Minutes of a meeting of the Academic Senate held at 9:30 am on Tuesday 5 April 2016 in the Senate Room, Level 3, Lincoln Building (C8A), 16 Wally’s Walk.

MINUTES

PRESENT

Professor Dominic Verity
Deidre Anderson
Professor Amanda Barnier
Associate Professor Ayse Bilgin
Dr Wylie Bradford
Dr Yvonne Breyer
Professor Enrico Coiera
Associate Professor David Coutts
Professor Linda Cupples
Harry Dang
Professor Catherine Dean
Professor Bruce Dowton
Professor Mark Gabbott
Professor Simon George
Anna Glen
Professor Simon Handley
Gabrielle Hardy
Professor Norma Harrison
Professor Mariella Herberstein
Professor Lesley Hughes
Professor Mike Jones
Professor Kathryn Millard
Professor Martina Mollering
Professor Peter Nelson
Dr Kerry-Ann O’Sullivan
Dr Mitch Parsell
Professor Jacqueline Phillips
Simon Populin
Professor Peter Radan
Cathy Rytmeister
Professor John Simons
Professor Lucy Taksa
Cheryl Ware
Julia Yang

IN ATTENDANCE

Professor Charles Areni
Ellen Carlson
Nicole Gower
Tessa Green
Ainslee Harvey
Shirley Sorensen
Abigail Tweedie
Susan Vickery
Kathryn Whittingham
Zoe Williams
Professor Leigh Wood
Jonathan Wylie

APOLOGIES

Dr Trudy Ambler
Nicole Brigg
Associate Professor Pamela Coutts
Professor Alex Frino
Dr Kate Fullagar
Jeremey Gunter
Professor Kevin Jameson
Professor Patrick McNeil
Professor Nick Mansfield
Professor Barbara Messerle
Professor Sakkie Pretorius
JoAnne Sparks
Professor Sherman Young
1. **ACKNOWLEDGEMENT OF COUNTRY**

The Chair acknowledged the traditional custodians of the land and welcomed members and attendees to the meeting.

2. **WELCOME AND APOLOGIES**

The Chair noted that apologies had been received from: Dr Trudy Ambler, Nicole Brigg, Associate Professor Pamela Coutts, Professor Alex Frino, Dr Kate Fullagar, Jeremey Gunter, Professor Kevin Jameson, Professor Nick Mansfield, Professor Patrick McNeil, Professor Barbara Messerle, Professor Sakkie Pretorius, JoAnne Sparks, and Professor Sherman Young.

The Chair noted that the following are new ex-officio members to Academic Senate: Professor Kevin Jameson (Acting Executive Dean of the Faculty of Business and Economics); Professor Charles Areni (interim Dean of the MGSM); and Nicole Brigg (Pro Vice-Chancellor International).

The Chair welcomed Professor Catherine Dean and Professor Enrico Coiera as the Faculty of Medicine and Health Sciences representatives to Academic Senate.

The Chair welcomed Nicole Gower, Director Human Resources (speaking to item 9.1) and noted that Susan Vickery was in attendance on behalf of JoAnne Sparks and Professor Leigh Wood was in attendance on behalf of Professor Kevin Jameson.

3. **ARRANGEMENT OF AGENDA**

Academic Senate noted that the Faculty of Science and Engineering requested to unstar their Faculty Board report at item 15.5. Academic Senate accepted a proposal that the Higher Degree Research Committee report at item 14.3 be starred, and noted that the proposal to star the item was subsequently withdrawn later in the meeting.

The Chair advised that item 9.5, Academic Integrity Report - A Framework for Action, would be discussed after item 9.6, Academic Appeals Policy.

3.1 Disclosure of conflicts of interest

The Chair requested that Senate members declare any conflict of interest. No conflicts were declared.

3.2 Adoption of unstarred items

**Resolution 16/139**


4. **MINUTES OF THE PREVIOUS MEETING**

4.1 The Minutes of the meeting held 16 February 2016.

**Resolution 16/140**

Academic Senate resolved that the minutes of the meeting held on 16 February 2016 be signed as a true and correct record.

