography
SCNC39P  PG Certificate in Research Preparation (ELS) – Mathematics
SCNC41P  PG Certificate in Research Preparation (ELS) – Physics
HUMN01P  PG Certificate in Research Preparation (Humanities) – Ancient History
2.1.6 New Units

Resolution 11/045

That Academic Senate approves the introduction of the new postgraduate units listed below with effect from 1 January 2012:

**Arts**
- CWPG816 Poetry Seminar: reading and writing poetry
- LAW8XX International Business Transactions
- PHL831 Philosophy and Cognitive Science Research Project Part A
- PHL802 Neuroethics and Neurolaw
- PHL803 Delusions and Disorders of the Mind
- PHL822 Directed Reading Project in Philosophy and Cognitive Science
- PHL826 Research Methods in Philosophy and Cognitive Science

**Business and Economics**
- ACCG930 Enterprise Risk Management – Corporate Governance Perspectives
- FREG800 Financial Analysis
- FREG801 Financial Law
- FREG802 Financial Institutions
- FREG803 Financial Markets
- FREG804 Risk Measurement and Management
- FREG805 Foundations of Regulation
- FREG806 Foundations of Supervision
- FREG807 The Global Financial Crisis
- FREG850 Special Topics A: Licensing and Governance
- FREG851 Special Topics B: AML, CTF, ETS, and Regulatory Enforcement
- FREG852 Special Topics C: Investments, Derivatives and Structured Products
- FREG855 Banking A: Supervising Market and Credit Risks
- FREG860 Insurance A: Solvency and Reinsurance
- FREG865 Securities A: Regulating Collective Investments and Financial Fraud
- FREG870 Pensions A: Designing and Supervising Pension Schemes

**Human Sciences**
- PSYN850 Supervised Practical Placement II
- PSYN851 Supervised Practical Placement III
- PSYN852 Supervised Practical Placement IV
- PSYN859 Professional Practice 3
- PSYN860 Professional Practice 4
- PSYO948 Supervised Practical Placement II
- PSYO949 Supervised Practical Placement III
- PSYO950 Supervised Practical Placement IV
2.1.7 Units to be Deleted

Resolution 11/046

That Academic Senate approves the deletion of the units listed below with effect from 31 December, 2011:

**Arts**
- LIT800 Research Topic – Part A
- LIT807 Research Topic
- LIT808 Research Topic – Part B

**Business and Economics**
- ECFS904 Equity Funds Management
- ECFS860 Swap Book Management
- ECFS905 Emissions Trading

**Human Sciences**
- ACES808 Professional Studies in Education 1
- ACES809 Professional Studies in Education 2
- ACES832 Education and the Workforce
- ACES846 Organisation of Education and Work
- ACES849 The Middle Years of Schooling (Years 5-9)
- ACES852 Educational Policy Analysis in a Practical Context
- ACES884 Pedagogies in Geography
- ACES885 Technologies in Mathematics and Science Teaching
- ACES886 Contemporary Issues in Mathematics Education
- ECED816 Early Childhood Extension Unit
- ECED840 The Mythology of the Family
- ECED841 Frameworks of Child Development Research
- ECED842 Contemporary Perspectives Arts and Early Childhood
- ECED843 Early Childhood Professional Challenges
- ECED850 Directed Research
- ECED855 Independent Investigation
- ECED857 Research Project Half-Year
- ECED880 Language Development in Early Childhood
- ECED881 Arts-Advanced Seminar
- ECED882 Early Childhood Pedagogy and Practice
- ECED883 Organisation in Early Childhood Education
- ECED884 Early Development and Early Intervention
- ECED885 Child Development in Context
- AU DL803 Communication Studies
- AU DL804 Deafness Studies
- AU DL805 Psychosocial Issues and Counselling
- AU DL806 Research Design and Methodology I
- AU DL807 Research Design and Methodology II
- AU DL808 First Language Acquisition
- AU DL810 Acoustic Phonetics
- AU DL811 Bilingual Education
- AU DL812 Interpreting Research in Deafness
- AU DL820 Research Project
- AU DL821 Research Project Part A
- AU DL822 Research Project Part B
- AU DL858 Audiology Project Part A
- AU DL859 Audiology Project Part B
- AU DL860 Audiology Project
- AU DL865 Phonetic Basis of Speech Audiometry
- AU DL872 Neurological Assessment Techniques
- AU DL873 Amplification for the Hearing Impaired
- AU DL876 Paediatric Audiology
- AU DL877 Paediatric Audiology II
- AU DL890 Sign Language and Manual Communication Studies
- CAUD801 Fundamentals of Audiological Practice
- CAUD815 Basic Business Skills in Audio Practice
- DPC895 Writing in Professions and Organisations
- DPC900 Grammar Meaning and Discourse
- DPC947 Discourse in Professional and Organisational Contexts
DPC948 Evaluating Communication Systems, Processes and Products
DPC956 Acquiring Professional Communicative Expertise
DPC957 Inter- and Intra-Cultural Communication
DPC958 Professional-Client Communication
DPC959 Mediated Communication
DPC960 Organisational Communication
DPC967 Researching Professional and Organisational Communication
DPC971 Research Training in Professional Communication (A)
DPC972 Research Training in Professional Communication (B)
LING904 Pragmatics
LNED801 Language and Learning
LNED802 Language Teaching Methodology
LNED803 Social, Psych and Cult Cont of Lang Learning
LNED804 Program Planning, Monitoring + Evaluation
SPH803 Speech Pathology III: Comm Disorders Spec
SPH808 Problem Based Case Study: Devtal Disorder
SPH809 Problem Based Case Study: Acquired Disorder
SLP805 Speech Acoustics, Prod. and Percept Speech
SLP807 Text to Speech and Speech Synthesis
SLP808 Prosody and Word Recognition
SLP809 Ling Resources in Natural Lang. Process
SLP810 Language Analysis
SLP812 Modelling Lexicogrammatical Analysis
SLP820 Special Topic A
SLP821 Special Topic B
TRAN818 Advanced Language Studies
TRAN830 Dissertation
TRAN832 Public Speaking
TRAN833 Advanced Writing for Translators
TRAN841 Simultaneous Interpreting into English 1
TRAN843 Simultaneous Interpreting into English 2
TRAN845 Mock Conference 2
TRAN848 Action Research in Interpreting
TRAN850 Advanced Consecutive Interpreting 2
PSYS800 Case Conferences I
PSYS801 Social Context of Drug Use
PSYS802 Working with Individuals
PSYS804 Basic Processes: Drug Effects
PSYS806 Empirical Project
PSYS807 Case Conferences II
PSYS808 Prevention in Social Health
PSYS809 Treatment Issues
PSYS810 Organisational Issues in Social Health
PSYS815 Occupational Health and Rehabilitation
PSYS816 Ageing
PSYS817 Developmental Disabilities
PSYS818 Social Health Measurement
PSYS819 Advanced Issues in Developmental Psychology: Parent
PSYS820 Advanced Topics in Physiological Psychology
PSY860 Counselling Theory and Procedures
PSY861 Advanced Psychopathology (Clinical)
PSY862 Psychological Assessment
PSY864 Case Conf./Professional + Ethical Issues
PSY865 Behaviour Theory and Practice
PSY866 Neuropsychology
PSY869 Systems/Family Therapy
PSY870 Case Conference II
PSY875 Developmental Disabilities
PSY876 Empirical Research Project
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<td>PSYC864</td>
<td>Therapy: Behavioural</td>
</tr>
<tr>
<td>PSYP801</td>
<td>Psychological Assessment</td>
</tr>
<tr>
<td>PSYP802</td>
<td>Clinical Research Design and Evaluation</td>
</tr>
<tr>
<td>PSYP803</td>
<td>Neuropsychological Disorders</td>
</tr>
<tr>
<td>PSYP804</td>
<td>Neuropsychopharmacology: Neuro</td>
</tr>
<tr>
<td>PSYP805</td>
<td>Case Conference and Ethical Issues I</td>
</tr>
<tr>
<td>PSYP806</td>
<td>Neuropsychopathology</td>
</tr>
<tr>
<td>PSYP807</td>
<td>Behaviour Management and Counselling in Neuropsychology</td>
</tr>
<tr>
<td>PSYP808</td>
<td>Developmental Neuropsychology</td>
</tr>
<tr>
<td>PSYP809</td>
<td>Neuropsychological Research Seminar I</td>
</tr>
<tr>
<td>PSYP810</td>
<td>Advanced Psychopathology</td>
</tr>
<tr>
<td>PSYP811</td>
<td>Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PSYP812</td>
<td>Case Conference and Ethical Issues II</td>
</tr>
<tr>
<td>PSYP813</td>
<td>Recovery and Rehabilitation</td>
</tr>
<tr>
<td>PSYP814</td>
<td>Neuropsychology Research Seminar II</td>
</tr>
<tr>
<td>PSYP815</td>
<td>Supervised Placement I</td>
</tr>
<tr>
<td>PSYP816</td>
<td>Supervised Placement II</td>
</tr>
<tr>
<td>PSYP817</td>
<td>Supervised Placement III</td>
</tr>
<tr>
<td>PSYP818</td>
<td>Supervised Placement IV</td>
</tr>
<tr>
<td>PSYP819</td>
<td>Empirical Research Project</td>
</tr>
<tr>
<td>PSYP820</td>
<td>Empirical Research Project Clinic Neuro (Hlf/Yr)</td>
</tr>
<tr>
<td>PSYP820A</td>
<td>Empirical Research Project Clinic Neuro (Hlf/Yr)</td>
</tr>
<tr>
<td>PSYP820B</td>
<td>Empirical Research Project Clinic Neuro (Hlf/Yr)</td>
</tr>
<tr>
<td>PSYP820C</td>
<td>Empirical Research Project Clinic Neuro (Hlf/Yr)</td>
</tr>
<tr>
<td>PSYP821</td>
<td>Neuroanatomy for Neuropsychologists</td>
</tr>
<tr>
<td>PSYP822</td>
<td>Psychological Assessment</td>
</tr>
<tr>
<td>PSYP823</td>
<td>Neuropsychopathology</td>
</tr>
<tr>
<td>PSYP824</td>
<td>Neuroanatomy for Neuropsychologists</td>
</tr>
<tr>
<td>PSYC828</td>
<td>Empirical Project</td>
</tr>
<tr>
<td>PSYC871</td>
<td>Empirical Proj(Half-Yr) P/T Counselling</td>
</tr>
<tr>
<td>PSYC961</td>
<td>Advanced Counselling Theory and Practice</td>
</tr>
<tr>
<td>PSYC962</td>
<td>Qualitative Research Design and Practice</td>
</tr>
<tr>
<td>PSYC812</td>
<td>Case Management</td>
</tr>
<tr>
<td>PSYC813</td>
<td>Empirical Project</td>
</tr>
</tbody>
</table>
Resolution 11/047

That Academic Senate approves the deletion of the units listed below with effect from 31 December, 2012:

