Minutes of a meeting of Academic Senate held on 4 June 2013 at 9.30am in the Senate Room, Level 3, Lincoln Building.

Present: Professor D Verity (in the Chair)
Ms Deidre Anderson
Dr Nicholas Baker
Professor Clive Baldock
Dr Wylie Bradford
Mr Sam Bradshaw
A/Professor David Coutts
Professor Bruce Dowton
A/Professor Mark Evans
Mr Morgan Foulsham
Professor Mark Gabbott
Professor Simon George
Professor Janet Greeley
Mr Tim Hendry
A/Professor Mariella Herberstein
Mr Alexander Hughes
Mr Nigel Khine
Professor Lori Lockyer
Professor Catriona Mackenzie
Professor Nick Mansfield
Mr Nicholas McGuigan
Professor Jacqueline Phillips
Professor Jim Piper
Professor Judyth Sachs
Professor John Simons
Ms JoAnne Sparks
A/Professor Michelle Trudgett
Dr Edward Watts
Professor Gail Whiteford
Dr Rod Yager
A/Professor Sherman Young

In Attendance: Ms L Filardo
Ms R Grewal
Ms S Kelly
Ms B Mclean
Ms Z Williams
Mr J Wylie

Apologies: Professor John Croucher
A/Professor Guy Ford
Ms Jessica Kirkness
Professor Anne Ross-Smith
Professor Ian Solomonides
1. APOLOGIES /WELCOME

Academic Senate noted that apologies were received from:

Professor Croucher, A/Professor Ford, A/Professor Solomonides, Professor Ross-Smith and Ms Kirkness.

The Chair welcomed the newly elected student representatives:

Mr Nigel Khine - undergraduate representative from the Faculty of Business & Economics
Mr Morgan Foulsham - undergraduate representative from the Faculty of Arts
Mr Sam Bradshaw - undergraduate representative from the Faculty of Science
Mr Alexander Hughes - undergraduate representative from the Faculty of Human Sciences
Mr Tim Hendry - postgraduate Coursework representative
Ms Jessica Kirkness - postgraduate Higher Degrees Research representative (apology)

2. MINUTES OF MEETING HELD 30 APRIL 2013

Resolution 13/145

That the minutes of the meeting held on 30 April 2013 be signed as a true and correct record.

3. BUSINESS ARISING FROM THE AGENDA

3.1 Draft Student Code of Conduct

The Chair advised that the Reference Group reviewing the draft Student Code of Conduct had met and will be meeting with the General Counsel early next week. The Chair advised that the Reference Group would provide a further update at the next Academic Senate meeting.

3.2 Review of Academic Standards and Quality Committee (ASQC)

The Chair advised members that the Working Party to review the ASQC had met twice and would be presenting draft terms of reference for consideration at the next meeting.

4. CONSIDERATION OF UNSTARRED ITEMS

Resolution 13/146

That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.

(The adopted items are recorded in these minutes according to the sequence of the agenda).

5. CONSIDERATION OF CONFIDENTIAL ITEMS

The minutes of the University Discipline Committee meeting held on 20th May 2013 were tabled.
6. **CHAIR VERBAL UPDATE**

The Chair updated Academic Senate on the progress of the Recognition of Prior Learning framework and the development of guidelines to assist Faculties assess informal and non-formal learning. The Chair updated Academic Senate on the Disruptions Policy and work being undertaken to map how Special Considerations are currently being managed to determine how the procedural framework to support the policy might be developed.

The Chair advised that discussions have taken place with Open Universities Australia (OUA) regarding the OUA quality assurance framework. This QA framework is currently a series of guiding principles but lacks the detail required to adequately identify and articulate threshold standards. The Chair noted the issue of double handling in the management of quality requirements of Macquarie University - OUA programs. These are Macquarie programs and the University remains solely responsible for setting standards and monitoring outcomes in these awards. While it is reasonable for the OUA to advise the University on QA matters, it is vital for these external requirements to be aligned with Academic Senate’s own QA expectations and Learning and Teaching model. The Chair advised that once greater clarity had arisen from these discussions then he would report back to Senate.

The Chair advised that the Commonwealth Government has announced an independent review of higher education regulation. This will be undertaken by Professor Kwong Lee Dow AO, former Vice Chancellor of the University of Melbourne, and Professor Valerie Braithwaite of the Regulatory Institutions Network at the ANU. This review panel will focus upon “how to achieve the optimal balance between maximising quality of higher education and transparency while minimising red tape burden in our new regulatory and data management arrangements”. The Commonwealth Government has released a discussion paper which can be viewed at:


The consultation period will take place in late June and the timeframe for the review is considerably narrow.

Academic Senate noted the update.