5. **BUSINESS ARISING FROM THE MINUTES**

(not dealt with elsewhere in the Agenda)

5.1 Academic Senate items requiring action.

The outstanding action items were noted. The Chair noted that some items were included on the agenda, and reported on the progress of the following matters:

- Session 1 2014 Examination Reports from Executive Deans were referred to, and discussed by, the Senate Learning and Teaching Committee;
- the Question on Notice about Indigenous representation on Senate will form part of the review of the membership of Academic Senate;
- the Working Groups on University Medals had achieved their objectives, and a new Working Group has been established to conduct a holistic review of Medals and Prizes; and
- A Chair has been appointed for the Review of the Master of Research Program.

Members noted that these items could now be closed.
6. REPORT FROM THE CHAIR

The Chair referred members to the report included with the agenda. In addition to the matters included in the report, the Chair identified Academic Progression as a key project and invited the Deputy Registrar, Jonathan Wylie, to provide an update on the implementation plan.

The Deputy Registrar confirmed that the student system could deliver functionality to identify and quarantine students as they progressed through the stages of academic standing. Academic Senate noted that a tiered system of interventions will be supported by the establishment of an early identification support/remedial action plan to improve a student’s chance of success. Resourcing to support the approach will be provided by areas including Campus Wellbeing (noting that the Director of Campus Wellbeing is a member of the Implementation Steering Committee), and the Converged Services Group.

Consideration is being given on the approach to communicate a student’s academic standing, and although academic status can be viewed in E-Student, this information is also available on internal transcripts. The use of ILearn as a communication tool is also being investigated.

A faculty-elected member from the Faculty of Business and Economics sought confirmation as to whether resources would be made available to ensure students were provided with the appropriate support and the Deputy Registrar advised that this would form part of the converged services project and that the Director of Campus Wellbeing is a member of the Implementation Steering Committee.

7. VICE-CHANCELLOR ORAL UPDATE

The Vice-Chancellor reported that this was the final meeting for Professor Dominic Verity as Chair of Academic Senate, and commended him for his extraordinary service to the University. The Vice-Chancellor noted that Professor Verity had served with distinction on University Council and various academic governance committees, including the Senate Learning and Teaching Committee, the Academic Programs Committee, Academic Standards and Quality Committee, the Academic Appeals Committee and other bodies which have convened over many years. The Vice-Chancellor acknowledged Professor Verity’s contributions to the recent TEQSA re-registration, and his role in addressing the impact of academic integrity on internal and external risk.

The Academic Senate applauded Professor Verity for his significant contribution to academic governance at the University. The Vice-Chancellor thanked the newly elected Chair, Professor Mariella Herberstein, for her preparedness in assuming this role at a significant time in the growth and direction of Academic Senate.

The Vice-Chancellor reported that Professor Charles Areni and Professor Norma Harrison have been appointed interim Dean and Vice Dean (respectively) for the Macquarie Graduate School of Management and that Professor Kevin Jameson had been appointed as the Acting Executive Dean of the Faculty of Business and Economics. This will provide an opportunity for strengthening the alignment of the two entities, assisted by close consultation with the Deputy Vice-Chancellors Academic and Research.

In terms of external matters, the Vice-Chancellor reported that the new Minister for Education, Senator the Hon. Simon Birmingham, has signalled that the deregulation of fees could be back on the government’s agenda and has indicated the need for greater transparency around university admission processes. The Academic Senate noted that the Deputy Vice-Chancellor Academic is already addressing the issue of admissions, including flexible entry programs.

Members were advised that TEQSA has approved the reregistration of the University as a Higher Education Provider for the next seven (7) years without a site visit and with no concerns with the University’s submission. The Vice-Chancellor commended the Deputy Vice-Chancellor Academic and his Executive Officer, Dr JoAnne Page, for completing this enormous body of work.