ACCG851  Business Law
ACCG854  Company Law
ACCG861  Principles of Accounting
BUSL832  Business Transactions Law
BUSL833  Business Property Law
BUSL838  Research Project on Business Law B
BUSL846 Research Project on International Trade Law A  
BUSL847 Research Project on International Trade Law B  
BUSL848 International Commercial Arbitration  
BUSL853 World Trade Organisation Law  
BUSL860 Banking and Finance Law  
BUSL861 Financial Services Law  
BUSL862 Insurance Law  
BUSL863 Corporate and Market Law and Regulation  
BUSL864 International Banking and Finance Law  
BUSL865 Research Paper on Banking and Finance Law and Regulation A  
BUSL866 Research Paper on Banking and Finance Law and Regulation B  
BUSL867 Research Paper on Banking and Finance Law and Regulation C  
PSY927 Cognitive Behaviour Therapy II  
PSY929 Clinical Psychopharmacology  
PSY930 Professional Practice  
PSYN807 Cognitive Behaviour Therapy I  
PSYN809 Neuropsychological Research Seminar I  

2.1.8 Units to be Recoded (10/1908)  

Resolution 11/048

That Academic Senate approves the renewal of the units listed below with effect from 1 January, 2012:

<table>
<thead>
<tr>
<th>2010 Code</th>
<th>Unit name (Current)</th>
<th>New Code</th>
<th>New Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES800</td>
<td>Introduction to Educational Research</td>
<td>EDUC800</td>
<td>No change</td>
</tr>
<tr>
<td>ACES801</td>
<td>Designing Educational Research</td>
<td>EDUC802</td>
<td>No change</td>
</tr>
<tr>
<td>ACES802</td>
<td>Searching and Constructing a Literature Review</td>
<td>EDUC80</td>
<td>No change</td>
</tr>
<tr>
<td>ACES803</td>
<td>Conducting and Communicating a Research Project</td>
<td>EDUC803</td>
<td>No change</td>
</tr>
<tr>
<td>ACES812</td>
<td>Curriculum Studies</td>
<td>EDUC812</td>
<td>No change</td>
</tr>
<tr>
<td>ACES813</td>
<td>Advanced Pedagogy</td>
<td>EDUC813</td>
<td>No change</td>
</tr>
<tr>
<td>ACES861</td>
<td>Education Programs and Information Technologies</td>
<td>EDUC861</td>
<td>Learning Technologies: Contexts and Future</td>
</tr>
<tr>
<td>ACES881</td>
<td>Teaching and Learning about the Environment</td>
<td>EDUC881</td>
<td>Teaching and Learning in Environmental Education</td>
</tr>
<tr>
<td>ACES882</td>
<td>Design of Environmental Education Programs</td>
<td>EDUC882</td>
<td>No change</td>
</tr>
<tr>
<td>ACES863</td>
<td>Theory of Learning Design</td>
<td>EDUC863</td>
<td>Theories of Learning Design</td>
</tr>
<tr>
<td>ACES864</td>
<td>Learning Design Using E-Learning Technologies</td>
<td>EDUC864</td>
<td>Sharing Technologies and Learning Design</td>
</tr>
<tr>
<td>ACES865</td>
<td>ICT and Classroom Practice Technologies</td>
<td>EDUC865</td>
<td>Learning in Practice</td>
</tr>
<tr>
<td>ACES866</td>
<td>Leading and Managing the Developments of e-Learning Environments</td>
<td>EDUC866</td>
<td>Managing Online Learning Environments</td>
</tr>
<tr>
<td>ACES871</td>
<td>Learning and Teaching in Higher Education</td>
<td>EDUC871</td>
<td>No change</td>
</tr>
<tr>
<td>ACES873</td>
<td>Critical Reflective Practice in Higher Education</td>
<td>EDUC873</td>
<td>No change</td>
</tr>
<tr>
<td>ACES887</td>
<td>Resources and Networks in Environmental Education</td>
<td>EDUC887</td>
<td>No change</td>
</tr>
<tr>
<td>LING962</td>
<td>Language and Writing Style</td>
<td>tbd</td>
<td>Language, Writing and Editing</td>
</tr>
<tr>
<td>LING963/</td>
<td>Structural and Electronic Editing/</td>
<td>tbd</td>
<td>Content Management</td>
</tr>
<tr>
<td>LING964</td>
<td>Editorial Issues and Responsibilities</td>
<td>tbd</td>
<td>for Print and Online Delivery</td>
</tr>
</tbody>
</table>
2.1.9 Completion of Two Specialisations under the New Curriculum

**Resolution 11/049**
That Academic Senate approves the principle that a student who wishes to complete two specialisations must complete all the requirements of each specialisation, including the total number of credit points required for each specialisation.

2.2 Undergraduate

2.2.1 Programs of Study

Bachelor of Information Technology – Games Design and Development

**Resolution 11/050**
That Academic Senate approves the Program of Study for the Bachelor of Information Technology – Games Design and Development.

Bachelor of Teaching (Birth to Five Years)

**Resolution 11/051**
That Academic Senate approves the revised Program of Study for the Bachelor of Teaching (Birth to Five Years) with effect from 1 January, 2012.

2.2.2 New Majors

**Resolution 11/052**
That Academic Senate approves:

a) the introduction of two new majors, Business Information Systems and Interactivity and Games with effect from 1 January, 2012; and

b) the deletion of the major INS01 Information Systems with effect from 31 December, 2011.

2.2.3 New units

**Resolution 11/053**
That Academic Senate approves the introduction of the units below with effect from 1 January, 2012:

**Arts**
ANTH206 The Anthropology of Music and Sound
MHIS304 Thinkers on the edge: hope, discontent and the making of the modern world
MHIS322 Culture and Power in Renaissance Europe

**Business and Economics**
FOBE201 Working with and Employing People with Disabilities

**Human Sciences**
ECST220 Early Childhood Studies II
ECST330 Early Childhood Studies III
LING220 Syntax

**Science**
ASTR310 Frontiers of Astronomy and Astrophysics
BIOL376 Advanced Human Physiology
COMP260 Game Design
PHYS310 Energy and Entropy

2.2.4 Units to be Deleted

**Resolution 11/054**
That Academic Senate approves the deletion of the units listed below with effect from 31 December, 2011:

EDUC265 Educational Assessment
ENVG360 Economy Place and Culture
ECST100 Early Childhood Studies 1
2.2.5 Units to be Re-coded (10/1908)

Resolution 11/055

That Academic Senate approves the allocation of new unit codes for the units listed below:

**Business and Economics**

<table>
<thead>
<tr>
<th>Old Code</th>
<th>New Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCG252</td>
<td>AFIN252</td>
<td>Applied Financial Analysis and Management</td>
</tr>
<tr>
<td>ACCG253</td>
<td>AFIN253</td>
<td>Financial Management</td>
</tr>
<tr>
<td>ACCG329</td>
<td>AFIN329</td>
<td>Security Pricing and Hedging</td>
</tr>
<tr>
<td>ACCG352</td>
<td>AFIN352</td>
<td>Applied Portfolio Management</td>
</tr>
<tr>
<td>ACCG353</td>
<td>AFIN353</td>
<td>Corporate Financial Design</td>
</tr>
<tr>
<td>FIN310</td>
<td>AFIN310</td>
<td>Issues in Applied Finance</td>
</tr>
<tr>
<td>FIN315</td>
<td>AFIN315</td>
<td>Research/Project</td>
</tr>
<tr>
<td>FIN328</td>
<td>AFIN328</td>
<td>Financial Risk Management</td>
</tr>
<tr>
<td>BUSL222</td>
<td>HRM222</td>
<td>Foundations in Human Resources Law</td>
</tr>
<tr>
<td>BUSL333</td>
<td>HRM333</td>
<td>International Human Resources Law</td>
</tr>
<tr>
<td>BUSL350</td>
<td>MKTG350</td>
<td>Marketing and Management Law</td>
</tr>
</tbody>
</table>

**Human Sciences**

<table>
<thead>
<tr>
<th>Old Code</th>
<th>New Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEP245</td>
<td>EDUC270</td>
<td>Teaching the Gifted and Talented Student</td>
</tr>
<tr>
<td>IPBA401</td>
<td>MPP401</td>
<td>Curriculum Studies</td>
</tr>
<tr>
<td>IPBA402</td>
<td>MPP402</td>
<td>Research in ELT</td>
</tr>
<tr>
<td>IPBA403</td>
<td>MPP403</td>
<td>Teaching Practicum</td>
</tr>
<tr>
<td>IPBA421</td>
<td>MPP421</td>
<td>Linking Theory and Practice in the Language Classroom</td>
</tr>
<tr>
<td>IPBA431</td>
<td>MPP431</td>
<td>Professional Development</td>
</tr>
</tbody>
</table>

2.2.6 Participation Units (10/1930)

Resolution 11/056

That Academic Senate approves the designation of the following units as Participation units in the 2012 program:

**Arts**

SOC301 Internships in Social Research

**Science**

ENVG380 Human Geography in Action

2.2.7 Faculty Participation Shell Units (11/509)

Resolution 11/057

That Academic Senate approves, with effect from 1 January, 2012:

a) the introduction of the following new units:

- FOAR300 Participation and Community Engagement in Arts
- FOHS300 Participation and Community Engagement in Human Sciences
- FOSC300 Participation and Community Engagement in Science

and

b) the allocation of new codes as follows:

- from FBE200 to FOBE200 Professional and Community Engagement
- from FBE300 to FOBE300 Student Leadership in Community Engagement
2.2.8 Capstone Unit

**Resolution 11/058**

That Academic Senate approves MUS306 as a Capstone unit with effect from 1 January, 2012.

2.2.9 New OUA Units

**Resolution 11/059**

That Academic Senate approves the introduction of the OUA units listed below with effect from 1 January, 2012:

- SPH101 Introductory Spanish I
- SPH102 Introductory Spanish II
- SPH201 Intermediate Spanish I
- SPH202 Intermediate Spanish II

2.2.10 New Honours Units

**Resolution 11/060**

That Academic Senate approves a deferral of the implementation of the new honours framework to 2013.

3. Undergraduate Programs to be Included in UAC for 2012

**Resolution 11/061**


4. Exchange Units – Application of the Resolution of Academic Senate

**Resolution 11/062**

That Academic Senate approves the following principles for studies completed on exchange by Macquarie students. Exchange students:

a) can complete People and/or Planet units on exchange;

b) must complete their Capstone unit at Macquarie;

c) must complete a minimum of 50% of the required 300 level units (or 400/500 level units for Engineering and Law students respectively) at Macquarie;

d) must complete a minimum of 50% of the required 300 level units for each major they wish to complete at Macquarie; and

e) must complete at least 50% of their overall program at Macquarie.

5. Publication of Unit Enrolment Caps

**Resolution 11/063**

That Academic Senate approves the following principles in relation to setting quotas on units.

a) Quotas on unit enrolments must be approved and published in advance of commencement of enrolment so that they are transparent to students.

b) Late requests for unit quotas will not be approved.