_Dr Yager joined the meeting at 9.45am_

7. **VICE-CHANCELLOR VERBAL UPDATE**

The Vice-Chancellor provided Academic Senate with an update on consultation that has taken place between the University and the three levels of government. The Vice-Chancellor advised Academic Senate that the University had recently hosted the Compact visit as part of the Commonwealth’s review of progress in meeting identified objectives. Macquarie’s sound performance in increasing access and equity through attracting students from low socio-economic, indigenous and culturally and linguistically diverse backgrounds had been noted during the visit.

Academic Senate was informed of the engagement undertaken by the NSW Vice-Chancellor’s Committee with the NSW State Government. The State Government has indicated a strong desire to reduce the regulatory burden placed upon Universities. The Vice-Chancellor provided an overview of the State legislation relevant to universities,
primarily the NSW Higher Education Act and the individual Acts which establish each University. Many of the State legislative requirements relate to administrative arrangements and not to academic matters or the delivery of programs. The Vice-Chancellor spoke to the issue of land assets, which is of common interest amongst Universities, particularly the management of land assets and what State legislation permits institutions to do with land assets

The Vice-Chancellor advised Academic Senate that engagement with Ryde City Council continues through the Macquarie-Ryde Futures Partnership under the direction of Professor Richie Howitt. In addition, the Vice-Chancellor spoke to the relationship building taking place between his office and the Mayor of Ryde City Council.

An update was provided by the Vice-Chancellor on the strategic planning exercise *Framing Our Futures*. The Vice-Chancellor is now synthesizing the feedback received from more than 850 staff involved in 45 information sessions, 55 submissions and many emails. The Vice-Chancellor is preparing a Green Paper which will distill the feedback received and will propose a strategic framework for consultation and comment. The framework will propose a University mission, core values and strategic priorities to articulate future directions. The University Council will convene in early July to consider both the Green Paper and the feedback received on the Green Paper at the close of the consultative period.

The Vice-Chancellor provided Academic Senate with an overview of the University Master Plan. The Vice-Chancellor explained concerns that proposed commercial development would imperil the University’s visibility and streetscape had prompted his decision late last year to halt development work. Concerns relating to the University’s visibility are particularly relevant in light of the redevelopment and upgrade of the Macquarie Centre. The Vice-Chancellor informed Academic Senate that he had coordinated a consultative group comprised of individuals with key experience to provide feedback on the University Master Plan with the objective to re-align the Master Plan to remain true to the original but allowing for appropriate and required revision. The Vice-Chancellor spoke to the need for the University to preserve its academic heartland and for the campus to have a defined entry presence and boundary markation which it currently does not possess. The Vice-Chancellor will report back to Academic Senate on progress in revitalising the University Master Plan.

The Vice-Chancellor confirmed that the Executive had received feedback that the staff consultation on changes to the Chiropractic program had concluded and that Executive had determined to proceed with the transfer of the Chiropractic program to another education provider. The Vice-Chancellor advised that the considerations of staff, students enrolled in the program were considered in making this decision. The Vice-Chancellor outlined the consultative approach taken in determining the current course of action and that consultation with professional bodies will continue. The Vice-Chancellor invited the Executive Dean of the Faculty of Science, Professor Clive Baldock to provide further information. The Chair suggested that this matter be raised under *Item 11: Other Business*.

In closing, the Vice-Chancellor provided Academic Senate with an update on the Delegations of Authority project. The Vice-Chancellor confirmed that the Chair of Academic Senate has been involved in the review and development of the delegations relating to academic and learning and teaching matters.

Academic Senate noted the update.
8. **QUESTIONS ON NOTICE**  
Members are requested to submit Questions on Notice to the Chair two days in advance of the meeting.

Nil received.

9. **REPORTS FROM STANDING COMMITTEES**

* 9.1 Academic Standards and Quality Committee

Academic Senate noted the report of the meeting of 21 May 2013 and resolved as recommended.

**2013 Academic Program - Undergraduate**

**Late Amendments to Programs 2013**

**Resolution 13/147**

That Academic Senate approves the following late amendment with immediate effect:

For the Graduate Diploma of Speech and Communication be added to the Session 2 and 3 commencement periods and to add LING110 as an alternate to LING199 for this award.

