Minutes of a meeting of Academic Senate held on 3 September 2013 at 9.30am in the Senate Room, Level 3, Lincoln Building.

Present:  
Professor D Verity (in the Chair)  
Professor Clive Baldock  
Dr Wylie Bradford  
A/Professor David Coutts  
Professor John Croucher  
Professor Bruce Dowton  
A/Professor Mark Evans  
Professor Alex Frino  
Mr Morgan Foulsham  
Professor Mark Gabbott  
Professor Simon George  
Professor Janet Greeley  
Mr Tim Hendry  
Professor Mariella Herberstein  
Mr Nigel Khine  
Professor Catriona Mackenzie  
Professor Nick Mansfield  
Mr Nicholas McGuigan  
Professor Jacqueline Phillips  
Professor Sakkie Pretorius  
Professor Judyth Sachs  
Professor John Simons  
A/Professor Ian Solomonides  
Ms JoAnne Sparks  
Professor Dick Stevenson  
A/Professor Michelle Trudgett  
Dr Edward Watts  
Dr Lisa Wynn  
Dr Rod Yager  
A/Professor Sherman Young

In Attendance:  
Mr P Luttrell  
Ms B McLean  
Ms A Phelps  
Ms Z Williams  
Mr J Wylie

Apologies:  
Ms Deidre Anderson  
Professor Gail Whiteford  
Professor Anne Ross-Smith  
Professor Lori Lockyer
1. **APOLOGIES /WELCOME**

Academic Senate noted that apologies were received from Deidre Anderson, Professor Lori Lockyer, Professor Anne Ross-Smith and Professor Gail Whiteford.

The Chair welcomed Professor Dick Stevenson Professor of Psychology, newly co-opted member from the Faculty of Human Sciences.

2. **ARRANGEMENT OF THE AGENDA**

The following items were starred for discussion:

4.1 Academic Senate items requiring action  
6 Chair Oral Update  
7 Vice-Chancellor Oral Update  
8 Questions on Notice  
9.1 Academic Standards and Quality Committee  
9.2 Senate Learning & Teaching Committee  
10.1 Student Code of Conduct  
10.2 Review of Academic Rules  
10.3 Review of Undergraduate and Postgraduate rules  
10.4 Review of Academic Senate Rules

2.1 The Chair requested that Senate members declare any conflicts of interest.  
*No conflicts of interest were declared.*

3. **MINUTES OF MEETING HELD 6 AUGUST 2013**

**Resolution 13/239**  
*That the minutes of the meeting held on 6 August 2013 be signed as a true and correct record.*

4. **BUSINESS ARISING FROM THE MINUTES**

4.1 Academic Senate items requiring action

There were no additional updates provided in relation to these action items.

4. **CONSIDERATION OF UNSTARRED ITEMS**

**Resolution 13/240**  
*That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.*

(The adopted items are recorded in these minutes according to the sequence of the agenda).

5. **CONSIDERATION OF CONFIDENTIAL ITEMS**

The minutes of the University Discipline Committee held on 13 August 2013 were tabled.

6. **CHAIR ORAL UPDATE**

The Chair updated the Academic Senate on his involvement in the recent Open Universities Australia (OUA) teleconference and on the ongoing discussions in relation to a number of key aspects of the University’s academic interaction with the OUA. These include the introduction of an OUA mandated Quality Assurance Framework and of new OUA standards in regard to the use of collaborative and interactive digital technologies.
Academic Senate
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The Chair also provided comment on the recently released review of TEQSA’s regulatory processes and noted that recommendations had been provided to the Minister strongly endorsing the need for a reduction in red tape and a concomitant decrease in the reporting burdens placed upon Universities.

The Chair drew the meeting’s attention to the large quantity of outstanding Academic Senate items that would require completion by the end of 2013 and foreshadowed that the 1 October 2013 meeting of Academic Senate would have a lengthy agenda.

He went on to provide a brief update on nature of these items, including Recognition of Prior Learning (RPL) and the Disruptions to Study policies. He also reported that the Unit approvals “task-and-finish” group had made significant progress in developing a framework under which Faculties could be authorized to undertake the approval of new and revised Units of Study. This group is due to report back to the 22nd October 2013 meeting of ASQC, with a view to approving this authorization at the 12th November 2013 Academic Senate meeting.

The Chair also reminded members that a similar process was underway to establish Quality Assurance protocols to regulate the ratification of Unit results at Faculty level. He pointed out that if the new delegations framework is approved by University Council at its December meeting then all Unit results approvals will be made at Faculty level from Session 3 2013. However, Academic Senate will retain responsibility for establishing appropriate review and approval processes and for monitoring their implementation.

Academic Senate noted the update.

7. VICE-CHANCELLOR ORAL UPDATE

The Vice-Chancellor advised Academic Senate that he was reflecting upon the anniversary of his commencement with the University to the day. One of the key achievements to date is the deep and broad engagement to develop the Strategic Framework which would position the University to capitalise on its considerable resources.