6. Graduate Diplomas and Graduate Certificates and the Curriculum Renewal

**Resolution 11/064**

7. **Macquarie University Foundation Program**

**Resolution 11/065**

That Academic Senate approves the Standard and Fast Track programs of study and the associated schedule of units for the Macquarie Foundation Program.

8. **ASQC Membership in 2011**

8.1 **Faculty Members**

**Resolution 11/066**

That Academic Senate approves the Faculty members of the Academic Standards and Quality Committee for 2011, as listed below:

- **Arts:**
  - Dr Ian Plant
  - Associate Professor Natalie Klein

- **Business and Economics:**
  - Associate Professor Roselyne Joyeux
  - Professor Anne Ross-Smith

- **Human Sciences:**
  - Associate Professor Pamela Coutts
  - Mrs Sue Spinks

- **Science:**
  - Dr Michael Hitchens
  - Dr Ayse Bilgin

8.2 **Additional Ex-Officio Member**

**Resolution 11/067**

That Academic Senate approves the addition of the Academic and Programs Director of Participation and Community Engagement (PACE) as Ex-officio position on the Committee during 2011 and 2012.

11.2 **COURSEWORK STUDIES COMMITTEE**

Report of Meetings of 28 February and 28 March 2011 (A87/116-04)

Academic Senate resolved as recommended the following recommendations:

(1) **AJI, Sue**

**Resolution 11/068**

That the Saving Clause be invoked to enable Ms Aji to qualify for the Bachelor of Business Administration with Bachelor of Arts-Psychology without completing an additional credit point at 200 level or above provided all other requirements are met.

(2) **MIAO, Yinting**

**Resolution 11/069**

That the Saving Clause be invoked to enable Miss Miao to satisfy degree requirements for the Bachelor of Commerce without having completed MKTG 101 Marketing Fundamentals provided all other requirements are met.
(3) AITKEN, Penny

Resolution 11/070

That the Saving Clause be invoked to enable Ms Aitken to satisfy degree requirements for the Bachelor of Arts, majoring in Sociology, without meeting the Planet requirement (New Curriculum) provided all other requirements have been met.

(4) CROWTHER, Irene

Resolution 11/071

That the Saving Clause be invoked to enable Ms Crowther to satisfy degree requirements for the BSocSc LLB without completing an additional 3cp of 300 level Sociology units.

(5) Table 1

Resolution 11/072

That the Saving Clause be invoked to allow the below students to qualify without successfully completing MKTG101 Marketing Fundamentals provided all other degree requirements have been met:

CUI, Yanhui
CHO, Ji Won
YEON, Chang Dong

(6) Table 2

Resolution 11/073

That the Saving Clause be invoked to allow the below students to qualify without successfully completing BBA102 Principles of Management provided all other degree requirements for the have been met:

CABRERA PALLARES, Sandra Ximena
MADHANAGOPAL, Pradip

(7) Table 3

Resolution 11/074

That the Saving Clause be invoked to allow the below students to qualify without successfully completing BBA102 Principles of Management and MKTG101 Marketing Fundamentals provided all other degree requirements have been met:

TANG, Dinh Huu
XIE, Yanbin
ZIZIC, Robert
BAE, Hyun Kyu
LUO, Xi

(8) Table 4

Resolution 11/075

That the Saving Clause be invoked to allow the below students to qualify without successfully completing ACCG224 Contemporary Dimensions of Financial Accounting provided all other requirements for the degree have been met:

CABRERA PALLARES, Sandra Ximena
MADHANAGOPAL, Pradip

(9) DOYLE, Amanda

Resolution 11/076

That the Saving Clause be invoked to enable Ms Doyle to satisfy requirements for the Master of Science in Palaeobiology Strand without having completed 36 credit points overall provided all other degree requirements are met.
Resolution 11/077
That Bachelor Degree Rule 23 (2) be amended to incorporate Trimester periods for the Macquarie City Campus for the Academic Year 2012. This is to ensure that students who commence Trimester 3 in 2012 but do not formally complete till 2013 are able to complete their Program of Study without being unduly disadvantaged.

11.3 HIGHER DEGREE RESEARCH COMMITTEE
Report of Meeting of 25 March 2011 (03/449-02)

Academic Senate resolved as recommended:

(1) COMPLETION OF REQUIREMENTS
Resolution 11/078
That the students included in the report (pp.32-33 of http://senate.mq.edu.au/MQUonly/agenda/2011/0411/AGENDAALL_0411.pdf and in Addendum - http://senate.mq.edu.au/MQUonly/agenda/2011/0411/HDRC_Addendum.pdf) have satisfied the requirements for the awards stated.

(2) VICE-CHANCELLOR’S COMMENDATION
Resolution 11/079
That Charles Beason Stone’s PhD thesis entitled “Remembering and forgetting: The mnemonic consequences of selective voicing and silence in social interactions” be awarded a Vice-Chancellor’s Commendation.

11.4 Library Committee
Executive Summary and Annual Report 2010 (A01/3193)

Academic Senate noted the executive summary and annual report of the Library Committee (pp.35-41 of http://senate.mq.edu.au/MQUonly/agenda/2011/0411/AGENDAALL_0411.pdf).

Ms Brodie reported that the University Library is continuously looking into ways to improve learning resources.

12. GENERAL BUSINESS

12.1 ASSESSMENT AND EXAMINATION IN THE UNDERGRADUATE PROGRAM (04/22)

The Chair reported that the presented paper (pp.42-44 of http://senate.mq.edu.au/MQUonly/agenda/2011/0411/AGENDAALL_0411.pdf) was written by Professor John Simon to stimulate a debate across the University about examinations and their role in assessing students’ knowledge and skills. In particular, the paper focuses on the proposition that unseen examinations are not an effective form of student assessment.

The Chair proposed to include this document for discussion at the reserve meeting of Academic Senate on 3 May 2011.

Mr Hawkins also alerted Academic Senate about increasing difficulties with conducting examinations at Macquarie, i.e. lack of examination space for the growing number of students assessed by examinations. He reported that the examination office of the Academic Program Section proposed to increase the
number of examination sessions to three adding one in the early evening (i.e. 4.20pm – 6.30pm). Macquarie staff and students will be informed in due time and manner about the changes to examination sessions.

12.2 ICMS

The Chair informed Academic Senate that the University Council made a decision to end the University’s partnership with the International College of Management, Sydney (ICMS). She also reported about the arrangements that will be made for the final intake of the Macquarie students in the ICMS.

Resolution 11/080
That Academic Senate supports the University’s decision to end its partnership with the ICMS as recommended by the University Council on 23 February 2011.

12.3 APPLICATION OF LAW HONOURS – STUDENT’S SUBMISSION

Academic Senate considered an appeal of Dr John Ronald Bradner against the application of the University’s guidelines for the award of the LLB with honours. On the basis of the information provided, Academic Senate established that there was no discrimination in applying the University’s honours policy for this particular student. Academic Senate did not support the appeal.

Resolution 11/081
That the appeal of Dr John Ronald Bradner be dismissed.

12.4 WORKING CONDITIONS OF ACADEMIC STAFF

Academic Senate discussed the issues raised in the paper prepared by Dr Xian Zhou (p. 46 of http://senate.mq.edu.au/MQUonly/agenda/2011/0411/AGENDAALL_0411.pdf) and concluded that:

- Issues raised in this paper are important and do affect the academic performance of the University’s staff;
- Most of the problems mentioned by Dr Zhou could be prevented by improving communication between the University and Faculties’ management and academic staff members;
- A number of the University’s committees deal with the problems raised in the paper and enquiries should be referred to these committees. The Deputy Vice-Chancellor (Provost) ensured Academic Senate that she too will be following up on the issues raised in the Dr Zhou’s paper.

12.5 ACADEMIC YEAR PLAN 2013

Academic Senate approved as recommended the academic year plan for 2013.

Resolution 11/082
That Academic Senate approves the attached plan for the 2013 academic year (can be viewed online at: http://senate.mq.edu.au/MQUonly/agenda/2011/0411/AcademicYearPlan2013.pdf).
13. AWARDS

13.1 UNDERGRADUATE AND POSTGRADUATE STUDENTS QUALIFIED FOR AN AWARD  
(D99/47-04, A91/57-07)

The list of the undergraduate and postgraduate students qualified for their awards was circulated to the members of Academic Senate and filed.

Resolution 11/083

That the candidates in the report have satisfied requirements for the awards stated.

13.2 PRIZE AWARDS  
(02/2032)

Academic Senate considered and approved as recommended the list of students receiving the University’s prizes.

Resolution 11/084

That prizes be awarded to the students nominated in the report (pp.49-50 of http://senate.mq.edu.au/MQUonly/agenda/2011/0411/AGENDAALL_0411.pdf).

13.3 VICE-CHANCELLOR’S COMMENDATION  
(01/303)

Academic Senate approved two nominations for the Vice-Chancellor’s commendation.

Resolution 11/085

That the Vice-Chancellor’s Commendation be awarded to the Masters coursework graduands listed below:

CLARKE, Duncan Alexander  Master of Arts in Egyptology (Coursework)
LLOYD, Jacqueline Anne  Master of Arts in Ancient History (Coursework)

14. MEMBERSHIP

14.1 ELECTION OF STUDENT MEMBERS OF ACADEMIC SENATE  
(10/178-02)

Academic Senate noted the information about election of student members of Academic Senate for a new term from 22 May 2011 (p.53 of http://senate.mq.edu.au/MQUonly/agenda/2011/0411/AGENDAALL_0411.pdf).

15. OTHER BUSINESS

The Chair noted that this would be the last regular meeting of Academic Senate for Mr Colin Hawkins, Academic Registrar and Secretary of Academic Senate. She thanked Mr Hawkins for his invaluable contribution to Academic Senate and the University and wished him well in his retirement.

This would also be the last regular meeting for the student members of Academic Senate. Their term of office concludes on 21 May 2011. The Chair thanked Mr Edwin Nelson and Ms Catherine McPherson for the enthusiasm and professionalism that they demonstrated during their time on Academic Senate.

There being no further business the meeting was declared closed at 11:55am.

Professor J Fitness
Chair
The Academic Standards and Quality Committee met on 19 April, 10 May and 24 May 2011.

1 Amendments to ASQC Report to Academic Senate meeting held on 5 April 2011 – Item 2.1.6 New Units/Item 2.1.8 Units to be Recoded

Subsequent to the meeting of Academic Senate, it was identified that a number of amendments were required to proposed codes for new units and recoded units because these unit codes had previously been allocated to existing units in AMIS.