**Proposal to Co-Teach Units 2013**

**Resolution 13/148**

That Academic Senate approves the co-teaching of following units with immediate effect:

SOC352 Social Change Placement  
SOC301 Internships in Social Research

**2014 Academic Program - Undergraduate**

**Units to be Deleted 2014**

**Resolution 13/149**

That Academic Senate approves the deletion of the following units with effect from 31 December 2013:

**Faculty of Arts**

AHIS221 From Constantine to Theodora: Church and State in Late Antiquity  
AHIS223 Byzantium, East and West  
AHIS231 Prehistory to Pompeii: Archaeology in Ancient Italy  
AHIS240 Women and Gender in the Ancient World  
AHIS241 Alexander the Great and the Hellenistic Age  
AHIS242 Rome’s Persian Wars  
AHIS252 Early Christian Literature and Thought  
AHIS254 The Dead Sea Scrolls and Second Temple Judaism
AHIS302 The Classical Traditions of Thought
AHIS312 Rome and the Caesars
AHIS320 The Decline and Fall of the Roman Empire
AHIS351 The New Testament in its Times
AHIS353 Pagans, Jews and Christians: Athens and Jerusalem
ANTH223 Ethnicity, Migration and Nationalism
LAW485 Comparative Legal History
LAW487 China Trade and Investment Law
LAW576 Language, Violence and Justice: The Legal Regulation of Hatred
LAW579 Property Rights
LAW589 Property in Natural Resources
MHIS245 Currency Lasses and Chesty Bonds: Gender in Australian History

Faculty of Human Sciences

ECHH401 The Honours Thesis: Process and Product
ECHH440 Planning and Designing Research in Early Childhood
EDUC409 The Educational Research Process
LING199 Introduction to Linguistics
LING333 Australian English
PSYC417 Research Project
PSYC420 Advanced Issues in Social Psychology
PSYC421 Advanced Topics in Physiological Psychology
PSYC424 History and Theory in Psychology
PSYC425 Introduction to Theories of Counseling
PSYC426 Advanced Issues in Developmental Psychology: Challenges Across the Lifespan
PSYC427 Psychological Assessment and Evaluation
PSYC428 Advanced Issues in Developmental Psychology: Challenges Across the Lifespan
PSYC431 Ethics and Psychological Assessment
PSYC432 Advanced Issues in Developmental Psychology: Child Abuse and Neglect
PSYC434 Psychology at Work: Theory, Research and Application
PSYC436 Advanced Issues in Personality
PSYC437 Advanced Issues in Thinking and Reasoning
PSYC440 The Psychology of Driving
PSYC450 Research and Design
TEP418 Curriculum and Teaching in the Primary School 4
TEP419 Curriculum and Teaching in the Primary School 5

Faculty of Science

BIOL245 Tropical Marine Ecosystems
BIOL360 Biology of Australian Vertebrates
ELEC486 Advances Wireless Engineering
ENGG410 Engineering Major Project
ENVG387 Human Geography Special Interest Seminar
INFO104 International Computer Driving License
MSM202 Information Management and Museums Practice

Change of Unit Code 2014

Resolution 13/150

That Academic Senate approves the below unit recode with effect from 1 January 2014:
### Bachelor of Business Analytics (BBusAnalytics)

**Resolution 13/151**

That Academic Senate approves the following program structure for the Bachelor of Business Analytics (BBusAnalytics), with effect from 1 January 2014 with the conditions specified.

**Proposal to Nominate an existing Unit as a Participation Unit 2014**

**Resolution 13/152**

That Academic Senate approves the addition of the following units to the Schedule of Participation Units with effect from 1 January 2014:

**Faculty of Arts**

SOC220 Object of Passion: Topics in Cultural Sociology

**Faculty of Business and Economics**

ACST359 Actuarial Modelling

**New Units 2014**

**Resolution 13/153**

That Academic Senate approves the introduction of the following units with effect from 1 January 2014:

**Faculty of Arts**

AHIS350 Advanced Reading Unit in Ancient History
MHIS204 The Origins of Modern Australia

**Faculty of Human Sciences**

APPL740 Advanced Topics in Language for Specific Purposes
APPL742 Advanced Topics in Teaching English for Academic Purposes
EDCN745 Organisation of Early Childhood Education
EDTE480 Curriculum and Teaching in Primary School 6
EDUC362 Digital Creativity and Learning
LING390 Phonology
LING725 Advanced topics in second language teaching and learning

**Faculty of Science**

ENGG204 Mechanics of Solids
New Alpha Prefix 2014

Resolution 13/154
That the Academic Senate approves the addition of MECH to the Schedule of Units as a new prefix, with effect from 1 January 2014.