In closing, the Vice Chancellor confirmed that Professor Jim Angus from the University of Melbourne has been engaged as the Chair of the Master of Research Review Panel and that further details regarding the review would be reported to Academic Senate as they became available.

8. QUESTION TIME

The Chair reminded members of the trial introduction of Question Time questions to the Vice-Chancellor or the Chair were invited.

There were no questions raised.

Anna Glen departed the meeting at 10.00am.

9. STRATEGY AND POLICY


Nicole Gower, Director Human Resources, presented on the proposed model for an updated Academic Promotions Policy, and acknowledged the input provided by Professor Dominic Verity to enhance the process. An update on the Honorary Appointments Policy Review was also provided.
**Academic Promotions Policy**

Academic Senate was informed that following a review of existing practices, sector benchmarking, and consultation with the University community, a new framework is being developed to streamline processes and create a better experience for candidates and committee members, which is fair and consistent and offers greater transparency and clarity.

The proposed model allows for Faculty Promotion Committees for Level B, C and D, and a University Committee for Level D and E promotions. The proposed model includes streams focused either on learning and teaching, research or on a balance of the two. Candidates will have access to: Level specific information sessions; resources outlining eligibility, stream specific selection criteria and procedures; sample applications and required information to substantiate performance. Selection criteria will be reviewed to align with current research and teaching standards and University expectations.

Academic Senate noted that the revised policy will be written in a more user friendly language style, and that the policy will retain the appeal process.

Members commented that the process can be stressful for all parties, and noted the importance of referee’s reports, and the integrity and need for appropriate membership of promotion committees. The Director Human Resources suggested that the Performance Development Review (PDR) process would naturally align with planning for promotion pathways.

Further consultation on the new model will continue to take place, with a view to finalising and implementing the new model by 1 January 2017. Members were encouraged to provide feedback directly to the Director Human Resources/Academic Promotion working group.

**Honorary Appointments Policy Review**

The Director Human Resources provided an update on the review of the Honorary, Visiting and Clinical Academic Appointments Policy, which will encompass Emeritus Professors and Conjoint Appointments, which are of particular relevance to the Faculties of Medicine and Health Sciences and Human Sciences. The approach aims to streamline the existing approach, and facilitate increased collaboration and innovation within the sector and with industry and research partners.

Academic Senate noted that the revised policy will include the categories of Emeritus, Honorary, Visiting, Adjunct and Conjoint appointments. The Director Human Resources noted that visiting student internships was outside the scope of this policy. The Director Human Resources undertook to take on notice a question in relation to the proposed renaming of the positions of “Lecturer” and “Senior Lecturer” (as included in the Learning and Teaching White Paper).

Members noted that an update will be provided to a future meeting of Academic Senate prior to the projected implementation date of mid-2016.

**9.2 The Quality Enhancement Committee (QEC) – Future Directions**

The Chair of Academic Senate spoke to the agenda paper, confirming that the primary role of the QEC is to oversee:

- Development and ownership of the Quality Enhancement Framework;
- Administration of the quality enhancement process; and
- Ownership of the Academic Risk Register.

Members noted that the Academic Senate Standing Committee has supported the proposal to disestablish the QEC, and agreed that it is unnecessary for the primary activities to be supported by a committee structure. Under a revised model, the Quality Enhancement Framework will be realigned, and will be conducted by a working group jointly convened by the Deputy Vice-Chancellor (Academic) and Academic Senate. The review cycle of Faculties, Departments and courses will be overseen by the Academic Senate Standing Committee, referring matters to the Executive, Academic Senate or one of its expert committees.

Academic Senate noted that it was not within its remit to develop or monitor matters against a separate Academic Risk register, and that risk registers at Faculty/Office level already identify many academic risks which could be used by Senate Committees to inform their work. Academic Senate considered that the maintenance of an Academic Risk Register requires targeted expert input and determined that these activities should not to be undertaken by a generalist committee.