The following revised unit codes and names, which are shown in italics, have been allocated:

Item 2.1.6 – New Units (File No. 11/452)

**Faculty of Human Sciences**

<table>
<thead>
<tr>
<th>2010 Code</th>
<th>Unit Name</th>
<th>New Code</th>
<th>New Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES800</td>
<td>Introduction to Educational Research</td>
<td>EDCN800</td>
<td>No change</td>
</tr>
<tr>
<td>ACES801</td>
<td>Designing Educational Research</td>
<td>EDCN802</td>
<td>No change</td>
</tr>
<tr>
<td>ACES802</td>
<td>Searching and Constructing a Literature Review</td>
<td>EDCN801</td>
<td>No change</td>
</tr>
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<td>ACES803</td>
<td>Conducting and Communicating a Research Project</td>
<td>EDCN803</td>
<td>No change</td>
</tr>
<tr>
<td>ACES812</td>
<td>Curriculum Studies</td>
<td>EDCN812</td>
<td>No change</td>
</tr>
<tr>
<td>ACES813</td>
<td>Advanced Pedagogy</td>
<td>EDCN813</td>
<td>No change</td>
</tr>
<tr>
<td>ACES861</td>
<td>Education Programs and Information Technologies</td>
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Item 2.1.8 – Units to be Recoded (File No. 11/452)

**Faculty of Human Sciences**

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<td>ACES887</td>
<td>Resources and Networks in Environmental Education</td>
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</table>
The Committee **RECOMMENDS** that Academic Senate approves the amendments to unit codes and names listed above.

## 2 2011 Academic Program

### 2.1 Postgraduate

#### 2.1.1 Additional Offering – Postgraduate Certificate in TESOL

(File No. A94/468)

The Faculty of Human Sciences has requested an additional offering of the Postgraduate Certificate in TESOL in the second half year 2011.

The Committee **RECOMMENDS** that Academic Senate approves an additional offering of the Postgraduate Certificate in TESOL in the second half year 2011.

#### 2.1.2 Change to IELTS Score

(File No. A99/268)

At the ASQC meetings held on 8 and 22 February 2011 the Committee recommended that Academic Senate approve an increase in the IELTS score to 7.0 for the Master of Speech and Language Pathology with effect from 1 January 2011. The Coursework Studies Section has advised that IELTS admission requirement guidelines previously approved by the Coursework Studies Committee set the standard IELTS score required for admission as 7.0 overall with a minimum of 6.0 in all subtests. The request from the Department of Linguistics included a statement that the IELTS score be 7.0 in all subtests, as outlined in the memorandum dated 9 November, 2010, from the program convenor of the Master program to the Chair of FSQC in the Faculty of Human Sciences. This requirement however was not specifically included in ASQC’s recommendation to Academic Senate.

The Committee **RECOMMENDS** that Academic Senate approves an increase in the IELTS score to 7.0 in all subtests (reading, writing, speaking, listening) for the Master of Speech and Language Pathology with immediate effect.

### 2.2 Undergraduate

#### 2.2.1 Associate Degree in Information Technology – Program Template

(File No. 11/484)

Following approval by the University Council of the new award of Associate Degree in Information Technology, a program template has now been finalised.

The Committee noted that in order for the students to meet the science requirements of the Associate Degree it will be necessary to designate ACSC100 Academic Communication in Science as a science unit.

The Committee **RECOMMENDS** that Academic Senate approves:

- a. The program template for the Associate Degree in Information Technology *(Attachment 1)*.
- b. The designation of ACSC100 Academic Communication in Science as a science unit.
2.2.2 Diploma in Business – Program Template (File No. 11/167)

The Faculty of Business and Economics has proposed a program template for the exit award of Diploma in Business which is to be available for students who undertake the foundation year of the Bachelor of Commerce program at Tsinghua School of Continuing Education in China (Attachment 2).

The Committee RECOMMENDS that Academic Senate approves

a. The program template for the Diploma in Business, subject to the inclusion of a statement on the template that stipulates that this program is only available to Tsing Hua students.

b. The designation of ACBE100 as a Commerce and Economics unit.

2.2.3 New Units from 2011 – Study Abroad (File No. 11/451)

The Committee considered the request from Macquarie International that the Study Abroad and Exchange Internship units be included in the Undergraduate Schedule of Units in 2011. It was noted that there were a significant number of students waiting to enrol in these units in the first half year and that the number of students likely to enrol in the second half year would be the same. To not offer the units would cause reputational damage with Macquarie’s partner institutions and their students. The Committee proposed using Faculty Shell unit prefixes in order to create Study Abroad and Exchange Internship Units which would only be available to inbound Exchange students and Study Abroad students.

Advice received subsequent to the Committee’s meeting indicated that because of fee implications the Faculty shell units would not be a viable strategy. It was therefore agreed that the two existing units, INT200 and INT201, would be used in 2011 for the enrolment of inbound Exchange students and Study Abroad students. Further discussion with the Faculties will take place in relation to the creation of Study Abroad and Exchange Internship units for 2012.

The Committee RECOMMENDS that Academic Senate approve the continued offering of the units INT200 Internship 1 and INT201 Internship 2 for the purposes of enrolling Study Abroad and Exchange students for the first half and second half year 2011.

2.2.4 Macquarie University Foundation Program (File No. 05/627)

New Units

The Macquarie University Foundation Program was approved by Council for introduction in 2011. Two detailed programs of study have been developed – one is a ‘Fast Track’ Foundation Program taught over two 13 week semesters and the second is the ‘Standard’ Foundation Program’ taught over three 13 week semesters. The two streams and a number of their constituent units have already been approved and another group of units were submitted for consideration.

The Committee considered the proposals for the introduction of the following new units:

- FPEN002 English Studies 2
- FPMT005 Intermediate Mathematics 2
- FPMT005 Advanced Mathematics 1 (to be graded as Pass/Fail)
- FPSC002 Society and Culture 2
- FPBI001 Biology 1 (to be graded as Pass/Fail)
- FPBI002 Biology 2
- FPCH001 Chemistry 1 (to be graded as Pass/Fail)
The Committee **RECOMMENDS**

a. that Academic Senate approves the introduction of the new units listed above.

b. that Academic Senate approves a Pass/Fail grading for the units FPMT005, FPBI001, FPCH001, FPEN022, and FPEN033.

**Macquarie University Foundation Program Certificate** (File No. 05/627)

Following consultation with MQC, a final version of the Macquarie University Foundation Program Certificate which will be issued to students was circulated for consideration by the Committee.

The Committee **RECOMMENDS** that Academic Senate approves the design format of the Macquarie Foundation Program Certificate (*Attachment 3*).

### 2012 Academic Program

#### 3.1 Postgraduate Curriculum Renewal

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**Faculty of Arts**

The Faculty of Arts has submitted an Academic Case for the Establishment of an Academic Program for the following new award: Master of Computer Forensics (File No. 11/459).

**Faculty of Human Sciences**

The Faculty of Human Sciences has submitted an Expression of Interest and an Academic Case for the Establishment of an Academic Program for 2012 for the following new award: Doctor of Physiotherapy (File No. 11/790).

The Faculty advised that this program proposal is to replace the previously approved Expression of Interest for the degree of Master of Physiotherapy Practice (approved by Academic Senate on 16 November 2010).

The Committee noted that this proposal stems from the provision for a new Level 9 three-year Masters Degree (Extended) in the 2011 AQF guidelines. Further, there is specified approval allowing the title of “Doctor of…” for a Masters Degree (extended) for five professions including Physiotherapy. The revised program has a strong emphasis on professional practice and a greater volume of learning than in the proposed Master of Physiotherapy Practice program. The intention is to have a mid-year intake in 2012 with four units being made available online.

As a result of the renewal of programs with new names, the Faculty of Human Sciences has proposed that the following awards be introduced from 2012 (*refer also to Item 3.1.5)*:

- Postgraduate Certificate in Professional Psychology (File No. 11/796)
- Postgraduate Diploma in Professional Psychology (File No. 11/797)

The Committee **RECOMMENDS** that Academic Senate **RECOMMENDS** to Council that the introduction of the new awards listed above be approved with effect from 1 January 2012.
3.1.2 Establishment of Exit Awards

The Faculty of Business and Economics has proposed the establishment of the following four exit awards:

To be available to students admitted to the Master of Commerce
- Postgraduate Certificate in Commerce (File No. 11/776)
- Postgraduate Diploma in Commerce (File No. 11/777)

To be available to students admitted to the Master of Economics
- Postgraduate Certificate in Economics (File No. 11/778)
- Postgraduate Diploma in Economics (File No. 11/779)

The exit awards will require the completion of the required four 600 level units plus three 800 level units (for the Postgraduate Certificate) and the required four 600 level units plus six 800 level units (for the Postgraduate Diploma). Students who are unable or unwilling to complete the full 48 credit point Master degree program may apply to be awarded one of the proposed exit awards listed above.

The Committee RECOMMENDS that Academic Senate RECOMMENDS to COUNCIL that the exit awards listed above be approved for introduction with effect from 1 January 2012.

3.1.3 Retention and Renewal of Existing Awards

The Faculty of Arts and the Faculty of Human Sciences have submitted cases for the retention and renewal of the following awards in 2012:

- Master of Recording Arts (File No. 04/1611)
- Master of Translating and Interpreting with the Master of Applied Linguistics (TESOL) (File No. 06/1465)
- Master of Translating and Interpreting with the Master of International Relations

The Committee RECOMMENDS that Academic Senate approves the retention and renewal of the programs listed above with effect from 1 January 2012.

3.1.4 Renewal of Postgraduate Programs to be offered by GSE

At the last ASQC meeting, Associate Professor Coutts reported on her discussions with GSE and it was recommended that, because of timing issues in relation to finalising the detailed content of previously approved new awards, renewals and discontinuances, all GSE programs will continue to be offered in their current format in 2012, with the exception of Master of Marine Science and Management (approved as a new award from 2012) (File No. 10/1953). The Committee noted a list outlining the required rescinding of discontinuances, new awards and renewals which have previously been approved, as follows:

New awards approved for introduction from 2012 to be rescinded:
- Master of Environment (ASQC meeting of 19/10/10) (File No. 10/1949)
- Master of Sustainability Practices (ASQC meeting of 19/10/10) (File No. 11/419)
- Postgraduate Diploma in Sustainability Practices (ASQC meeting of 19/10/10) (File No. 10/1951)
- Postgraduate Certificate in Sustainability Practices (ASQC meeting of 19/10/10) (File No. 10/1952)
Existing awards approved for renewal from 2012 to be rescinded:

- Master of Environmental Management (ASQC meeting of 19/10/10) (File No. A97/962)
- Postgraduate Certificate in Environmental Management (ASQC meeting of 19/10/10) (File No. A97/961)
- Master of Environmental Planning (ASQC meeting of 10/8/10) (File No. A96/48)
- Master of Environmental Science (ASQC meeting of 19/10/10) (File No. A97/960)
- Master of Wildlife Management (ASQC meeting of 22/2/11) (File No. A98/294)
- Postgraduate Diploma in Wildlife Management (ASQC meeting of 22/2/11) (File No. A98/294)
- Postgraduate Certificate in Wildlife Management (ASQC meeting of 22/2/11) (File No. A98/294)

Discontinuances approved from 2012 to be rescinded:

- Master of Environmental Education (ASQC meeting of 19/10/10) (File No. A92/399)
- Postgraduate Diploma in Environmental Education (ASQC meeting of 19/10/10) (File No. A93/665)
- Postgraduate Certificate in Environmental Education (ASQC meeting of 19/10/10) (File No. A99/271)
- Master of Environmental Studies (ASQC meeting of 19/10/10) (File No. A96/49)
- Postgraduate Diploma in Environmental Studies (ASQC meeting of 19/10/10) (File No. A88/391)
- Master of Sustainable Development (ASQC meeting of 19/10/10) (File No. A01/862)
- Postgraduate Diploma in Sustainable Development (ASQC meeting of 19/10/10) (File No. A01/863)
- Postgraduate Certificate in Sustainable Development (ASQC meeting of 19/10/10) (File No. A00/552)

The Committee **RECOMMENDS**

a. That Academic Senate **RECOMMENDS** to Council that the approval for the introduction of the following new awards be rescinded:

   - Master of Environment (ASQC meeting of 19/10/10)
   - Master of Sustainability Practices (ASQC meeting of 19/10/10)
   - Postgraduate Diploma in Sustainability Practices (ASQC meeting of 19/10/10)
   - Postgraduate Certificate in Sustainability Practices (ASQC meeting of 19/10/10)

b. That Academic Senate approves the rescinding of the above approvals for 2012 program renewals/discontinuances, and that all postgraduate GSE programs remain in their current format in 2012, noting that all awards, with study patterns, will need to be submitted for renewal before 30 September 2011, for implementation in 2013.