Academic Case for the Establishment of a New Major 2014

Resolution 13/155
That Academic Senate approves the introduction of the Biomolecular Sciences specialisation for the Bachelor of Advanced Science with effect from 1 January 2014:

Academic Case for the Establishment of a New Award 2014

Resolution 13/156
That Academic Senate recommends to Council the introduction of the a three year Bachelor of Global Business (BGlobalBus) program with effect from 1 January 2014:

2014 Academic Program – Postgraduate

Specialisations to be Rested 2014

Resolution 13/157
That Academic Senate approves the resting of the following specialisations with effect from 31 December 2013:

Faculty of Arts

In the Master, Postgraduate Diploma and Postgraduate Certificate of Arts:

PHL11S Philosophy, Cognitive Science and the Self
PHL21S Philosophy, Cognitive Science and the Self
PHL31S Philosophy, Cognitive Science and the Self

Faculty of Human Sciences

In the Master, Postgraduate Diploma and Postgraduate Certificate of Applied Linguistics:

LSP11S Language for Specific Purposes
LSP21S Language for Specific Purposes
LSP31S Language for Specific Purposes

In the Master of Education and Postgraduate Diploma of Education Studies:

EDR11S Educational Research
EDR21S Educational Research

In the Master, Postgraduate Diploma and Postgraduate Certificate of Higher Education:
LDM11S Leadership and Management
LDM21S Leadership and Management
LDM31S Leadership and Management

Specialisations to be Discontinued 2014

Resolution 13/158
That Academic Senate approves the discontinuance of the following specialisations with effect from 31 December 2013:

Faculty of Arts

In the Master and Postgraduate Diploma of Arts:

ECJS11S Early Christian and Jewish Studies
ECJS21S Early Christian and Jewish Studies

Faculty of Business and Economics

In the Master of Economics:

DEV11S Development
ECM11S Econometrics
EAP11S Economic Analysis and Policy
FEC11S Financial Economics

Faculty of Human Sciences

In the Master of Translating and Interpreting:

IST11S Interpreting Studies
TRS11S Translation Studies

In the Postgraduate Diploma of Translating and Interpreting:

IST21S Interpreting Studies
TRS21S Translation Studies

In the Master of Translating and Interpreting with the degree of Master of Applied Linguistics:

ITE11S Interpreting Studies and TESOL
TTE11S Translation Studies and TESOL

In the Master of Translating and Interpreting with the degree of Master of International Relations:

IIIR11S Interpreting Studies
TIR11S Translation Studies

Units to be Deleted 2014

Resolution 13/159
That Academic Senate approves the deletion of the following units with effect from 31 December 2013:
Faculty of Arts

MUS857 Ensemble Practice 1
PICT806 Strategic Policing
PICT819 Computer Forensics: Practice and Procedure
PICT820 Legal Practice and Procedure: Digital Evidence
PICT821 Assessment of Low Level File and Operating Systems
PICT822 Hardware: Applying Computer Forensic Practice to IT Hardware
PICT823 Networking: Extracting and Analysing Digital Evidence from Network and Telecommunications Systems
PICT824 Software Design and Tools
PICT825 IT Security
PICT842 Protecting Society: Public Policing/Private Security
PICT843 Comparative Policing
PICT903 Economic and Resource Security
PICT906 International Security Law

Faculty of Business and Economics

EFS801 Research Methods
EFS802 Research Literacy
EFS848 Management of Financial Institutions

Faculty of Science

BIOL891 Readings in Biological Sciences
MSM802 Special Interest Seminar (Museums)
MSM804 Museums, Galleries and Collections
MSM820 Museum Studies and Information Management

Revised Programs of Study 2014

Resolution 13/160

That Academic Senate approves the revised programs of study listed below, with effect from 1 January 2014:

Faculty of Human Sciences

Master of Advanced Translation
Master of Conference Interpreting
Master of Interpreting
Master of Translating
Master of Translating and Interpreting
Master of Translating and Interpreting with Master of Applied Linguistics
Master of Translating and Interpreting with Master of International Relations
Postgraduate Certificate of Advanced Surgery
Postgraduate Diploma of Translating and Interpreting

Faculty of Science

Master of Data Science
Postgraduate Diploma of Data Science
Postgraduate Certificate of Data Science
Proposal to amend the IELTS requirements for Special Education programs

Resolution 13/161
That Academic Senate approves the following amendment to the IELTS requirements for the Special Education Programs, with effect from 1 January 2014:

Current: Minimum English Language Proficiency: IELTS or IELTS equivalent of 7.0 overall, with minimum 6.0 in Listening, 7.0 in Reading, 7.0 in Writing, 6.0 in Speaking.

Proposed: Minimum English Language Proficiency: IELTS or IELTS equivalent of 7.5 overall, with minimum 8.0 in Listening, 7.0 in Reading, 7.0 in Writing, 8.0 in Speaking.

Proposal for the Establishment of New Academic Award 2014

Resolution 13/162
That Academic Senate recommends to Council the introduction of the Doctor of Advanced Medicine (DAdvMed) with effect from 1 January 2014.