The Vice-Chancellor advised Academic Senate that the Strategic Framework was approved by the University Council at its meeting of August 22. The Strategic Framework would inform some aspects of University business immediately, such as procurements and the budget panning cycle. The Vice-Chancellor confirmed that the University would move towards a three-year budget cycle to plan for large-scale capital expenditure and operating expenses. To encourage collegiacy all major initiatives will require co-sponsorship by a member of the executive and a co-sponsor. The Vice-Chancellor advised that this is a deliberate tactic to dismantle the silos which exist and encourage strategic engagement internally.

The Vice-Chancellor confirmed that that Deputy-Vice Chancellor (Research) was de-developing the Research Plan to re-fresh and re-align the plan with the Strategic Framework. In addition, the Deputy Vice-Chancellor (Provost) is reviewing the Learning and Teaching Plan, which in part, will encourage the cross-over between research and learning and teaching. The Vice Chancellor advised that Academic Senate, the Executive Deans and Associate Deans Learning and Teaching will be heavily involved in an annual event to inform and communicate ideas on campus planning.

The Vice-Chancellor advised that capital resources and the built form of campus were a strategic priority. The Vice-Chancellor provided members of Senate with a detailed brief on the planned audit of facilities and the identified need for an alignment between expenditure on capital works and rehabilitation of existing built resources. The Campus Plan will deliver
a more fulsome and strategic approach to the totality of the University's built environment in contrast to the reactive approach to date. The Research and Learning and Teaching Plans will inform the priority of spend and deferred maintenance which will place the University on a good trajectory to be more orderly in its approach to its built form in the future. The Vice-Chancellor will be hosting a Town Hall in November to engage further with the University community regarding the Campus Plan.

The Vice-Chancellor advised Academic Senate that the process of soliciting Expressions of Interest from other education providers to transition the Chiropractic program is nearing completion and further details would be communicated once available.

The Vice-Chancellor updated Academic Senate on progress in finalising executive appointments. After an international search offers have been made for the Deputy Vice-Chancellor (International) and Pro Vice-Chancellor (Learning and Teaching).

The Vice-Chancellor reported to Senate that he had launched a review of the management of staff and student grievances and would report on progress of the review to Academic Senate.

The Vice-Chancellor invited questions from members of Senate. Associate Professor David Coutts questioned three-year rolling budgets and identified risks associated with a failure to limit carry-over processes. The Vice-Chancellor responded to confirm that while three-year budgets would assist strategic planning, particularly in the CAPEX and IT areas, a process to annualise acquittal of budgets would be implemented. This process would address financial risk to the institution.

There were no additional questions and Academic Senate thanked the Vice-Chancellor for his update.

8. **QUESTIONS ON NOTICE**
   
   Members are requested to submit Questions on Notice to the Chair two days in advance of the meeting.

   Nil received.

9. **REPORTS FROM STANDING COMMITTEES**

9.1 **Academic Standards and Quality Committee (ASQC)**

Academic Senate noted the report of the meeting of 13 August 2013. The Chair of Senate noted that Item 11.2 Repackaging the Non-Award Pathways for 2014 had been discussed with the Acting Chair of Academic Standards and Quality Committee off-line regarding the requirement for Senate approval for an amendment to an admission pathway.

**Resolution 13/241**

That the Academic Senate approves the associated changes to the Non-Award Pathways articulation arrangements.

**UNDERGRADUATE PROGRAMS**

2013 Academic Program

Urgent Changes to the Schedule of Units
Resolution 13/242

That Academic Senate approves the following urgent changes with immediate effect:

**Faculty of Arts**

MMCS132 Performing Lives

The Faculty requested that the prerequisite of 12cp be removed.

**Faculty of Science**

CBMS333 Functional Proteomics

The Faculty requested that the prerequisite be changed from “CBMS332” to “39cp including CBMS224”. It was noted that the Department would need to enter waivers for the 6 students currently enrolled before the change is processed.

CBMS780 The Research Experience

The Faculty requested to amend the prerequisite from “Admission to MRes” to “Admission to MRes AND completion (P grade or above) or 16cp in 700 level units”. It was noted that the Department would need to enter waivers for the 14 students currently enrolled before the change is processed.

Late Amendment to the Schedule of Programs

Resolution 13/243

That Academic Senate approves the following late amendment with immediate effect.

**Faculty of Human Sciences**

Graduate Diploma of Speech and Communication (SOCO02GD)

The Faculty has requested that LING390 be added as an alternate to SPH311.