The Committee also noted that the following existing awards have not yet been submitted by the Faculty of Science for renewal:

- Master of Environmental Economics (File No. A00/793)
- Postgraduate Certificate in Environmental Economics
3.1.5 Awards to be Discontinued

**Faculty of Human Sciences**
The Faculty of Human Sciences has proposed the discontinuance of the following awards *(refer also to Item 3.1.1)*:

- Postgraduate Diploma in Applied Psychology (new name from 2012: Postgraduate Diploma in Professional Psychology) (File No. A01/3126; 11/797)

The Committee **RECOMMENDS** that Academic Senate approves the discontinuance of the awards listed above with effect from 31 December 2011.

3.1.6 Awards to be Rescinded

Faculty of Human Sciences – Master of Physiotherapy Practice (File no. 11/400) *(refer also to Item 3.1.1)*

The Committee **RECOMMENDS** that Academic Senate **RECOMMENDS** to Council that approval for the introduction of the award of Master of Physiotherapy Practice be rescinded.

3.1.7 Programs of Study to be Discontinued

The Faculty of Arts has proposed the discontinuation of the following programs of study:

- ENGL01P Master of Arts in Children’s Literature
- ENGL02P Master of Arts in Children’s Literature
- CREA01P Master of Arts in Creative Writing
- ENGL10P Master of Arts in English Literature
- ENGL11P Master of Arts in English Literature
- HIST01P Master of Arts in History
- HUMG01P Master of Arts in Human Geography
- LAWS12P Master of Arts in Legal History
- MODH01P Master of Arts in Modern History

The Committee **RECOMMENDS** that Academic Senate approves the discontinuance of the programs of study listed above with effect from 31 December 2011.

3.1.8 Retention and Renewal of MGSM Programs

The MGSM has submitted cases for the retention and renewal of the following programs:

- Master of Business Administration
- Master of Management
- Postgraduate Diploma in Management
- Postgraduate Certificate in Management

The Committee noted that it had been agreed that review of the MGSM programs is out of scope this year in relation to the 2012 postgraduate curriculum renewal process. It is planned that broader issues involving the structures of programs will be subject to significant review during 2012. The current proposed changes to the programs for 2012 is to satisfy economic viability reasons and are accepted as an interim solution.

The Committee **RECOMMENDS** that Academic Senate approve, for 2012 only, the revised program templates for the Master of Business Administration, Master of Management,
Postgraduate Diploma in Management and the Postgraduate Certificate in Management (Attachment 4).

3.2 Schedule of Postgraduate Units

3.2.1 New Units (File No. 11/452)

The Faculties of Arts, Business and Economics, and Human Sciences have submitted proposals for the introduction of the following new units:

**Faculty of Arts**
- AHPG887  Art and Architecture of the Roman World
- CWPG818  Writing Young Adult (YA) Fiction
- CWPG822  Independent Writing – Create a Portfolio
- LAW897  Media Law and Culture
- MMCS821  Cultural Politics of Media Law
- MMCS823  Cultural Production and the Law
- MMCS826  Media, Borders, Security

**Faculty of Business and Economics**
- ECFS909  Carbon Finance

**Faculty of Human Sciences**
- APPL911  Pragmatics and Intercultural Communication
- APPL923  Classroom, Curriculum and Context
- PSY950  Supervised Practical Placement I
- PSY979  Advanced Assessment & Therapy
- TRAN862  Auslan Interpreting in the Media
- TRAN863  Auslan Interpreting Techniques
- TRAN864  Localization
- TRAN867  Simultaneous interpreting 2
- TRAN868  Business Translation and Interpreting
- TRAN870  Introduction to Translation and Interpreting Theory
- TRAN875  Advanced Professional Practice in Translation
- TRAN876  Specialised Translation Project

The Committee **RECOMMENDS** that Academic Senate approve the introduction of the new postgraduate units listed above with effect from 1 January 2012.

3.2.2 New Prefixes for Postgraduate Units offered by the Department of Linguistics (File No. 11/452)

The Department of Linguistics has submitted a proposal to allocate the new APPL prefix to core units in all the Applied Linguistics programs. The optional units in these programs will retain their existing LING codes. All the units in the Postgraduate Certificate in Editing will be allocated an EDIT unit prefix.

The Committee **RECOMMENDS** that Academic Senate approves the allocation of the unit prefixes, APPL and EDIT, for the abovementioned units, with effect from 1 January 2012.

3.2.3 Units to be Deleted (File No. 11/452)

The Faculties of Arts, Business and Economics, Human Sciences and Science have proposed the deletion of the following units in 2012:
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<tbody>
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<tr>
<td>AMIL805</td>
<td>Advanced Damage Control Surgery 5</td>
</tr>
</tbody>
</table>
The Committee RECOMMENDS that Academic Senate approves the deletion of the units listed above with effect from 31 December 2011.

3.2.4 Prerequisites on Postgraduate Units (File No. 11/452)

The Committee has discussed the issue of prerequisites for postgraduate units on a number of occasions. During discussion, the Committee agreed that balance needs to be achieved...
between the level of flexibility and the extent of prescriptiveness in attaching prerequisites to postgraduate units.

The Committee has also agreed that a balance needs to be achieved between the level of flexibility and the extent of prescriptiveness in attaching prerequisites to postgraduate units. The four main principles determined in relation to prerequisites for postgraduate units are as follows:

a) admission to a particular specialisation or named master degree program;
b) an 800- or 900- level unit(s);
c) specific undergraduate or graduate unit(s) at a sufficiently advanced level;
d) permission of Executive Dean of Faculty.

The 2012 Schedule of Postgraduate Units will be prepared based on these principles.

The Committee RECOMMENDS that Academic Senate approves the above principles in relation to prerequisites for postgraduate units, with effect from 1 January 2012.

3.3 Specialisations in Postgraduate Coursework Programs (File No. 09/1252-02)

The Committee discussed the issue of unit designation in relation to the number of designated Arts and Science credit points required in a Postgraduate Diploma.

The Committee RECOMMENDS that Academic Senate approves the following:

a) That all units included in an approved specialisation in a postgraduate Arts or Science program will be designated as Arts and Science units.
b) That cases may be made to designate units outside the approved specialisations for postgraduate Arts and Science programs and these cases will be considered by the ASQC Postgraduate Sub-Committee.
c) That the General Requirements of the Postgraduate Diploma of Arts include: ‘Minimum number of credit points designated as Arts 20’
d) That the General Requirements of the Postgraduate Diploma of Science Science include: ‘Minimum number of credit points designated as Science 20’

3.3.1 Postgraduate Specialisation (File No. 10/1535)

The Faculty of Arts has proposed a Specialisation in Creative Writing for the Postgraduate Certificate of Arts.

The Committee RECOMMENDS that Academic Senate approves the introduction of a Specialisation in Creative Writing for the Postgraduate Certificate of Arts with effect from 1 January 2012.

3.4 UAC Codes for Postgraduate Awards with Specialisations

The Committee discussed whether separate UAC codes were required for awards that have specialisations. It was noted that the application of credit for previous studies and the determination of clear unit prerequisites would be facilitated by the introduction of separate UAC codes.

It was agreed that a student who wants to change specialisations would not have to go back through UAC to do so, as this could be managed by an internal process at Macquarie University. For awards where students can choose two specialisations, they would also be able to have this managed internally, choosing the code for one specialisation at UAC, and advising the University of their intention to do a double specialisation.
Individual codes would not be required for all awards with specialisations, but only for awards where the entry requirements were different across specialisations. For example, the Master of Education would not require separate codes, but only one for the award level.

The Committee RECOMMENDS that Academic Senate approves allocation of separate UAC codes and CRICOS codes for awards with specialisations, where required.

3.5 Overlap of Units in Related Postgraduate Named Degrees

The Committee noted that the Postgraduate Subcommittee at its meeting on 30 March 2011, in discussing the issue of overlap in the environmental programs, reviewed the issue of overlap as presented in the Postgraduate Coursework Renewal Briefing Paper (http://senate.mq.edu.au/MQUonly/agenda/2010/0710/Att_8_PG_Briefing_Paper.pdf). It was noted that the approved principle in relation to the issue of overlap related to specialisations in generic degrees only but not named degrees. It has been agreed that a specialisation in a Master must consist of a minimum of four units in a cognate area (16 credit points) and each specialisation must contain at least two distinct units. This principle was set in the context of 32 credit point Master degree programs.

The Committee RECOMMENDS that Academic Senate approves the principle that a maximum of 50% overlap of units is allowed in related postgraduate named degrees.


The Committee discussed the inclusion of 400-level honours level units in the Postgraduate Certificate and Postgraduate Diploma in Research Preparation programs. As these units are only used for honours programs, it was agreed that it was appropriate that they could be co-badged with 800 level units. In any postgraduate program the unit(s) listed must be the 800 level unit.

The Committee RECOMMENDS that Academic Senate approves the principle that in specified cases and with the approval of ASQC, units that are demonstrably honours level units would be allowed to be double badged with 800 level.

3.7 Undergraduate

3.7.1 New Awards from 2012

Graduate Diploma in Advanced Psychology (File No. 11/640)

The Faculty of Human Sciences has proposed the introduction of a new award from 2012, Graduate Diploma in Advanced Psychology, to replace an existing award (Postgraduate Diploma in Psychology) which has previously been recommended for discontinuance from 2012.

The Committee RECOMMENDS that Academic Senate RECOMMENDS to Council the award Graduate Diploma in Advanced Psychology be approved for introduction with effect from 1 January 2012.

Graduate Diploma in Speech and Communication (File No. 11/788)
Graduate Certificate in Speech and Communication (File No. 11/789)

The Faculty of Human Sciences has proposed the introduction of a new award from 2012, Graduate Diploma in Speech and Communication, as well as an exit award of a Graduate Certificate in Speech and Communication.
The Committee **RECOMMENDS** that Academic Senate **RECOMMENDS** to COUNCIL that the awards listed above be approved for introduction with effect from 1 January 2012.