New Units 2014

Resolution 13/163
That Academic Senate approves the introduction of the following units with effect from 1 January 2014:

Faculty of Arts
MHPG852 Big History and Interdisciplinary Curriculum

Faculty of Human Sciences
MEDI801 Integrated Clinical Sciences 1
MEDI802 Integrated Clinical Sciences 2
MEDI803 Integrated Clinical Sciences 3
MEDI806 Professional Practice 1
MEDI807 Professional Practice 2
MEDI808 Professional Practice 3
MEDI812 Specialist Skills 1
MEDI813 Specialist Skills 2
MEDI821 Professional Practice 7
MEDI822 Professional Practice 8
MEDI823 Professional Practice 9
MEDI827 Principles of Minimally Invasive Surgery
MEDI828 Advanced Surgical Practice
MEDI829 Innovations in Surgical Technology
MEDI874 Specialist Skills Rotation
MEDI875 Specialist Skills Rotation 5
MEDI876 Specialist Skills Rotation 6

OUA
ECEX824 Early Child Development Research and Practice
ECEX826 Leading and Managing Early Childhood Settings
ECEX829 Early Childhood Postgraduate Internship
ECEX832 Contemporary Approaches to Infant and Toddler Theory and Practice

Proposal for a Dual Degree – Master of Applied Finance with East China Normal University
Resolution 13/164

That Academic Senate approves the dual degree – Master of Applied Finance with East China Normal University (ECNU), subject to satisfactory clarification to the following queries:

1. It was not clear as to how some individual MQ units had been mapped to corresponding units at ECNU. In particular, the proposed program appears to suggest that:
   • Exemption for ECFS865 Investments (4cp) would be granted for the completion of a corresponding 3cp unit at ECNU;
   • Exemption for ECFS874 Legal Risk in Finance (4cp) would be granted for the completion of a corresponding 2cp unit at ECNU;
   • Exemption for 4 credit points of MQ electives would be granted for the completion of 4 credit points of ECNU electives.

   It would appear that a range of 4cp MQ units had been mapped onto ECNU units which have varying credit point values. How have the potential variations in volumes of learning and learning outcome statements been accounted for in the overall program of study?

2. The exemption for ECFS874 Legal Risk in Finance (4cp) is predicated on the completion of a single 2cp unit at ECNU in Financial Law. To what extent does the content of these units actually map onto each other? How is that mapping influenced by the substantial jurisdictional differences between Australian and Chinese law - or do both of these units concentrate on cross border financial law? Is the topic of legal risk, as opposed to financial law, adequately covered in this unit or in one of the other units delivered by ECNU in this suite?

2014 Schedules

Resolution 13/166

That the Academic Senate approves the following schedules, with the addition of MATH399 Participation and Community Engagement in Mathematics, with effect from 1 January 2014 to the 2014 Schedule of Participation Units:

Postgraduate
   Schedule of Programs and Specialisations (Attachment 1)
   Schedule of Units (Attachment 2)

Undergraduate
   Schedule of Programs (Attachment 3)
   Schedule of Majors (Attachment 4)
   Schedule of Units (Attachment 5)
   Schedule of People and Planet Units (Attachment 6)
   Schedule of Participation Units (Attachment 7)

Graduate
   Schedule of Programs and Majors (Attachment 8)
   Schedule of Units (Attachment 9)

Research
   Schedule of Programs (Attachment 10)
   Schedule of Units (Attachment 11)

LING248 – Request for Exam to be exempt from Publication

Resolution 13/166
That Academic Senate approves that the appendix with data for LING248 Social Networking and Cyberlanguage Semester 1, 2013 examinations be granted exemption from publication on ethical grounds.

Changes required for rules relating to admittance to BA through OUA

**Resolution 13/167**

That Academic Senate approves that the GPA requirement of 2.0 from any four OUA higher education units be required for students seeking admittance to the Macquarie University Bachelor of Arts program offered through OUA, with effect from Study Period 3, 26 August 2013.

9.2 **Higher Degree Research Appeals Committee (HDRAC)**

Professor Nick Mansfield spoke to the appeal heard by the HDRAC with specific reference to the HRDAC recommendation for improved transparency of decision making by the Program and Examination Sub-Committee (PESC). Professor Mansfield provided an overview of the process for communicating decisions made by the PESC through face-to-face meetings with Associate Deans, Supervisors and candidates. Professor Mansfield advised Academic Senate of the introduction of an information sheet which is provided to guide supervisors in responding to examiner’s reports and which will soon be available on the HDR website. Professor Mansfield advised that PESC’s position is that feedback is best communicated verbally to facilitate lines of investigation as required, depending on the individual circumstances. Professor Mansfield advised that in this particular case, the Chair had provided support and guidance to the supervisor in responding to the examiner’s reports.

Professor Piper advised Academic Senate that supervisors are not at liberty to advise a candidate of the examiner’s recommendations early in the process to allow PESC time to consider the recommendations and determine the most appropriate outcome.