2014 Academic Program

Academic Late Changes to the Schedule of Units

Resolution 13/244

That the Academic Senate approves the following late changes with effect from 1 January 2014:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Request</th>
<th>Existing Entry</th>
<th>Revised Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLT110</td>
<td>Change to name</td>
<td>Text, Image, Culture (OUA)</td>
<td>Living Culture</td>
</tr>
<tr>
<td>CLT120</td>
<td>Change to name</td>
<td>Vision, Visuality, and Everyday Life (OUA)</td>
<td>Seeing Culture: Vision, Visuality and the Senses</td>
</tr>
<tr>
<td>Course Code</td>
<td>Change to</td>
<td>Change to</td>
<td>Change to</td>
</tr>
<tr>
<td>------------</td>
<td>----------------</td>
<td>----------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>ENG360</td>
<td>unit name</td>
<td>Shakespeare</td>
<td>Shakespeare and the Renaissance</td>
</tr>
<tr>
<td>JPS311</td>
<td>corequisite</td>
<td>JPS301 or JPS303</td>
<td>JPS302 or JPS304</td>
</tr>
<tr>
<td>JPS313</td>
<td>corequisite</td>
<td>JPS302 or JPS304</td>
<td>JPS301 or JPS303</td>
</tr>
<tr>
<td>LAW550</td>
<td>prerequisite</td>
<td>12cp in LAW or LAWS</td>
<td>remove “or LAWS” from the prerequisite</td>
</tr>
<tr>
<td></td>
<td></td>
<td>units at 300 level</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(admission prior to 2014 to LLB or BAppFinLLB or BALLB or BA-MediaLLB or BA-PsychLLB or BBALLB or BComLLB or BCom-ProfAccgLLB or BEnvLLB or BITLLB or BlntStudLLB or BScLLB or BSocScLLB)</td>
<td></td>
</tr>
<tr>
<td>LAW551</td>
<td>prerequisite</td>
<td>12cp in LAW units at 300 level (P) and permission of Executive Dean of Faculty</td>
<td>48cp in LAW or LAWS units and Permission of Executive Dean of Faculty</td>
</tr>
<tr>
<td>LAW599</td>
<td>prerequisite</td>
<td>(39cp including 12cp in LAW or LAWS units at 300 level) and permission of Executive Dean of Faculty</td>
<td>48cp in LAW or LAWS units and Permission of Executive Dean of Faculty</td>
</tr>
<tr>
<td>LAWS552</td>
<td>prerequisite</td>
<td>12cp in LAW units at 300 level (P) and permission of Executive Dean of Faculty</td>
<td>48cp in LAW or LAWS units and Permission of Executive Dean of Faculty</td>
</tr>
<tr>
<td>LAW555</td>
<td>prerequisite</td>
<td>12cp in LAW or LAWS</td>
<td>48cp in LAW or LAWS units including (LAWS217, LAWS256, LAWS259, LAWS315 and LAWS399) or (LAW203, LAW315, LAW317 and LAW459)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>units at 300 level</td>
<td></td>
</tr>
<tr>
<td>LAW561</td>
<td>prerequisite</td>
<td>[12cp in LAW units at 200 level(P)] and [12cp in LAW units at 300 level(P)] and [9cp in LAW units at 400 or 500 level(P)] and [GPA in LAW units of 3.20]</td>
<td>48cp in LAW or LAWS units and (GPA in LAW units of 3.20) and Permission of Executive Dean of Faculty</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Change</td>
<td>Prerequisites</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td>--------</td>
<td>---------------</td>
</tr>
<tr>
<td>LAW564</td>
<td>Advanced Legal Research Project</td>
<td>Change to prerequisite</td>
<td>[12cp(P) in LAW units at 200 level] and [12cp(P) in LAW units at 300 level] and [8cp(P) in LAW units at 400 or 500 level] and [GPA in LAW units of 3.25] and permission of Executive Dean of Faculty</td>
</tr>
<tr>
<td>LAWS398</td>
<td>Civil and Criminal Procedure</td>
<td>Change to prerequisite</td>
<td>36cp including 12cp in LAW or LAWS units at 200 level</td>
</tr>
<tr>
<td>LAWS399</td>
<td>Evidence</td>
<td>Change to prerequisite, corequisite and offering (Please see note below table).</td>
<td>- No prerequisite - Corequisite: LAWS398 - S1 Day, S1 Ext</td>
</tr>
<tr>
<td>LAWZ448</td>
<td>Animal Law</td>
<td>Change to prerequisite</td>
<td>6cp from units at 300 level including LAW316 and permission of Executive Dean of Faculty</td>
</tr>
<tr>
<td>MAS210</td>
<td>Non-Fiction Writing: Travel Writing</td>
<td>Change to prerequisite</td>
<td>MMCS115</td>
</tr>
<tr>
<td>MAS211</td>
<td>Non Fiction Writing: Music and Arts Journalism</td>
<td>Change to prerequisite</td>
<td>15cp including MMCS115</td>
</tr>
<tr>
<td>MUS325</td>
<td>Advanced Musicianship</td>
<td>Change to unit name</td>
<td>Advanced Musicianship</td>
</tr>
</tbody>
</table>