3.7.2  **New Units from 2012 (File No. 11/452)**

The Faculties of Arts, Business and Economics, Human Sciences, and Science have proposed the following new units to be introduced from 2012:

**Faculty of Arts**
- ANTH107 Saints, Shamans, Cults and Demons: The Anthropology of Contemporary Religions
- ANTH330 Justice and Development
- CUL399 Decisions! Decisions! Practical Wisdom for Everyday Life
- FRN250 Reading in French
- FRN340 French Literature
- LAW442 Law – PAL: Leading Peer Learning
- PLH302 Polish Research Option
- SPN315 Place and Displacement

**Faculty of Business and Economics**
- ACST404 Investment and Asset Modeling

**Faculty of Human Sciences**
- ECHP499 Early Childhood Internship *to be designated a Participation unit*
- ECST110 Early Childhood Studies I

**Faculty of Science**
- CHIR315 Chiropractic Science 5
- CHIR316 Chiropractic Science 6
- CHIR211 Chiropractic 1
- CHIR311 Chiropractic 2
- HLTH316 Principles of Health and Disease 2
- HLTH317 Principles of Health and Disease 3
- HLTH333 Clinical Diagnosis
- STAT306 Statistical Inference

The Committee **RECOMMENDS** that Academic Senate approves the introduction of the new units listed above, including the designation of ECHP499 as a Participation unit.

3.7.3  **People Unit Proposal for 2012**

The Faculties of Arts and Business and Economics have proposed that the following units to be designated as **People** units for 2012:

- SOC295 Work and Employment
- SOC297 Migration and Multicultural Studies
- BBA340 Cross Cultural Management

The Committee **RECOMMENDS** that Academic Senate approve the designation of the units listed above as People Units from 2012.

3.7.4  **Continuation of Undergraduate Units with four credit points (File No. 11/452)**

The Faculty of Human Sciences has submitted a proposal that the following four credit point units remain on the Schedule of Units in 2012:
The Committee **RECOMMENDS** that Academic Senate approves the continuation of the units listed above, as four credit point units, in 2012.

3.7.5 **Units to be deleted from 2012** (File No. 11/452)

The Faculties of Arts, Human Sciences and Science have proposed that the following units be deleted from 2012:

**Faculty of Arts**
- CHN240 History of Chinese Literature
- CHN242 Chinese Literature from Hong Kong and Taiwan
- CHN251 Modern Chinese Literature
- CHN260 Classical Chinese Literature
- CUL220 The Dilemmas of Everyday Life
- FRN246 French Literary Texts
- MAS315 Contemporary World Cinemas
- MCD230 Macedonian Literature I
- MCD330 Macedonian Literature II
- MCD336 Advanced Macedonian I
- MCD337 Advanced Macedonian II
- MCD348 Advanced Macedonian III
- MCD349 Advanced Macedonian IV
- MCD379 Macedonian Research Option
- MMCS322 Arts Practicum (International)

**Faculty of Human Sciences**
- ABEC225 Young ATSI Children and Mathematics, Science and Technology
- ECH129 Young Children and the Arts 1
- ECH228 Child Development 3-8 years: Approaches to Theory and Practice
- ECH229 Health in Early Childhood
- ECH316 Early Childhood Management 2
- ECHH340 Research Methods and their Application in Early Childhood

**Faculty of Science**
- BIOL246 Human Physiology
- CHIR301 Chiropractic Principles and Skills IIIA
- ELEC412 Engineering Project I
- ELEC413 Engineering Project II
- ELEC414 Engineering Thesis I
The Committee **RECOMMENDS** that Academic Senate approves the deletion of the units listed above with effect from 31 December 2011.

### 3.7.6 Change of Unit Code from 2012 (File No. 11/452)

The Faculty of Arts has proposed the recording of the following unit:

<table>
<thead>
<tr>
<th>Old code</th>
<th>New code</th>
<th>Unit Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS303</td>
<td>MMCS303</td>
<td>Music, Sound and Moving Image</td>
<td>Change of code implements the move towards identifying/creating interdisciplinary units offered across MMCCS majors</td>
</tr>
</tbody>
</table>

The Faculty of Human Sciences has proposed the recording of a number of units. The recodings of units with the prefix PSYC are to supersede what has been previously recommended through the Postgraduate Renewal process.

<table>
<thead>
<tr>
<th>Old code</th>
<th>New code</th>
<th>Unit Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECH440</td>
<td>ECH400</td>
<td>Individual Education Project</td>
<td>New code allocated as a result of change in credit points from 4 to 3</td>
</tr>
<tr>
<td>PSYC973</td>
<td>PSYC437</td>
<td>Advanced Issues in Thinking and Reasoning</td>
<td>Previously approved by ASQC (8/2/11) for renewal with existing code of PSYC973</td>
</tr>
<tr>
<td>PSYC894</td>
<td>PSYC428</td>
<td>Advanced Issues in Developmental Psychology: Challenges across the Lifespan</td>
<td>Previously approved by ASQC (8/2/11) for renewal with existing code of PSYC894</td>
</tr>
<tr>
<td>PSYC896</td>
<td>PSYC424</td>
<td>History and Theory in Psychology</td>
<td>Previously approved by ASQC (8/2/11) for renewal with existing code of PSYC896</td>
</tr>
<tr>
<td>PSYC972</td>
<td>PSYC436</td>
<td>Advanced Issues in Personality</td>
<td></td>
</tr>
<tr>
<td>PSYC899</td>
<td>PSYC421</td>
<td>Advanced Topics in Physiological Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC974</td>
<td>PSYC425</td>
<td>Introduction to Theories of Counselling</td>
<td></td>
</tr>
<tr>
<td>PSYC893</td>
<td>PSYC450</td>
<td>Research and Design</td>
<td>Previously approved by ASQC (8/2/11) for renewal with existing code of PSYC893</td>
</tr>
<tr>
<td>PSYC898</td>
<td>PSYC420</td>
<td>Advanced Issues in Social Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC891</td>
<td>PSYC426</td>
<td>Advanced Issues Health Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC897</td>
<td>PSYC434</td>
<td>Psychology at Work: Theory, Research and Application</td>
<td></td>
</tr>
<tr>
<td>PSYC975</td>
<td>PSYC440</td>
<td>The Psychology of Driving</td>
<td></td>
</tr>
<tr>
<td>PSYC890</td>
<td>PSYC431</td>
<td>Ethics and Psychological</td>
<td></td>
</tr>
</tbody>
</table>
The Committee **RECOMMENDS** that Academic Senate approves the above change of unit codes with effect from 1 January 2012.

### 3.7.7 Change of Unit Title (File No. 11/452)

**From:** AHIS100 - Greek Society 500-300 BC: Oikos and Polis  
**To:** AHIS100 - Oikos and Polis: Ancient Greece and the Invention of Oligarchy, Tyranny and Democracy 800-399BC

### 3.8 2012 Schedule of Undergraduate Units (File No. 11/452)

The Committee reviewed submissions from faculties in relation to proposed revisions to the 2012 Schedule of Undergraduate Units ([Attachment 5](#)).

The Committee **RECOMMENDS** that Academic Senate approves the 2012 Schedule of Undergraduate Units.

### 3.9 2012 Schedule of Undergraduate Programs

The Schedule of Undergraduate Programs has been reviewed and updated to reflect proposed changes submitted by faculties for 2012 ([Attachment 6](#)).

The Committee **RECOMMENDS** that Academic Senate approves the 2012 Schedule of Undergraduate Programs.

### 3.10 2012 Schedule of Undergraduate Majors (File No. 09/18-02)

The Schedule of Majors has been reviewed and updated to reflect proposed changes submitted by faculties for 2012 ([Attachment 7](#)).

The Committee **RECOMMENDS** that Academic Senate approves the 2012 Schedule of Majors.

### 3.11 Graduate Diplomas and Graduate Certificates (File No. 11/635)

The Committee noted that Academic Senate, at its meeting on 5 April 2011 approved the recommendations of the ASQC Working Party on Graduate Diplomas and Graduate Certificates. Following concerns raised by the Faculty of Business and Economics at the ASQC meeting held on 19 April 2011, the Committee referred the item back to the Undergraduate Subcommittee for further discussion and report back to ASQC. The Committee noted the following amendments to the Working Party’s report. These amendments have now been incorporated into the revised report of the ASQC Working Party on Graduate Diplomas and Graduate Certificates.

Point (2) Program Structures, Graduate Certificates has been amended to read:

**Graduate Certificate:**
Either: a minimum of 12 credit points from units specified for the major of the equivalent Diploma will be required of which a minimum of 6 credit points will be at 200 level to 500 level;

Or: a minimum of 16 credit points from 600 level units specified for the equivalent Masters program.”

Point (2) Program Structures, at the last bullet point, should be amended to read:

“a Graduate Certificate may be an exit award for the related Graduate Diploma or Postgraduate Diploma or Masters that include these units.

Point (4) Naming of Awards, at the last bullet point, should be amended to read:

“There will also be some named Graduate programs, particularly where professional accreditation requires this or as an exit award.”

An additional Point should be added to the Paper as Point (9):

“If you have a Masters which has embedded 600 level units and create a Graduate Diploma of .........(e.g. Commerce) as an exit award there will never be a graduate diploma with 100-500 units.”

The Committee also agreed that the following amendments be made:

Point (5) Graduate programs in relation to the postgraduate and undergraduate curriculums, last sentence at the last bullet point:

“It was agreed that they should have transparency with dedicated entries sitting between undergraduate and postgraduate programs in the on-line Handbook.”

Point (9):

“If you have a Masters which has embedded 600 level units and create a Graduate Diploma with the same name of .........(e.g. Commerce) as an exit award there will never be a graduate diploma with 100-500 units.”

The Committee agreed to RECOMMEND that Academic Senate approves the recommendations of the ASQC Working Party on Graduate Diplomas and Graduate Certificates, as revised above, for implementation in 2012 (Attachment 8).

4. 2012 OUA Academic Program

4.1 Postgraduate

4.1.1 New Units for 2012 (File No. 07/736-02, 07/968, 07/969, 11/401, 11/402, 11/403, 11/404)

The Faculty of Arts has proposed the new unit, PIC883 Insurgency and Non-State Challenges, to be offered through OUA from 2012.

The Committee RECOMMENDS that Academic Senate approves the introduction of PIC883 Insurgency and Non-State Challenges with effect from 1 January 2012.

4.1.2 Change of Unit Name (File No. 07/736-02, 07/968, 07/969, 11/401, 11/402, 11/403, 11/404)

The Faculty of Arts has proposed the following changes to unit names:

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit name</th>
<th>New unit name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIC830</td>
<td>Regional Security and Intelligence</td>
<td>Regional Security</td>
</tr>
<tr>
<td>PIC860</td>
<td>Strategic Issues in Policing and Intelligence</td>
<td>Strategic Policing</td>
</tr>
<tr>
<td>PIC871</td>
<td>Security in Business and Government</td>
<td>Crime, Espionage and Security</td>
</tr>
</tbody>
</table>
The Committee RECOMMENDS that Academic Senate approves the above changes to unit names, with effect from 1 January 2012.


