Learning & Teaching Strategic Framework: White Paper

PRESENTATION AT ACADEMIC SENATE

Date: 25 August 2015
THE REAL CHALLENGE: CULTURAL CHANGE
Students' roles are perceived differently in different situations within institutions. Which of the following classifications best describes the current student role in Learning and Teaching at Macquarie.

- As an partner: 2
- As a supplicant: 1
- As customer/consumer: 14
- As a stakeholder: 5

Total Results: 22

Respond at PollEv.com/pvclt
Goal 1.2: Engage Students as Partners and Co-creators in their formal learning

WHITE PAPER TARGETS:

1. By 2017 clearly identifiable expectations for collaborative and active learning promoted through assignments and projects throughout curricula

2. By 2017 consistent institutional approach and support for student led peer assisted study sessions (PASS), building connections between undergraduate and postgraduate cohorts

3. By 2017 systematic student involvement in program development and review, including grant and award schemes

4. By 2018 all programs designed to encourage the formation of learning communities involving staff and students (assessment feedback sessions, theme based internal conferences, lunchbox ideas exchange sessions, screenings, videoconferencing Q&A with partners, research seminars etc.)
What would prevent colleagues from sharing their teaching resources with each other?

- They consider that teaching is a private activity: 6
- They don't want people stealing their work: 4
- They are insecure - and suffer from impostor syndrome: 1
- Nothing - we do this already: 11

Total Results: 22
Learning Commons

WHITE PAPER TARGETS:

• By 2017, develop technologies and governance to enable easy sharing of digital resources from both internal and external sources: A Learning Commons

• By 2020, Macquarie’s Learning Commons to enable resource sharing for all members of the Macquarie Community.
How often do your colleagues convene to discuss the program(s) that you teach into?

- Every day or weekly over tea: 4
- Monthly: 6
- Once a session (at exam meetings?): 8
- Never - or only when asked: 2

Respond at PollEv.com/pvclt
Program based approach

WHITE PAPER TARGETS:

**Goal 2.1**  *Program based curriculum with coherent Program Learning Outcomes and Constructive Alignment*

1. By 2016, review our graduate capabilities statement and policy

2. By 2016, Establish a cycle of program review and redevelopment utilising team based, program centric design thinking approaches by 2016, with all programs engaged in the cycle by 2020.

1. By 2016, formalise statements for responsibilities, incentives and accountabilities for the roles of Heads of Department, Program Directors and Unit Convenors in learning and teaching

1. By 2017, provide revised policies, procedures, supporting structures and resources for the curriculum development, review and reaccreditation cycle encouraging ongoing reflection using analytics, peer review, and other evidence, the sharing of practice and resources, and the support of innovation in learning and teaching.