**Faculty of Business and Economics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Change to unit title and prerequisites.</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFIN100</td>
<td>Introductory Corporate Finance</td>
<td>- Introductory Corporate Finance - HSC Mathematics Extension 1 or ECON131</td>
<td>- Introduction to Finance - Remove the prerequisites</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>BBA320</td>
<td>Asian Business Environment</td>
<td>Change to prerequisite</td>
<td>39cp including (ECON110 or ECON111 or BBA103)</td>
<td>27cp including [(ECON110 or ECON111) and (6cp at 200 level in units offered by the Faculty of Business and Economics)]</td>
<td></td>
</tr>
</tbody>
</table>

**Faculty of Human Sciences**

| Course Code | Course Title | Change to name | Current Issues in Phonology | |
|-------------|--------------|----------------|----------------------------| |
| LING390     | Phonology | | | |
Change of Unit Codes and Names

Resolution 13/245
That the Academic Senate approves the change of unit codes and names as listed below, with effect from 1 January 2014:

<table>
<thead>
<tr>
<th>Current Details</th>
<th>Future Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHST490 Ancient History Honours</td>
<td>AHIS490 Ancient History Honours</td>
</tr>
<tr>
<td>AHST495 Ancient History Honours</td>
<td>AHIS495 Ancient History Honours</td>
</tr>
<tr>
<td>EDU120 Education: The Social and Historical Context (OUA)</td>
<td>EDUX120 Education: The Social and Historical Context (OUA)</td>
</tr>
<tr>
<td>LST210 Writing in English (OUA)</td>
<td>LSTX210 Writing in English (OUA)</td>
</tr>
<tr>
<td>PLT370 Australian Public Policy (OUA)</td>
<td>PLX270 Australian Public Policy (OUA)</td>
</tr>
<tr>
<td>SGY120 Sociology of Everyday Life (OUA)</td>
<td>SGYX120 Sociology of Everyday Life (OUA)</td>
</tr>
</tbody>
</table>

Late Changes to the Schedule of Programs

Resolution 13/246
That Academic Senate approves that the general and specific requirements for all double and single LLB awards be amended as noted below, with effect from 1 January 2014:

Faculty of Arts

Bachelor of Arts - Psychology with the degree of Bachelor of Laws (ARTS27)
Bachelor of Arts with the degree of Bachelor of Laws (ARTS28)
Bachelor of Business Administration with the degree of Bachelor of Laws (BBAD17)
Bachelor of Commerce - Professional Accounting with the degree of Bachelor of Laws (COMM10)
Bachelor of Commerce with the degree of Bachelor of Laws (COMM11)
Bachelor of International Studies with the degree of Bachelor of Laws (INST04)
Bachelor of Information Technology with the degree of Bachelor of Laws (INTE06)
Bachelor of Laws (LAWW02)
Bachelor of Psychology (Honours) with the degree of Bachelor of Laws (PLSA01)
Bachelor of Science with the degree of Bachelor of Laws (SCIE11)
Bachelor of Social Science with the degree of Bachelor of Laws (SOSC04)
Bachelor of Environment with the degree of Bachelor of Laws - Environmental Management (ENVI09)
Bachelor of Environment with the degree of Bachelor of Laws - Environmental Science (ENVI10)

The Faculty has requested that the minimum requirements for all single and double LLB awards (listed above) be changed.

Previous requirement: “Required xxcp from LAW or LAWS or LAWZ units at 400 or 500 level” under the Additional Requirements.
Proposed New Requirement: “Minimum number of credit points from units with a LAW, LAWS or LAWZ prefix at 400 or 500 level – 24cp” under the General Requirements.

The Faculty requested that a typographical error be corrected in the general requirements for the Bachelor of Laws to change the second “LAWS” to “LAWZ”. It was also requested that the specific requirements listing the LAW/LAWS/LAWZ PACE units should be removed from all double LLB awards and replaced with the general requirement “Completion of a designated Participation unit with a LAW, LAWS or LAWZ prefix”.

Bachelor of Business Leadership and Commerce (BBusLeadBCom)

Resolution 13/247
That Academic Senate approves the following program structure, with effect from 1 January 2014:

The Faculty provided the program structure for the new Bachelor of Business Leadership and Commerce (BBusLeadBCom) which was recommended for approval by Academic Senate on 5 March 2013.

Units to be Deleted 2014

Resolution 13/248
That Academic Senate approves the deletion of the following units, with effect from 31 December 2013:

Faculty of Arts
AHIS348 Advanced Study in Ancient History
MHIS348 Women Making History

Faculty of Business and Economics
ECON396 European Union Economics

Faculty of Science
FOSC289 Science Internship I
FOSC299 Science Internship II

New Units 2014

Resolution 13/249
That Academic Senate approves the introduction of the following units, with effect from 1 January 2014:

ANTX207 Psychological Anthropology (OUA)
ENGL720 Nineteenth Century Literature
ENGL721 Australian Women’s Writing
ENGL722 Narrative: Theory and Method
ENGL723 Australian Children’s Fiction
ENGL724 Text, Image, Screen
ENGL726 Romanticism to Postmodernism: Developments in Children’s Literature
ENGL733 Textual Analysis
PLTX107 Thinking Politically (OUA)
PLTX278 Middle East Politics (OUA)
PLTX279 International Relations (OUA)
PLTX322 International Relations of the Middle East (OUA)
PLTX392 American Politics (OUA)

LING700 Advanced Topics in Grammar, Meaning and Discourse

Resolution 13/250
That the Academic Senate approves the introduction of the unit LING700 Advanced Topics in Grammar, Meaning and Discourse with effect from 1 January 2014.