Members of Senate discussed the confidentiality requirements surrounding examiner’s reports and whether this requirement was clear on the correspondence sent to supervisors. It was determined that the correspondence sent to supervisors would be revised to clarify the need to maintain confidentiality of examiner’s reports until the examiner’s reports had been considered by PESC and an outcome determined.

Dr Bradford sought clarification on what grounds a candidate would ever be able to appeal if they cannot sight the examiner’s reports and queried where in this process a candidate would be able to identify a procedural irregularity.

Professor Mansfield responded to advise that students can appeal the decision of the HDRC not the recommendation from PESC. Professor Piper indicated that candidates can appeal decision and cited the example of an allegation of plagiarism.

**Action:** That the correspondence sent to supervisors by the HDRO be revised to clarify the need to maintain confidentiality of the examiner’s reports until the examiner’s reports had been considered by PESC and an outcome determined. Responsible Officer: Professor Nick Mansfield

**Resolution 13/168**

That the appeal by student identified as 40644510 not be upheld.
9.3 Higher Degrees Research Committee
Professor Piper noted the minutes of the HDRC were not included with the agenda and requested that the Chair approve the recommendations relating to Completion of Requirements and Vice-Chancellor's Commendations.

Academic Senate supported this request.

Action: That the Chair approve the recommendations relating to Completion of Requirements and Vice-Chancellor's Commendations of the HRDC meeting of 31 May 2014. Responsible Officer: Professor Verity, Chair, Academic Senate.

* 9.4 Senate Learning and Teaching Committee (SLTC)

Report of Meeting of 2013

Academic Senate noted the report of the meeting of 15th April 2013.

10. GENERAL BUSINESS

10.1 Nomination for Award of the Title of Macquarie University Emeritus Professor

Professor Mackenzie declared a conflict of interest and exited the meeting for this item.

Resolution 13/169

That the nomination of Professor Peter Menzies for the Award of the Title of Macquarie University Emeritus Professor be recommended to Council.

Professor Mackenzie rejoined the meeting.

10.2 Curriculum Renewal Implementation Team (CRIT)
Professor Greeley, Chair of the CRIT spoke to the paper outlining issues identified by the CRIT, the proposed changes to the undergraduate curriculum structure and procedures for selecting majors and the progress to date in developing an implementation plan to address these issues.

Professor Greeley advised that a joint paper, to be prepared in collaboration with the Chair of Academic Senate regarding the proposed changes to majors, enrolment rules and related matters would be presented to the July meeting of Academic Senate. In particular, this will recommend the standardisation of majors in the BA and BSc to 24 and 36 credit points. Furthermore, it will recommend that all students be required to formally enroll in a major.

Professor Simons spoke to the proposed changes outlined in Professor Greeley's paper and agreed that they were entirely positive. Professor Simons did however note the philosophical shift in the concept of flexibility by requiring selection of majors early in a student's enrolment and the need for this to be carefully addressed in communications with staff, students and prospective students. The Chair noted Professor Simons feedback and the need for a review of processes for communicating these proposed changes.

Action: Marketing to be involved in the development of a communication plan regarding the changes to the undergraduate curriculum envisaged in the CRIT process. Responsible Officer: Professor Greeley, Chair of CRIT.
10.3 Process for Ratification of Examination Results

The Chair spoke to the paper regarding the process for the ratification of results and the process mapping being undertaken in the Deputy Registrar's Office to identify how additional time could be provided to Faculties to prepare exam results. The Chair also noted the absence of a robust institutional level quality assurance process to govern the consideration of results. The Chair proposed the investigation of the viability of a streamlined result approval process combined with the development of a post hoc quality assurance review conducted by Senate.

Professor Gabbott sought clarification as to the Terms of Reference for the Working Party and the Chair advised a draft Terms of Reference would be circulated for feedback.

Resolution 13/170

That Academic Senate establish a working party to consider the design of a new quality assurance process by which it might discharge its responsibilities in regard to the ratification of unit results and the qualification of students for awards. For the Working Party to recommend on threshold standards to govern the preparation and consideration of results in Faculties and in regard to the principles and processes to be applied in Academic Senate’s post hoc reviews of these processes.

Action: Expressions of Interest sought for participation on the Working Party. The Chair to draft Terms of Reference and circulate to members: Responsible Officers: The Chair and members of Academic Senate.