The Deputy Vice-Chancellor (Academic) was invited to comment on this matter, and reflected on his experience as a quality auditor both within Australia and overseas. He contextualised the University’s approach to quality by comparing the University’s performance in the 2006 AUQA Audit where many areas of critical risk were identified, to the 2016 TEQSA reregistration, where no significant risks had been identified. Members were reminded that the Quality Enhancement Framework was developed following the 2006 AUQA Audit and when a compliance based response was required. Members noted the University has matured since that time, and is well supported by its Executive and Academic Governance framework.

Academic Senate noted that a new approach underpinned by clear principles and guidelines is required to develop academic quality to support the University moving towards greater Faculty autonomy. It is envisaged that:
• Academic Senate will retain oversight for academic standards;
• Faculties to be empowered to develop and continually implement improvements across a course lifecycle;
• Quality will be closely linked to risk identification and mitigation to support the new approach; and
• Faculties will be invited to take on greater responsibility for approval of programs and reviews as part of their domain.

An elected member commented that measures would need to be taken to ensure a silo approach did not emerge in devolving responsibility for course approval. The Chair responded that the Quality Enhancement Framework is under review and the approval of programs and quality assurance processes will be retained at the ASQC level.

Resolution 16/141

Academic Senate resolved to approve the following recommendations:

i. The disestablishment of the Quality Enhancement Committee as a Committee of Academic Senate;

ii. The Academic Senate Standing Committee assume the Quality Enhancement Committee’s responsibilities for approving terms of reference for departmental reviews, considering review reports, and triaging systemic issues to Senate committees;

iii. The development of a new Quality Enhancement Framework, by a jointly governed working party;

iv. The establishment of a standardised review process for Academic Departments and Faculties, which would be executed under the management authority and would report dually and directly to University Executive and Academic Senate; and

v. The allocation of any residual responsibilities of the Quality Enhancement Committee to the Academic Standards and Quality Committee and the Office of the Deputy Vice-Chancellor (Academic).

9.3 Assessment Policy and Schedules

Dr Mitch Parsell, Chair of the Senate Learning and Teaching Committee (SLTC), spoke to the consultation which has taken place with individual Faculty-based groups and highlighted some key changes to the Assessment Policy and Schedules presented to Academic Senate for approval.

The following matters were discussed:

• Amendments requested by SLTC have been added to the document in track changes. In particular, Academic Senate noted changes in Schedule 2 relating to ‘serious attempt’, ‘academic dishonesty’, ‘late submission’ and the removal of clause 10.1 in relation to ‘sufficient notice’ provided to the University to cater for students with a disability or other special needs as it was felt the provision was adequately addressed in clause 10.2.

• A concern was raised in relation to the removal of clause 10.1. Members were reminded to be mindful of the management of administrative and course requirements in the context of inherent requirements under the Disability Discrimination Act and other requirements such as those required under the Anti-Discrimination Act and other related legislation. It was agreed that upon the finalisation of the University’s approach to Inherent Requirements, this clause would be re-visited.

• Members agreed to move the definition of serious attempt from Clause 3.4 of Schedule 2 Unit Assessment Requirements to the Definitions section in the Policy and to amend part of the definition as follows:

In an examination, students are required to attempt a range of question types throughout the paper; for example simply attempting multiple-choice questions is not sufficient for an attempt to be considered serious.

• Schedule 3: Higher Degree Research Assessment Requirements was not included in the suite of documents provided for approval, as it remains under development by Professor Nick Mansfield, Dean Higher Degree Research (HDR) and will be presented to the Higher Degree Research Committee, Senate Learning and Teaching Committee, and Academic Senate for discussion and final approval in the coming weeks.

• In the lead up to implementation at the beginning of Session 2 2016, Faculty Boards will be required to develop Faculty-based procedures to guide implementation of the Policy locally. A guidance document is currently being drafted to assist Faculty Boards in this process, and a video will be produced to assist with the socialisation and change in practice that will be required as a result of the new Policy.

• Members expressed some reservations about the tight timeframe to have Faculty processes and guideline in place by Session 2, commenting that it may not allow sufficient time to allow full implementation.