New Transfer Rules to the Teacher Education Programs 2014

Resolution 13/251
That the Academic Senate approves that the transfer criteria for the undergraduate teacher education programs and the automatic transfers be amended as proposed, with effect from 1 January 2014:

In response to NSW government requirements in regards to access to Teacher Education Programs the Faculty of Human Sciences has requested to modify course transfer requirements into the teacher education programs. The Committee noted that the Subcommittee had agreed to recommend the stricter transfer criteria as well as the automatic transfers.

Majors

Resolution 13/252
That the Academic Senate approves that the size of majors for the Bachelor of Engineering be standardised at 54 credit points based on the following discussion:

The Committee noted the CRIT II paper as endorsed by Academic Senate at their 12 July meeting.

The Committee noted recommendation 2 in the paper asks ASQC to develop guidelines for majors:

2. All other Bachelor degrees that are structured on majors shall each have a single standard size to which all majors in that degree will conform.

2.1. Academic Senate will determine the number of credit points that comprise all majors in each named Bachelor degree on the recommendation of ASQC.

The Committee commented that with the exception of the Bachelor of Engineering, all degrees structured on majors have qualifying majors that are also available in the Bachelor of Arts, Bachelor of Science or Bachelor of Commerce and so the sizes of those majors will be standardised at 24 credit points, with 36 credit points in exceptional cases as in the CRIT II paper.

POSTGRADUATE PROGRAMS

2013 Academic Program

Late Amendments to Programs of Study
Resolution 13/253
That the Academic Senate approves the following late amendments with immediate effect:

Faculty of Arts

CRW11S Creative Writing Specialisation
The Faculty proposed that JPS824 Manga, Anime and the Representation of Youth Cultures be added to the third 12cp option set in the CRW11S Creative Writing specialisation in the Master of Arts.

POL12S, POL22S Policing Specialisation
The Faculty proposed that PICT806 Strategic Policing be added to the 12cp option set in POL12S Policing specialisation in the Master of Policing, Intelligence and Counter Terrorism, and to the 8cp option set in POL22S Policing specialisation in the Postgraduate Diploma of Policing, Intelligence and Counter Terrorism.

Faculty of Science

ENM11S Environmental Management Specialisation
The Faculty proposed that GSE811 Coastal Management be added as an alternate unit to GSE823 Corporate Environmental Management in ENM11S Environmental Management Specialisation in the Master of Environment.

Late Amendment to Programs

Resolution 13/254
That Academic Senate approves the following amendment with effect from 1 January 2014:

Faculty of Arts

Revised PICT Programs for 2014 (OUA)
The Faculty proposed to amend the PICT programs offered by OUA to reflect the same structure as the PICT programs offered by Macquarie.

Late Changes to the Schedule of Units: Academic

Resolution 13/255
That the Academic Senate approves the following late changes with effect from 1 January 2014:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECO834</td>
<td>Creative Media Research Project</td>
<td>Change of Unit Name</td>
<td>Creative Media Research Project</td>
<td>Media Research Project</td>
</tr>
<tr>
<td>Code</td>
<td>Course Title</td>
<td>Change of</td>
<td>Change to Prerequisite</td>
<td>Add or admission to</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------</td>
<td>-----------</td>
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<td>---------------------</td>
</tr>
<tr>
<td>MECO830</td>
<td>Entrepreneurs and Collaboration for Creative Media</td>
<td>Change of Unit Name</td>
<td>Entrepreneurship and Collaboration for Creative Media</td>
<td>Creative Entrepreneurship</td>
</tr>
<tr>
<td>SOC810</td>
<td>Developing Social Policy</td>
<td>Change of prerequisite</td>
<td>Admission to MPASR or PGDipPASR or PGCertPASR or MAppAnth or PGDipAppAnth or PGCertAppAnth</td>
<td>Add or admission to MSocEntre or PGCertSocEntre</td>
</tr>
<tr>
<td>SOC825</td>
<td>Activism and Policy Design</td>
<td>Change of prerequisite</td>
<td>Admission to MPASR or PGDipPASR or PGCertPASR or MP or PGDipPP or PGCertPP</td>
<td>Add or admission to MSocEntre or PGCertSocEntre</td>
</tr>
<tr>
<td>SOC831</td>
<td>Qualitative Methods</td>
<td>Change of prerequisite</td>
<td>Admission to MPASR or PGDipPASR or PGCertPASR</td>
<td>Add or admission to MSocEntre or PGCertSocEntre</td>
</tr>
<tr>
<td>SOC863</td>
<td>Social Care and Human Services</td>
<td>Change of prerequisite</td>
<td>Admission to MPASR or PGDipPASR or PGCertPASR or MAppAnth or PGDipAppAnth or PGCertAppAnth or MP or PGDipPP or PGCertPP</td>
<td>Add or admission to MSocEntre or PGCertSocEntre</td>
</tr>
<tr>
<td>POL827</td>
<td>Public Policy and International Law</td>
<td>Change of prerequisite</td>
<td>Admission to MPP or PGDipPP or PGCertPP or MPASR or PGCertPASR or PGDipPASR or MIntRel or MDevCult or PGDipDevCult</td>
<td>Add or admission to MSocEntre or PGCertSocEntre</td>
</tr>
</tbody>
</table>