The Committee considered a proposal that from 2012 all OUA postgraduate units will be offered in sessions rather than study periods. This change will align Macquarie University with other OUA providers.

The Committee RECOMMENDS that Academic Senate approves the change in all postgraduate unit offerings in the OUA program from study periods (four a year) to sessions (three a year), with effect from 1 January 2012.

4.2 Undergraduate

4.2.1 Program Variations (File No. 03/993-04)

The Committee considered a proposal to replace the current four streams offered in the BA program with the following seven majors:

- Ancient History
- Modern History Cultural Studies
- English
- Philosophy
- Politics
- Sociology

The Committee RECOMMENDS that Academic Senate approves the revised programs of study for the Bachelor of Arts offered through OUA with effect from 1 January 2012 (Attachment 9).

4.2.2 New Units for 2012 (File No. 03/993-04)

The Faculty of Arts has submitted proposals for the introduction of the following new units:

- CLT340 Genre Writing – Capstone Unit
- CLT370 Advanced Research in Cultural Studies
- ENG320 Victorian Literary Culture
- ENG340 Creative Writing Project
- ENG390 Textual Practices - Capstone Unit
- HST200 Ancient Greek A
- HST230 Latin A
- HST245 The Dead Sea Scrolls: Context and Content
- HST340 Prehistory to Pompeii: Archaeology in Ancient Italy
- HST370 From the Beats to Big Brother: Popular Culture since the 1950s
- HST380 Making History - Capstone Unit
- HST390 Ancient History - Capstone Unit
- JPE101 Introductory Japanese I
- JPE102 Introductory Japanese II
- JPE201 Intermediate Japanese I
- JPE202 Intermediate Japanese II
- PHI370 Philosophy - Capstone Unit
- SGY370 Understanding Contemporary Societies
- SPS101 Introductory Spanish I (previously approved as SPH101)
- SPS102 Introductory Spanish II (previously approved as SPH102)
SPS201  Intermediate Spanish I *(previously approved as SPH201)*
SPS202  Intermediate Spanish II *(previously approved as SPH202)*

The Committee RECOMMENDS that Academic Senate approves the introduction of the OUA units listed above, including the designation of CLT340, ENG390, HST380, HST390 and PHI370 as Capstone units with effect from 1 January 2012.

4.2.3  **Units to be Deleted** (File No. 03/993-04)

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLT330</td>
<td>Multimedia: The Politics of the New Media</td>
</tr>
<tr>
<td>SSK15</td>
<td>Careers and Work</td>
</tr>
</tbody>
</table>

The Committee RECOMMENDS that Academic Senate approves the deletion of CLT330 Multimedia: The Politics of the New Media and SSK15 Careers and Work, with effect from 1 January 2012.

4.2.4  **Change of Unit Name** (File No. 03/993-04)

The Faculty of Arts has proposed the following unit name change:

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit name</th>
<th>New unit name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG110</td>
<td>Introduction to English</td>
<td>Approaches to English Literature</td>
</tr>
</tbody>
</table>

The Committee RECOMMENDS that Academic Senate approves the above unit name change, with effect from 1 January 2012.

4.2.5  **Change of Unit Code** (File No. 03/993-04)

The Faculty of Science has proposed the following change of unit code:

<table>
<thead>
<tr>
<th>Old code</th>
<th>New code</th>
<th>Unit Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY140</td>
<td>SCI140</td>
<td>Introduction to Brain, Behaviour and Evolution</td>
<td>Change requested to better reflect the Department in which the unit is offered</td>
</tr>
</tbody>
</table>

The Committee RECOMMENDS that Academic Senate approves the change of unit code with effect from 1 January 2012.

4.2.6  **Undergraduate Academic Credit**

OUA proposes that the OUA regulations covering the granting of academic credit in the BA through OUA program mirrors those of the BA offered at Macquarie University. This change may also require current changes to procedural matters.

4.2.7  **Undergraduate Unit Equivalence**

Clause 2.2h(ii) B of the 2010 OUA Provider Agreement between Macquarie University and Open Universities Australia states:

"The Provider must make sure that: (B) the academic content, structure and quality of the Unit are of standards which are consistent with equivalent or similar subjects or units provided by the Provider to its internal or external students".

Units taught through the OUA program are to be academically equivalent to their internal and external counterparts and are to be consistently recognized as being equivalent. Where a Macquarie OUA unit is based on an existing Macquarie unit, academic credit is to be granted for that unit of study, irrespective of the level of study, (ie, Level 1, Level 2, Level 3).
Please note: Where a degree may require professional accreditation, individual units of study do not require accreditation.

The Committee discussed the granting of academic credit and unit equivalence and welcomed the proposal and supported its adoption. However, the Committee also discussed resource implications due to disparity in fee levels between OUA and Macquarie students. Concerns were expressed in relation to the burden that may be borne by departments in delivering an equivalent unit learning experience to both student cohorts. It was also argued that COE does provide considerable student support so that the burden is not borne solely by departments. Library concerns were also noted in relation to the provision of equivalent resources to OUA students. These issues will be further investigated.

The Committee RECOMMENDS that Academic Senate approves the above proposal in relation to the determination of undergraduate academic credit and acknowledges the clarification provided under the heading Undergraduate Unit Equivalence.

4.2.8 Undergraduate Transfer Changes

The Committee discussed the proposal that the GPA requirement for students wishing to transfer from the BA program offered through OUA to an internal or external undergraduate place at Macquarie University be reduced from 3.0 to 2.0 in line with the current requirements for non-award students seeking to transfer to the BA.

The Committee RECOMMENDS that Academic Senate approve that the GPA requirement of 2.0 be required for students seeking to transfer from the BA program offered through OUA to an internal or external undergraduate place at Macquarie University with effect from 1 January 2012.

4.2.9 Undergraduate Transition Arrangements

Students currently follow the degree structure for the year in which they first enroll. Due to the changes to the BA through OUA program identified above, a strategy is required to ensure that no student is disadvantaged by these changes. All currently enrolled students will be emailed in October 2011 to provide them with advice regarding changes effective from 2012 and for the coming change and to provide them with an option to nominate which year’s program they wish to complete (either 2011 or 2012).

The Committee RECOMMENDS that Academic Senate approve the above transition arrangement.

5 2013 Academic Program

5.1 Postgraduate Units to be Deleted from 2013 (File No. 11/453)

The Faculty of Human Sciences has proposed the following units for deletion from 2013:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY928</td>
<td>Psychological Assessment II</td>
</tr>
<tr>
<td>PSY966</td>
<td>Neuropsychological Disorders</td>
</tr>
<tr>
<td>PSYN814</td>
<td>Neuropsychology Research Seminar II</td>
</tr>
<tr>
<td>PSYN826</td>
<td>Dissertation</td>
</tr>
<tr>
<td>PSYO936</td>
<td>Professional Practice III</td>
</tr>
<tr>
<td>PSYO937</td>
<td>Professional Practice IV</td>
</tr>
</tbody>
</table>

The Committee RECOMMENDS that Academic Senate approves the deletion of the units listed above with effect from 31 December 2012.
5.2 Undergraduate Units to be Deleted from 2013 (File No. 11/453)

The Faculties of Business and Economics and Human Sciences have proposed the deletion of the following units from 2013:

**Faculty of Business and Economics**
- ACCG201 Organisational Planning and Control
- ACCG325 Financial Accounting Theory and Practice

**Faculty of Human Sciences**
- ECH214 Young Children’s Language, Literature and Literacy
- ECH215 Young Children’s Mathematics, Science and Technology
- ECH226 Infancy and Early Development
- ECH320 Developmental Difference and Disability
- ECH413 Issues in Early Childhood Mathematics, Science and Technology
- ECH416 Advanced Studies in Child Development
- ECH417 Leadership in Early Childhood: Social Policies and Social Systems
- ECH425 Early Childhood Management 3
- ECH426 Creativity, Arts and Early Childhood
- ECH432 Issues in Early Childhood: Developmental Literacy
- ECH440 Individual Education Project
- ECH441 Early Education for Young Children with Disabilities
- ECH445 Family Centred Practice in Early Childhood Contexts
- ECHP422 Early Childhood Reflective Practice 5
- ECHP423 Early Childhood Reflective Practice 6
- ECHP444 Early Childhood Internship

The Committee RECOMMENDS that Academic Senate approves the deletion of the units listed above with effect from 31 December 2012.

6 Amendment to Bachelor Degree Rules

6.1 Inclusion of Participation Unit Rules (File No. 10/1930)

The Committee considered a recommendation from the Undergraduate Subcommittee that the following minor amendments be made to the Bachelor Degree Rules:

1. Insert a new 1(a)(xiv) as follows:

   “Participation Unit” means the units prescribed in the Schedule of Participation units in these rules.

   As a consequence of this insertion to the Rules the subsequent subsections from part 1(a)(xiv) will be renumbered.

2. Amend Rule 4(6) of the Bachelor Degree Rules to maintain consistency within the Rules by replacing the word ‘That’ with the word ‘The’.

3. Amend Rule 5(2) of the Bachelor Degree Rules to include Participation units to maintain consistency within the subsection.

The Bachelor Degree Rules at 5(2) to read:

“Unless determined otherwise by resolution of Academic Senate, a designated Executive Dean of Faculty or delegated person may approve or refuse a
The Committee agreed to RECOMMEND to Academic Senate the amendments to the Bachelor Degree Rules as listed above, effective from 1 January 2012.

The Committee also considered the audience toward which the information in relation to participation was targeted in the print and on-line handbook. It was decided that there should be a brief introductory section in the relevant Schedule within the handbook (both print and on-line) to explain what is meant by Participation Units and the reasons why they are being included in the undergraduate curriculum. It was also agreed that it would be useful to include a similar explanation as to why People and Planet units are required.

In relation to inclusion of the Schedule of Participation Units in the handbook, the Committee agreed that the simplest way would be to provide a separate Schedule of Participation Units, given that the complicated criteria for selection of People and Planets units do not apply to Participation units. It was also highlighted that the current reference to the people and planet selection criteria in Rules 5 (ii) (iii) and (iv) could be misleading in referring to ‘Part 1, Part 2, and Part 3’, given that the word “Part”, as used elsewhere in the Rules, refers to other Schedules in the Handbook. It was therefore recommended that these references in Rules 5(ii) (iii) and (iv) be changed to Section 1, Section 2, and Section 3 for easier identification.

The Committee agreed to RECOMMEND that Academic Senate approves the inclusion of a separate Schedule of Participation Units and the change in the use of the ‘Part’ to ‘Section’ of the current criteria for people and planet units for ease in referencing from 2012.