10.4 University Discipline Committee - Academic Misconduct Penalties

The Chair invited Professor Simons to speak to the request from the University Discipline Committee. Professor Simons spoke to the recent meeting of the University Discipline Committee, which had heard several cases where students had forged medical certificates. There were no other options in relation to penalties, other than to exclude students from the University and seek advice from the Office of General Counsel regarding the required reporting to the NSW Police. These cases raised questions as to what mitigation strategies could be deployed to assist students at risk of such misconduct. The Chair noted that established precedent and the Student Discipline and Misconduct Rule had limited the University Discipline Committee (UDC) to the application of penalties which could be seen as overly punitive in some cases. He reported that the Chair of the University Discipline Committee had requested that Academic Senate might formulate a more suitable schedule of penalties.

The Chair suggested that a Working Party be formed to develop a set of recommendations to inform the work of the UDC in regard to the penalties it applies in cases of academic and non-academic misconduct. This group will pay particular attention to issues of student vulnerability. The Vice-Chancellor urged that the Deputy Vice-Chancellor (Students and Registrar) be involved in the Working Party as from his experience the best outcome from work such as this resulted from engaging with student representative bodies and those with oversight of student wellbeing and programs that support student experience.

Action: Expressions of Interest sought for participation on the Working Party. The Chair to draft Terms of Reference and circulate to members: Responsible Officers: The Chair, Deputy Vice-Chancellor (Students and Registrar) and members of Academic Senate.

10.5 Higher Education Standards Panel Eighth Communiqué

Academic Senate noted the update from Professor Alan Robson (Chair) of the Higher Education Standards Panel.
10.6 Macquarie University Policy
Academic Senate noted the updates relating to the Policy Unit.

10.7 Academic Senate 2011-2012 Evaluation by Members
Academic Senate noted the Evaluation by Members of the 2011 – 2012 Academic Senate.

10.8 Saving Clause Cases

Faculty of Arts

Resolution 13/171
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 41206126 to satisfy degree requirements for Bachelor of Arts without completing the People/Planet unit outside the Faculty of Arts, provided all other degree requirements are met.

Resolution 13/172
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 41992083 to be credited with 18cps of Spanish units from her prior BA studies for the Diploma in Languages, provided all other degree requirements are met.

Resolution 13/173
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 41458729 to have SOC301 (6cp) credited toward his Sociology major to satisfy degree requirements for Bachelor of Social Science with Bachelor of Laws, provided all other degree requirements are met.

Resolution 13/174
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 41964284 to satisfy degree requirements for Bachelor of Arts without completing the Planet unit, provided all other degree requirements are met.

Resolution 13/175
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 42110319 to satisfy degree requirements for Bachelor of Arts majoring in Ancient History without completing the Capstone unit, provided all other degree requirements are met.

Faculty of Science

Resolution 13/176
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 42122317 to satisfy degree requirements for Bachelor of Environment without completing the People unit, provided all other degree requirements are met.

Resolution 13/177
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 42592003 to satisfy degree requirements for Bachelor of Information Technology with a major in Business Information Systems completing at least 39 credit points instead of 42 credit points of study at 200 level.
10.9 **Qualified Students**

**Resolution 13/178**

*That the candidates in the tabled report have satisfied requirements for the awards stated.*

10.10 **Prizes and Awards**

The Chair referred members to the list of Prizes and Awards, tabled for noting and approval.

**Resolution 13/179**

*That prizes be awarded to the students nominated and attached to these minutes as Attachment 1.*

11. **OTHER BUSINESS**

11.1 **Library Committee**

Ms Sparks spoke to the paper proposing to retire the Library Committee and the consultation process, which had been undertaken in arriving at this decision. The Chair spoke to the level of involvement that staff from the Library have with Senate in terms of representation on each of the Academic Senate Sub-Committees and on Academic Senate itself. Academic Senate agreed unanimously to support the proposal.

**Resolution 13/180**

*That the Library Committee be retired effective immediately.*

11.2 **Chiropractic Program**

The Chair invited Professor Baldock to elaborate on progress to date in regard to the Faculty of Science’s proposal to the transfer of the Chiropractic program to another Higher Education provider. Professor Baldock advised that he had been in regular communication with effected staff and students and that a draft implementation plan was being prepared. The Faculty’s intention was to enrol an intake in 2014 and that the Faculty would guarantee that this intake of students would be able to graduate with Macquarie degree accredited to the level required for entry to the profession. Professor Baldock indicated that he was happy to take questions in relation to the matter.

Mr Bradshaw sought clarification on the level of consultation that had taken place with students. Professor Baldock confirmed that consultation with students had taken place and that he and the Provost had attended a student forum. In addition, Professor Baldock confirmed that written submissions had been responded to and student feedback had been taken on board.

Mr Bradshaw sought confirmation that students currently enrolled would graduate with a Macquarie degree and Professor Baldock provided assurance that currently enrolled students and those intending to enroll in 2014 would be able to complete both a Macquarie Bachelor degree and Masters degree and be accredited to practice as a Chiropractor.