**Faculty of Business and Economics**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Change to Prerequisite</th>
<th>Add or admission to</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFCP865</td>
<td>Credit and Lending Decisions</td>
<td>ECFS874</td>
<td>ECFS868</td>
</tr>
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</table>

**Faculty of Human Sciences**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Co taught with</th>
<th>No Co-taught association</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYP905</td>
<td>Narrative Approaches</td>
<td>PSYS805</td>
<td></td>
</tr>
</tbody>
</table>
Change of Grading Scheme

**Resolution 13/256**
That Academic Senate approves that the grading scheme for the units listed below be changed from ‘Graded’ to ‘Pass/Fail’, with effect from 1 January 2014:

**Faculty of Human Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYN816</td>
<td>Supervised Internship II</td>
</tr>
<tr>
<td>PSYN817</td>
<td>Supervised Internship III</td>
</tr>
<tr>
<td>PSYN818</td>
<td>Supervised Internship IV</td>
</tr>
<tr>
<td>PSYN849</td>
<td>Supervised Practical Placement I</td>
</tr>
<tr>
<td>PSYN850</td>
<td>Supervised Practical Placement II</td>
</tr>
<tr>
<td>PSYN851</td>
<td>Supervised Practical Placement III</td>
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Revised Award Title

**Resolution 13/257**
That Academic Senate notes the following change that the existing award title be rescinded and replaced with Doctor of Clinical Practice ClinPrac) as the new title, with effect from 1 January 2014:

**Faculty of Human Sciences**

Master of International Clinical Practice (MIntClinPrac)
The Australian School of Advanced Medicine proposed that the existing award title be rescinded and replaced with Doctor of Clinical Practice (DClinPrac) as the new title, with effect from 1 January 2014.

The Committee noted that due to urgency of timing this item was recommended directly to Academic Senate on 6 August 2013, with the approval of the Chair.

**Revised IELTS Requirements**

**Resolution 13/258**

That the Academic Senate approves the following change to IELTS requirements for admission to the Postgraduate Diploma of Translating and Interpreting from 1 January 2014:

**Faculty of Human Sciences**

Postgraduate Diploma of Translating and Interpreting (PGDipTransInter)

The Faculty proposed that the English proficiency requirements for admission to the Postgraduate Diploma of Translating and Interpreting be reduced to the Macquarie University minimum with an overall IELTS score of 6.5 with a minimum of 6.0 in the sub-skills.

**Revised Offerings**

**Resolution 13/259**

That Academic Senate approves the following amended offerings with effect from 1 January 2014:

Postgraduate Certificate of Advanced Surgery (PGCertASurg)

The Australian School of Advanced Medicine proposed amending the offering of this program from Session 1 and Session 2 to SM1-SM12.

**Revised Admission Requirements**

**Resolution 13/260**

That the Academic Senate approves the following amendments with effect from 1 January 2014:

Doctor of Advanced Surgery (DAdvSurg)
Master of Advanced Surgery (MASurg)
Master of Advanced Medicine (MAMed)
Master of Medical Practice (MMedPrac)
Doctor of Advanced Medicine (DAdvMed)
Postgraduate Certificate of Advanced Surgery (PGCertASurg)

The Australian School of Advanced Medicine requested that the following sentence be added to the admission requirements for the programs listed above: “Fellowship in relevant specialist College or significant experience in an associated area”.

**Revised Programs**

**Resolution 13/261**

That Academic Senate approves the following amendments with effect from 1 January 2014:
MGSM

Master of Social Entrepreneurship (MSocEntre)

MGSM proposed the following changes to the program structure:

(i) Addition of GSE828 to the 4cp option set including ANTH801 and SOC831

(ii) Addition of the following units in the 20cp option set:

- GSE844 Environmental Management Practice
- H GEO809 Globalisation and Sustainable Development
- LAW850 Sustainable Corporate Governance and Financing
- LAW852 Trade and Environment Law
- LAW855 Environmental Law and Sustainable Development
- LAW860 International Environmental Law

(iii) Addition of the following unit in the 8cp option set:

MGSM950 Report 1

The Subcommittee discussed the name of the following unit and resolved to suggest that the MGSM consider renaming the unit to provide further clarity.