6.2 Participation Units – Program Template Mock-ups (File No. 10/1930)

The Committee noted the program template mock-ups which had been produced by the Academic Program Section. Ms Clarke reported that Faculty based Participation staff had now been engaged, with a member of academic staff and a member of professional staff in each Faculty. Faculty based staff are meeting with academics and facilitating discussions on what kinds of existing units could be made into participation units. There will also be a series of seminars to be held on the revised participation implementation timeline. The Committee also discussed the possibility of having participation units as capstone units. It was noted that in some cases, such as PSY399, it was useful to move students to a transition phase of their degree. Ms Clarke reported that she had run the capstone unit as a participation unit in the Bachelor of Health with great success due to the practical experience students gained.

After discussion the Committee agreed to RECOMMEND to Academic Senate that the participation program templates be approved for inclusion in the Handbook of Undergraduate Studies from 2012 (Attachment 10).

The Committee also discussed the format of the listing of People and Planet units in the on-line handbook. It was pointed out that currently the units are listed alphabetically only. The Committee suggests that it would be useful to list the Faculty against each unit as per the format in the print handbook, to help students check the requirements in relation to completion of one unit outside the student’s Faculty. It was also noted that currently the link from a unit only shows the name of the department under “Offered By”. It is recommended that the Faculty be added in this field.

The Committee agreed to RECOMMEND that Academic Senate approves the above recommendations in relation to the format of the listing of People and Planet Units in the on-line handbook.
6.3 Amendment to Part 1 Criteria for selection of majors and minors - Double Majors

Part 1(3)(b) of the Schedule of Majors currently reads:

“complete a minimum of 24 distinct credit points (including 12 distinct credit points at 300 level) identified as belonging to each major, where ‘distinct credit points’ means from units which are not counted towards qualifying for any other majors or minors.”

The Committee discussed the following suggested revised wording of Part 1(3)(b), the purpose of which is intended to clarify its meaning.

“complete a minimum of 24 distinct credit points (including 12 distinct credit points at 300 level) identified as belonging to each major, where ‘distinct credit points’ means the credit points from units which are not counted towards qualifying for any other majors or minors for the purposes of this subclause.”

After discussion, the Committee agreed to RECOMMEND to Academic Senate that the wording of Part 1(3)(b) be revised to read as follows:

“complete a minimum of 24 distinct credit points (including 12 distinct credit points at 300 level) identified as belonging to each major, where ‘distinct credit points’ means the credit points from units which are not counted towards qualifying for any other majors or minors for the purposes of this subclause.”

7 Academic Year 2014 (File No. 11/723)

A draft plan for the 2014 Academic Year was considered by the Committee. It was also noted that the potential move to three study periods in an academic year may have implications on future academic year structures.

The Committee RECOMMENDS that Academic Senate approves the plan for the 2014 Academic Year (Attachment 11).

Julie Fitness
CHAIR
MACQUARIE UNIVERSITY

UNDERGRADUATE AND POSTGRADUATE STUDENTS
QUALIFIED FOR AN AWARD

The list of undergraduates and postgraduates candidates qualified for an award will be circulated to the members of Academic Senate.

RECOMMENDED
That the candidates in the report have satisfied requirements for the awards stated.

Andrew Burrell
ACTING ACADEMIC REGISTRAR
MACQUARIE UNIVERSITY

PRIZE AWARDS

The following prizes have been approved by Professor Judyth Sachs on behalf of Academic Senate:

**The Bernard Curran Memorial Prize for General Proficiency**
Awarded for the most meritorious pass in the New South Wales Higher School Certificate Examination in the year immediately preceding entry to Macquarie University

Barnes, David ATAR: 99.9 Enrolled: BACSTBEC

**Alumni Awards**

<table>
<thead>
<tr>
<th>Award</th>
<th>Awarded for</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni Prize, Faculty of Arts</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>Claire Bennett</td>
</tr>
<tr>
<td>Alumni Prize, Faculty of Arts</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>Monica Sharpe</td>
</tr>
<tr>
<td>Alumni Prize, Faculty of Human Sciences</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>Jasmine Chhabra</td>
</tr>
<tr>
<td>Alumni Prize, Faculty of Human Sciences</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>Isabella Johnston</td>
</tr>
<tr>
<td>Alumni Prize, Faculty of Business &amp; Economics</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>David Barnes</td>
</tr>
<tr>
<td>Alumni Prize, Faculty of Business &amp; Economics</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>Avanti Patki</td>
</tr>
<tr>
<td>Alumni Prize, Faculty of Science</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>Shane Weinberg</td>
</tr>
<tr>
<td>Alumni Prize, Faculty of Science</td>
<td>for academic achievement entering the first year of an undergraduate degree</td>
<td>Rebecca Belobrajdic</td>
</tr>
<tr>
<td>Higher Degree Research Excellence Prize</td>
<td>On the recommendation of the Higher Degree Research Committee</td>
<td>Christopher Firth Merrina Anugraham</td>
</tr>
<tr>
<td>Macquarie University Science/Technology Prize</td>
<td>for work which shows outstanding promise in a Science/Technology discipline and potential for industrial, commercial or professional application</td>
<td>Bareena Johnson Heather Baldwin</td>
</tr>
</tbody>
</table>

**Faculty of Business and Economics**

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Last Name</th>
<th>First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-Op Bookshop Prize (shared) Revised nomination</td>
<td>For proficiency in the unit HRM 207 Human Resources Development</td>
<td>Hughes Spiteri</td>
<td>Crispin Andrew</td>
</tr>
<tr>
<td>Macquarie University Alumni Kathryn Murphy Memorial Prize</td>
<td>Awarded for academic merit in 300-level units undertaken by a female student in the Faculty of Business &amp; Economics</td>
<td>Nguyen</td>
<td>Ngoc Bich</td>
</tr>
</tbody>
</table>
Recommendations for the award of prizes have been received as follows:

### Macquarie Graduate School of Management HKMA Awards

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Last Name</th>
<th>First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hong Kong Management Association Director’s Award</td>
<td>for highest overall grade point average in the Master of Management program conducted in Hong Kong</td>
<td>Jaroensilp</td>
<td>Thongkorn</td>
</tr>
<tr>
<td>Hong Kong Management Association for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Management in Financial Management program conducted in Hong Kong</td>
<td>Choi</td>
<td>Kin Ying</td>
</tr>
<tr>
<td>Hong Kong Management Association Award for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Management in Human Resources Management program conducted in Hong Kong</td>
<td>Jaroensilp</td>
<td>Thongkorn</td>
</tr>
<tr>
<td>Hong Kong Management Association Award for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Management in International Management program conducted in Hong Kong</td>
<td>Chan</td>
<td>Pui Shan Sandy</td>
</tr>
<tr>
<td>Hong Kong Management Association Award for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Management (General) Management program conducted in Hong Kong</td>
<td>Begley</td>
<td>Timothy John</td>
</tr>
<tr>
<td>Hong Kong Management Association Award for Best Overall Performance (shared)</td>
<td>for highest overall grade point average in the Master of Management in Marketing Management program conducted in Hong Kong</td>
<td>Ho</td>
<td>Yuen Ling</td>
</tr>
<tr>
<td>Hong Kong Management Association Award for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Business Administration program conducted in Hong Kong</td>
<td>Wan</td>
<td>Jenny</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM800 Human Resource Management</td>
<td>Law</td>
<td>Cynthia</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM806 Managerial Self-development</td>
<td>Jaroensilp</td>
<td>Thongkorn</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM815 International Marketing</td>
<td>Ng</td>
<td>Lap Yin Nelson</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM818 Advertising and Promotions Management</td>
<td>Wong</td>
<td>Chi Leung</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM819 Consumer Behaviour</td>
<td>Delvecchio</td>
<td>Fulvio</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM820 Marketing Management</td>
<td>Wong</td>
<td>Ting Yan Cybil</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM822 Services Marketing</td>
<td>Wong</td>
<td>Mei Ki</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM835 Financial Management</td>
<td>Lam</td>
<td>Wan Si Joyce</td>
</tr>
<tr>
<td>Prize</td>
<td>Awarded for</td>
<td>Last Name</td>
<td>First Name</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM836 Investment Management</td>
<td>Wan</td>
<td>Jenny</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM840 Accounting for Management</td>
<td>Ng</td>
<td>Yim Ping</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM845 Economic Context of Management</td>
<td>Ng</td>
<td>Richard Chun Yiu</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM856 Global Strategic Management</td>
<td>Begley</td>
<td>Timothy John Chun Chung</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM860 Strategic Management</td>
<td>Au</td>
<td>Wai Sze Grace</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM870 Organisational Behaviour</td>
<td>Lai</td>
<td>Winnie</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM876 Leadership and Motivation</td>
<td>Krekeler-Obertopp</td>
<td>Margot</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM890 Operations Management</td>
<td>Kaier</td>
<td>Markus</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM960 Information and Decision Analysis</td>
<td>Shui</td>
<td>Pui Kee Kitty</td>
</tr>
<tr>
<td>Hong Kong Management Association Award</td>
<td>for proficiency in the unit MGSM842 Business Performance Measurement &amp; Management</td>
<td>Tang</td>
<td>Kit Mui</td>
</tr>
</tbody>
</table>

**RECOMMENDED**

*That prizes be awarded to the students nominated above.*

Andrew Burrell

**ACTING ACADEMIC REGISTRAR**
(1) NOMINATIONS FOR MASTER COURSEWORK CANDIDATES

Nominations for a Vice-Chancellor’s Commendation for Master coursework candidates are listed below. To be eligible for a Vice-Chancellor’s Commendation a Master coursework graduand must have a GPA of 4.0, no more than 25% satisfactory/fail type credit points allowed, and at least 75% of the requirements of the award credit points must have been completed at Macquarie University.

**Faculty of Arts**
CLARKE, Alexander Master of Arts in Egyptology (Coursework)

**Faculty of Human Sciences**
O’CALLAGHAN, Claire Master of Clinical Neuropsychology

RECOMMENDED
*That the Vice-Chancellor’s Commendation be awarded to the 2 Masters coursework graduands listed above.*

Andrew Burrell
**ACTING ACADEMIC REGISTRAR**
MACQUARIE UNIVERSITY

STUDENT MEMBERS ELECTED TO ACADEMIC SENATE

The election of student members of Academic Senate was completed on 18 May 2011.

The following students have been elected for a one-year term which commences on 22 May 2011:

(1) **One Student Member from each Faculty enroled in an Undergraduate Program**
   (Rule 2(1)(x)(a) of the Academic Senate Rules)

   - Faculty of Arts          Mr William Coote
   - Faculty of Business and Economics  Mr Thomas Hambrett
   - Faculty of Human Sciences    Ms Emily Macloud
   - Faculty of Science          Mr Sam Bradshaw

(2) **One Student Member enroled in a Postgraduate Coursework Program**
   (Rule 2(1)(x)(b) of the Academic Senate Rules)

   Ms Jessica Fernandez

(3) **One Student Member enroled in a Postgraduate Higher Degree Research Program**
   (Rule 2(1)(x)(c) of the Academic Senate Rules)

There were no nominations received for this vacancy. Academic Senate will proceed to fill the vacancy by co-opting a postgraduate research student member in accordance with Rule 3(1) of the Academic Senate Rules.

*For information*

Colin Hawkins
ACADEMIC REGISTRAR