A/Professor Coutts asked if it was the Faculty’s expectation that students in the existing cohorts, and those enrolled in 2014, would be studying on campus for the duration of their programs and Professor Baldock indicated that this would be the case.

Mr Hendry sought confirmation as to what will happen to the Chiropractic Clinics as a
service delivered to staff and students. Professor Baldock responded that discussions would include arrangements concerning assets and as the Clinics are University assets there would need to be discussion about transition arrangements.

A/Professor Herberstein sought confirmation as to what would be the impact on part-time students and Professor Baldock indicated that this was one of several issues that will require further discussion in determining the teaching out process.

Professor Phillips sought confirmation as to what is meant by the phrase ‘external education provider’. Professor Baldock responded that this could be a University or another institution accredited to deliver higher education qualifications which is not a University.

Professor Phillips queried as to whether students who commence in 2015 would be enrolled in a University degree. Professor Baldock spoke to the accreditation requirements, which would need to be considered in terms of negotiating with other education providers.

The Chair asked Professor Baldock to deliver a progress report at the next meeting.

11.3 Academic Freedom Policy
The Chair spoke to the history of an Academic Freedom Policy, which was debated at length in Academic Senate in 2006. While the Enterprise Bargaining Agreement refers to an Academic Freedom Policy, the historical position of Academic Senate is that statement on principle on Academic Freedom is more effective and appropriate than a policy.

The Chair proposed to include Academic Freedom Policy as an item for discussion at the next meeting of Senate and suggested that the Special Reserve meeting scheduled for September be focused on Academic Freedom.

11.4 Farewell to Professor Piper Deputy Vice-Chancellor (Research)
The Chair advised Academic Senate that this meeting would be the final meeting attended by Professor Jim Piper. The Chair noted that Professor Piper is the longest serving member of the current Academic Senate and acknowledged Professor Piper’s contribution as an exceedingly effective member of Senate. Members of Academic Senate joined the Chair in thanking Professor Piper for his remarkable service to Senate and in wishing him the very best for his retirement.

There being no further business the meeting was declared closed at 11.17am.

Professor D Verity
Chair
Attachment 1

PRIZES AND AWARDS

The following prizes have been approved by Professor Judyth Sachs on behalf of Academic Senate

1. ALUMNI FACULTY PRIZES FOR 2013
   Awarded to the top two commencing undergraduate students in each Faculty based on ATAR or equivalent
   
   **Faculty of Arts**
   43288626 ATAR 98.9
   42492416 ATAR 98.9
   
   **Faculty of Business and Economics**
   43279996 ATAR 99.85
   43234364 ATAR 99.7
   
   **Faculty of Human Sciences**
   43288863 ATAR 98.65
   43323898 ATAR 98.4
   
   **Faculty of Science**
   43280358 ATAR 99.45
   43284604 ATAR 97.35

2. GRADUATE SCHOOL OF MANAGEMENT

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Student no.</th>
</tr>
</thead>
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<tr>
<td>Hong Kong Management Association Director's Award</td>
<td>for highest overall grade point average in the Master of Management program conducted in Hong Kong</td>
<td>42432065</td>
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<tr>
<td>Hong Kong Management Association for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Management in Financial Management program conducted in Hong Kong</td>
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<td>for highest overall grade point average in the Master of Management in People and Performance program conducted in Hong Kong</td>
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<td>for highest overall grade point average in the Master of Management in International Management program conducted in Hong Kong</td>
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<td>Hong Kong Management Association Award for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Management in Logistics &amp; Operations Management program conducted in Hong Kong</td>
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<td>Hong Kong Management Association Award for Best Overall Performance</td>
<td>for highest overall grade point average in the Master of Management (General) Management program conducted in Hong Kong</td>
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<td>Prize</td>
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Prize | Awarded for | Student no.
--- | --- | ---
Hong Kong Management Association Award | for proficiency in the unit MGSM992 Literature Survey and Criticism |  
Hong Kong Management Association Award | for proficiency in the unit MGSM994 Management Research and Investigation |  

3. THE PROFESSOR JUDYTH SACHS PARTICIPATION PRIZES 2012
Awarded for outstanding achievement in a project undertaken as part of a Participation Unit

Faculty of Arts
42431077
41225678
41756177
41787994
41758765
41760158
40522598
41194470

Faculty of Business & Economics
41775058
42068533
42040507

Faculty of Human Sciences
41204328

Faculty of Science
41750047

HIGHLY COMMENDED PARTICIPATION AWARDS 2012
Awarded for achievement in a project undertaken as part of a Participation Unit

Faculty of Arts
41483308

Faculty of Business & Economics
42113520

Faculty of Science
41914139
41758765

Deidre Anderson
REGISTRAR