Postgraduate Certificate of Social Entrepreneurship (PGCertSocEntre)

MGSM requested that the total required credit points for the PGCertSocEntre be increased from 12cp to 16cp by including a 4cp interdisciplinary option set.

Units to be Deleted 2014

Resolution 13/262

That the Academic Senate approves the deletion of the following units with effect from 1 January 2014:

Faculty of Science

- BIOL818 Research Project in Biology
- BIOL883 Biology of Australian Vertebrates

Proposal to Discontinue Specialisations 2014

That the Academic Senate approves the discontinuance of the following specialisations with effect from 1 January 2014:

- Modern History (MA) MOH11S
- Modern History (PGDip) MHS21S
- Modern History (PGCert) MOH31S

New Award 2014

Resolution 13/263

That Academic Senate recommends to Council the approval of the introduction of the Postgraduate Certificate of Clinical Leadership (PGCertClinLship) with effect from 1 January 2014:

Postgraduate Certificate of Clinical Leadership (PGCertClinLship)
The Committee noted that the Sub-Committee had discussed the proposed award and advised that the proposed structure would not be AQF compliant after 2014 and therefore it was recommended that the requirements be increased to 16 credit points.

The Acting Chair reported that staff of the Australian School of Advanced Medicine had since confirmed that the proposed structure would remain at 12 credit points for 2013.

The Committee noted that the proposed award would be an articulation pathway to Master degrees at the Australian School of Advanced Medicine only in circumstances when the candidate meets the full admission requirements.

New Units 2014

Resolution 13/264

That Academic Senate approves the introduction of the following units with effect from 31 December 2013:

ECED824 Early Childhood Development Research and Practice
ECED826 Leading and Managing Early Childhood Settings
TRAN894 Legal Translation and Interpreting
TRAN895 Medical Translation and Interpreting

9.2 Senate Learning and Teaching Committee (SLTC)

Report of Meeting of 5 August 2013

Academic Senate noted the report of the meeting of 5 August 2013.

10. GENERAL BUSINESS

10.1 Student Code of Conduct

The Chair invited the University General Counsel Mr Paul Luttrell to provide background to the process undertaken to develop the Student Code of Conduct over the past twelve months.

Members discussed the section of the Student Code of Conduct referring to group responsibility and student organizations. Mr Hendry suggested that the capacity for students to manage and control peers involved in student groups was overestimated. The General Counsel accepted feedback that the current section is too broadly worded.

Professor George questioned the jurisdiction of the proposed Code in relation to Alcohol and Drugs, and expressed concern that it did not geographically limit the applicability of this clause to activities that take place on University premises or property. The General Counsel advised that the references to Drugs and Alcohol related misconduct were also intended to address behavior within residential colleges and at external sporting activities.

The General Counsel undertook to reexamine these sections of the draft Code and to undertake some redrafting to address the concerns raised by members.

The Senate was advised that the Student Code of Conduct is to be submitted to the 17 October 2013 Council meeting for approval. It is proposed for the Student Code of Conduct to come into effect at the start of 2014.

The Chair indicated that he would be speaking in favour of the Student Code of Conduct at the 17 October 2013 Council meeting.
Resolution 13/265

That the Academic Senate notes the contents of the Student Code of Conduct and suggests consideration be given to incorporating the amendments suggested.

Mr Paul Luttrell departed the meeting at the conclusion of the discussion of the Student Code of Conduct.

10.2 Review of Academic Rules

The Chair spoke to the overall review of the University’s Rules currently being undertaken by external consultant Emeritus Professor Jane Morrison and to the established timeframes for completion. In particular, he noted that the University currently has 26 sets of rules covering a wide range of governance, academic and administrative functions. These involve a great deal of repetition and inconsistency, many have become quite dated and some even address external legislative requirements that are no longer in operation. The mandate of this project is to update and rationalize this rule set, eliminate repetition, ensure consistency and address contemporary regulatory requirements. It has also been tasked with transporting as much content as possible from the rules framework and into University policy.

The Chair explained that the current plan was to replace the existing rules with a suite of Academic rules comprising 5 primary rule sets in the areas of Student Misconduct and Discipline, Academic Senate, Faculty Governance, Coursework Degrees, Higher Degree Research Degrees and Higher Doctoral Degrees. It also envisaged that other rule sets in the areas of Academic Costume and Fees would be deleted and replaced by policy whereas rule sets in the areas of Courses and Degrees, Macquarie University Foundation Program and Enrolment of Students would be deleted entirely, as these are either redundant or outdated.

10.3 Review of Undergraduate and Postgraduate Rules

The Chair spoke to his paper and outlined the main proposed amendments to the current Undergraduate and Postgraduate Rules. Specifically he explained that the intention was to combine all of the rules relating to coursework degrees into a single Coursework Rule and to construct a single rule set to govern HDR degrees. Finally these would be supplemented by a rule set governing the award of Higher Doctoral Degrees.