• Members noted that Schedule 1: Grading Requirements provides introduces that students who commence from 1 January 2017 to have their Grade Point Average (GPA) calculated on a 7-point scale, as outlined in the Schedule.

Resolution 16/142
Academic Senate resolved to:

i. approve the Assessment Policy for effect from Session 2, 2016;

ii. note that Schedule 3: Higher Degree Research Assessment Requirements remains under development and will be provided to a future meeting of Academic Senate; and

iii. approve the following schedules to the Assessment Policy for effective from Session 2, 2016:
   
   a. Schedule 1: Grading Requirements;
   b. Schedule 2: Unit Assessment Requirements;
   c. Schedule 4: Final Examination Requirements; and
   d. Schedule 5: Moderation Requirements

Action: Guidance document to be provided to Faculty Boards to assist with the development of Faculty-based procedures.

9.4 Academic Freedom Working Group – Progress Report

The Deputy Chair of Academic Senate, Associate Professor Jacqueline Phillips, provided an update on the current progress of the Academic Freedom Working Group.

Academic Senate noted the following key points:

• A draft Academic Freedom Statement has been developed to define and outline the importance of academic freedom, and details the rights and responsibilities of staff, students and the University.
• The Working Group supports and recommends the revision of the University’s Public Comment Policy to align with contemporary principles of academic freedom.
• The Defence Trade Control act came into effect on 2 April 2016, creating criminal offences for the supply, brokering and publication of goods and technologies listed on the Defence and Strategic Goods List (DSGL). The Working Group suggests that the legislation has specific implications on academic freedom.

Academic Senate noted that the Working Group will provide its final version to the 24 May 2016 Academic Senate meeting.

9.5 Academic Integrity – Towards A Framework for Action

The Chair presented on the Academic Integrity report Towards A Framework for Action, outlining the evolution of its development against Macquarie’s current contextual background which included. The November 2015 two-day academic integrity workshops; support provided by the student-lead Academic Integrity Matters Ambassadors (AIMA); MyMasters and an increasing environment of contract cheating; the Government Office for Learning and Teaching (OLT) joint project on Academic Integrity in Australia – Understanding Changing Culture and Practice lead by the University; and the recent realignment of Student Discipline Processes were referenced as influencing the report.

The Chair spoke to the following primary recommendations contained in the report, which were developed to provide a solid platform to ensure that academic integrity remains a strategic priority for 2016 and beyond:

i. Develop a positively framed statement of values, rights and responsibilities in relation to academic integrity, to apply equally to all members of Macquarie’s academic community (students and staff).

ii. Establish a rolling campaign of positive academic integrity messaging on campus, using mechanisms such as banners, information screens, lab screensavers, e-mail newsletters, and the University website / social media spaces.

iii. Develop and implement an institutional strategy for academic integrity education, to encompass a coherent and sustainable program to design and deploy educational modules, learning resources, and staff training materials.

iv. Appoint an “Academic Integrity Tsar” reporting to the Deputy Vice-Chancellor (Academic) and responsible for promoting academic integrity values and co-ordinating academic integrity initiatives across the University.

v. Renew the University’s commitment to the AIMA society and implement a support plan to ensure its sustainability. This would include consideration of how we might ensure it is supported by an appropriately expert and committed staff sponsor.

vi. Appoint work loaded Academic Integrity Champion(s) within each department, who would be responsible for discharging minor breaches, supporting the preparation of cases for referral to discipline committees, assisting staff in implementing educational and assessment processes, liaison with AIMA members and support of AIMA sponsored activities, and promoting positive academic integrity culture within departments.

vii. Develop a new Academic Integrity Policy (or statement) and associated support materials. This should complement the Student Discipline Rule and Procedure, by articulating Macquarie’s shared academic integrity values and providing staff and students with greater detail in regard to the application of those principles.
Discussion by Academic Senate on the report included the following key points:

- Acknowledgement of the potential risk and magnitude of academic integrity matters.
- The need for appropriate policies and procedures and consistent centralised record keeping processes for Faculty and University level activities be developed, including appropriate training. It was noted that some professional accreditation bodies and external and internal processes may require access to these records.
- The opportunity to improve assessment design to counter possible issues.
- The potential for the academic integrity campaign to learn from approaches such as that taken by recent anti-smoking campaigns, which demonstrate the positive benefits and not just negative outcomes. Sporting analogies were noted, which suggest that the Australian culture places great emphasis on the integrity of reputation, as well as good health.
- Anecdotal evidence suggests that overall, Macquarie students respect academic integrity and do not support cheats. It is important for students to be actively involved in building an environment which values integrity, rather than having a culture which reactively focuses on the penalties. It was that many USA institutions share responsibility with their student bodies to manage academic integrity.
- That the University continue to support AIMA to ensure its sustainability, and consider identifying an appropriately experienced committee staff sponsor.

The Chair proposed that the Academic Integrity Report Towards a Framework for Action be referred to the Academic Senate Standing Committee for consideration prior to the Deputy Vice-Chancellor (Academic) and Academic Senate further developing the report.

**Resolution 16/143**

Academic Senate resolved to refer the Academic Integrity Report Towards a Framework for Action to the Academic Senate Standing Committee for further consideration of its development.

### 9.6 Academic Appeals Policy

The Head of Governance Services, Zoe Williams, reported on the ongoing work to review and improve the academic appeal framework, including the consolidation of processes to manage research and coursework appeals. Members noted that this work connected with the Rapid Improvement Initiative review of the Higher Degree Research (HDR) candidate termination, and that, as a consequence, consistent grounds for both coursework and research appeals have been developed with the General Counsel.

Academic Senate noted that it was specifically requested to endorse that the grounds for appeals for both coursework and HDR matters and be limited to grounds of procedural fairness. Although processes will continue to be underpinned by the principles of natural justice, appeals will be limited to due process and will not provide an avenue for undermining the integrity of academic decisions. Members discussed the need to triage appeals to ensure that the grounds were substantiated. It was noted that the draft policy mandates supporting documentation to accompany an appeal.

Academic Senate considered the grounds outlined in the draft Academic Appeals Policy and the template for an appeal procedure (based upon documentation received from the General Counsel’s Office). Members also considered the scope of the draft policy, the development of workflows within Ask@MQ to assist students with appeal submission, the development of student-facing material and the training needs analysis for the Appeals panel.

An opportunity was identified to separate the Grade Review and Grade Appeal functions. It was endorsed that the Grade Appeal policy be reviewed and the institutional-level grade appeal component would be incorporated into the Academic Appeals Framework.

In response to comments from a student-elected member in relation to a need for better promotion of University policies amongst the student body, the Deputy Vice-Chancellor Students and Registrar advised that this could be included in the internal communication plans currently being developed.

Academic Senate noted that a full suite of documents will be provided to the next Academic Senate meeting for consideration.

**Resolution 16/144**

Academic Senate resolved to:

i. note the update on the development of an Academic Appeal framework;

ii. endorse the grounds for an academic appeal outlined in the report provided to Academic Senate; and

iii. approve the review of the Grade Appeal policy with a view to separating the current arrangements for Grade Review and Grade Appeal processes, thus enabling Grade Appeals to be within the scope of the Academic Appeals Policy.

Professor Mariella Herberstein departed the meeting at 12noon.

### 9.7 Qualifications Issuance Policy – Update
At its 14 July 2015 meeting, the Academic Senate Standing Committee established a Working Party to progress draft policy and related procedures on the issuing of qualifications to streamline existing policy documents covering all AQF and non-AQF documentation produced by the University (including testamurs, transcripts, AHEGS, jointly badged documentation, MUIC awards and certificates of attainment). A new policy will also enable related matters such as posthumous awards, and Academic Transcript Request procedures to be incorporated.

At its meeting of 25 August 2015, Academic Senate expanded the scope of Working Party’s brief to consider appropriate delegations for the approval of the development and delivery of non-AQF academic activities.

Academic Senate discussed the update, and following consideration of an appropriate mix of members from relevant work units to form the Working Group, recommended that the Chair of the Academic Standards and Quality Committee be appointed as Chair of the Working Group.

Academic Senate endorsed time frames to report on key milestones, with the final draft policy anticipated to be provided to the 26 July 2016 meeting of Academic Senate.

Resolution 16/145
Academic Senate resolved to:

i. endorse a revised membership for the Reference Group to include:
   - Chair of the Academic Standards and Quality Committee
   - Pro Vice-Chancellor Learning and Teaching;
   - Head of Student Administration;
   - Manager, Policy Unit;
   - Manager, Quality Assurance and Compliance;
   - a member from the Macquarie Graduate School of Management;
   - a member from Access MQ; and
   - a member of the Academic Senate.

ii. recommend that the Chair of the Academic Standards and Quality Committee assume the role of Chair of the Reference Group, and

iii. endorse the following timeline:
   a. an update on the Reference Group’s deliberations to be provided to the next meeting of Academic Senate on 24 May 2016;
   b. the draft policy to be provided to the Academic Standards and Quality Committee meeting of 31 May 2016 for consideration;
   c. the draft policy to be provided to the Senate Learning and Teaching Committee meeting of 6 June 2016 for consideration; and
   d. the final policy draft to be provided to Academic Senate meeting of 26 July 2016.

10. QUESTIONS ON NOTICE
Members may submit Questions on notice to the Chair two days in advance of the meeting. The Chair confirmed that no questions had been received.

11. GENERAL BUSINESS
11.1 Student Members of Academic Senate Election Timeframe

Resolution 16/146
That Academic Senate note the timeframe for the election of student representatives on Academic Senate.

11.2 2015 Savings Cases – Summary Report

Resolution 16/147
Academic Senate resolved to:

i. note the 2015 Savings Cases summary report; and

ii. ratify the actions taken by the Chair of Academic Senate under delegated authority to waive the requirements under the General Coursework Rules and invoke the savings clause for the students listed in the 2015 Saving Cases schedule.

11.3 Quarter 1 2016 Savings Cases – Summary Report

Resolution 16/148
Academic Senate resolved to:
i. note the Quarter 1 2016 Savings Cases summary report; and
ii. ratify the actions taken by the Chair of Academic Senate under delegated authority to waive the requirements under the General Coursework Rules and invoke the savings clause for the students listed in the Quarter 1, 2016 Saving Cases schedule.

12. ITEMS APPROVED BY THE CHAIR
On behalf of Academic Senate, the Chair of Academic Senate approved the Macquarie University International College (MUIC) Foundation Program Completions.

Resolution 16/149
Academic Senate resolved to note and ratify the following matter approved by the Chair of Academic Senate on behalf of Academic Senate:
- Macquarie University International College (MUIC) Foundation Program Completions.

13. ITEMS FOR APPROVAL FROM ACADEMIC SENATE COMMITTEES

13.1 2017 Change of program names (ASQC)

Resolution 16/150
Academic Senate resolved to:

i. approve the renaming of the following programs from 1 January 2017; and
ii. approve the deletion of the former programs identified from 31 December 2016.

From | To
---|---
Graduate Certificate of Policing, Intelligence and Counter Terrorism | Graduate Certificate of Cyber-Security, Policing, Intelligence and Counter Terrorism
Graduate Certificate of Policing, Intelligence and Counter Terrorism (OUA) | Graduate Certificate of Cyber-Security, Policing, Intelligence and Counter Terrorism (OUA)
Graduate Diploma of Policing, Intelligence and Counter Terrorism | Graduate Diploma of Cyber-Security, Policing, Intelligence and Counter Terrorism
Graduate Diploma of Policing, Intelligence and Counter Terrorism (OUA) | Graduate Diploma of Cyber-Security, Intelligence and Counter Terrorism (OUA)
Master of Policing, Intelligence and Counter Terrorism | Master of Cyber-Security, Policing, Intelligence and Counter Terrorism
Master of Policing, Intelligence and Counter Terrorism (OUA) | Master of Cyber-Security, Policing, Intelligence and Counter Terrorism (OUA)
Master of Policing, Intelligence and Counter Terrorism with the degree of Master of International Security Studies | Master of Cyber-Security, Policing, Intelligence and Counter Terrorism with the degree of Master of International Security Studies
Master of Development Studies and Global Health | Master of Development Studies