Members debated some outstanding issues in regard to the formulation of the Coursework Rule. In particular, the primary topic discussed was the suggestion that the “third time Unit failure” rule might be strengthened to prevent enrolment after the third unsuccessful attempt at a Unit of Study. Under current arrangements this rule is interpreted simply as mandating that students must seek Academic approval for every enrolment from the third onwards. The consensus of the meeting was that it would be better to ensure that appropriate services were put in place to support students who had made multiple attempts at a Unit of Study rather than penalizing them by preventing them from progressing. Ultimately the meeting concluded that Academic Senate should revisit the question of a “Students at Academic Risk” policy. This would provide a much clearer governance framework to encourage, support and regulate interventions designed to support students who experience academic difficulties.

Resolution 13/266

That the draft of proposed consolidated Rule is to be discussed at the 1 October 2013 Academic Senate meeting.

Mr Jonathan Wylie departed the meeting at 11:00 am.
10.4 **Review of Academic Senate Rules**

The Chair spoke to his paper and presented the current draft of the proposed Academic Senate Rules to the meeting. He outlined the key proposals for amendment in the areas of electoral processes and electorates, eligibility requirements, Chair and Deputy chair elections, co-option provisions and term limits for elected members. He drew the meeting’s attention to the fact that this draft rule includes specific clauses detailing Academic Senate’s authority in regard to the approval of academic policy (in research and teaching), the establishment and disestablishment of degree programs and on its powers to ask for and take action on reports on academic matters from Faculties and the MGSM. He also highlighted those proposed clauses that spoke to Academic Senate’s advisory role in regard to the Vice-Chancellor and the University Council. He pointed out that these provisions were in themselves a major innovation, as a clear statement of Academic Senate’s powers and responsibilities in these areas had not been included in previous versions of the Academic Senate rule.

The meeting discussed the proposed changes to the electoral processes and recommended two amendments to the draft. The first of these maintains the limit on the number of consecutive two-year terms that an elected member can serve, but expands that limit to three terms. The second reinstates the requirement for Faculty representation to be drawn from different departments.

The following proposed timeline was considered; that the draft of the revised Academic Senate Rules is be provided for discussion at the next Academic Senate meeting, noting the recommended changes arising from the discussion, to be held on 1 October 2013, with a view to the final revised Rules to be presented to 12 November 2013 Academic Senate meeting for recommendation to Council. The Chair welcomed any additional comments from the Academic Senate regarding the Rules.

**Resolution 13/267**

*That the draft of the proposed new Academic Senate Rules incorporating the recommended changes is to be discussed at the 1 October 2013 Academic Senate meeting.*

10.5 **Vice-Chancellor’s Commendations**

The Senate noted the Vice-Chancellor’s commendations for Master Coursework candidates.

**Resolution 13/268**

*That the Vice-Chancellor’s Commendations are awarded to the 3 Master coursework graduands as reported in the agenda.*

10.6 **Undergraduate and Postgraduate Students Qualified for an Award**

**Resolution 13/269**

*That the candidates in the report have satisfied the requirement for the awards stated in the submission.*

10.7 **Results of Academic Appeals**

The Senate noted the outcome of the fifteen Session 1 Academic Appeals against exclusion from enrolment considered by the Academic Appeals Committee.
10.8 Saving Clause Cases

Resolution 13/270
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 42426464 to satisfy degree requirements for Bachelor of Arts majoring in Media, Culture and Communication, completing 1cp less than is specified at 300 level, provided all other degree requirements are met.

Resolution 13/271
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 42496195 to satisfy degree requirements for Bachelor of Arts- Media, without completing 18cp at 300 level and 38cp at 200 level or above, provided all other degree requirements are met.

Resolution 13/272
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 41791789 to satisfy degree requirements for Bachelor of Commerce without fulfilling the minimum requirements at 200 level, provided all other degree requirements are met.

Resolution 13/273
That in accordance with Rule 14 of Degree of Master by Coursework Rule, the Saving Clause be invoked to allow the student identified as 40302687 to graduate with a Master of Museum Studies completing at least 34 credit points instead of 36 credit points of study, provided all other degree requirements are met.

Resolution 13/274
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to allow the student identified as 41467701 to graduate with a Bachelor of Science/Bachelor of Arts in Museum Studies and Heritage, having completed only nine credit points instead of ten credit points of the GGE15 coherent studies, provided all other degree requirements are met.

11. OTHER BUSINESS

11.1 Professor Janet Greeley provided an oral update regarding the current status of the CRIT II transition in line with AQF requirements. Professor Greeley indicated that a Wiki page, draft documents including templates were currently in development.

The Chair confirmed that Macquarie University is currently in line to achieve the established timeframe goal of 2015.

There being no further business the meeting was declared closed at 11.23 am.

Professor D Verity
Chair