13.2 2017 Program and Specialisation Deletions (ASQC)

Resolution 16/151
Academic Senate resolved to approve the deletion of the following programs and specialisations with effect from 31 December 2016:

i. FINR11M Graduate Certificate of Financial Regulation;
ii. GEN31C Graduate Certificate of Gender Studies subject to the review of a teach out schedule on the basis of 2016 results;
iii. FINR32C Master of Financial Regulation;
iv. COR12S Corporate Governance;
v. ENM13S Environmental Management; and
vi. ENS12S Environmental Science.

13.3 2017 New Program: Master of Accounting (ASQC)

Resolution 16/152
Academic Senate resolved to approve the academic case for the Master of Accounting for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.4 2017 New Program: Master of Planning (ASQC)

Resolution 16/153
Academic Senate resolved to approve the academic case for the Master of Planning for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.5 2017 New Program: Master of Creative Industries with the degree of Master of Future Journalism (ASQC)

**Resolution 16/154**
Academic Senate resolved to approve the academic case for the Master of Creative Industries with the Degree of Master of Future Journalism for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.6 2017 New Program: Bachelor of Media (ASQC)

**Resolution 16/155**
Academic Senate resolved to approve the academic case for the Bachelor of Media for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.7 2017 New Program: Bachelor of Media with the degree of Bachelor of Laws (ASQC)

**Resolution 16/156**
Academic Senate resolved to approve the academic case for the Bachelor of Media with the Degree of Bachelor of Laws for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.8 2017 New Program: Master of Criminology (ASQC)

**Resolution 16/157**
Academic Senate resolved to approve the academic case for the Master of Criminology for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.9 2017 New Program: Bachelor of Security Studies with the degree of Bachelor of Laws with Honours (ASQC)

**Resolution 16/158**
Academic Senate resolved to approve the academic case for the Bachelor of Security Studies with the Degree of Bachelor of Laws with Honours, subject to the existing unit prefix PICT continuing to be used, for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.10 2017 New Program: Bachelor of Media with the degree of Bachelor of Laws with Honours (ASQC)

**Resolution 16/159**
Academic Senate resolved to approve the academic case for the Bachelor of Media with Degree of Bachelor of Laws with Honours for implementation from 1 January 2017, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic).

13.11 Visiting Undergraduate Research Internship (HDRC and ASQC)

**Resolution 16/160**
Academic Senate resolve to approve the establishment of a Visiting Undergraduate Research Internship as a non-award program to enable high-quality students from overseas to undertake research internships under the supervision of Macquarie academics.

14. REPORTS FROM STANDING COMMITTEES

14.1 Academic Senate Standing Committee
Academic Senate noted the Academic Senate Standing Committee meeting held 15 March 2016. (Refer to Item 9.2.)

**Resolution 16/161**
Academic Senate noted the report of the Academic Senate Standing Committee meeting of 15 March 2015 and, where appropriate, ratified the resolutions of the Academic Senate Standing Committee.

14.2 Academic Standards and Quality Committee
Academic Senate noted the report from the Academic Standards and Quality Committee meeting held on 1 March 2016. (Refer to Items 13.1 to 13.11.)

14.3 Higher Degree Research Committee
Academic Senate noted the report from the Higher Degree Research Committee meeting held 12 February
14.4 Senate Learning and Teaching Committee

Academic Senate noted the report from the Senate Learning and Teaching Committee meeting held 7 March 2016. (Refer to Item 9.3.)

15. REPORTS FROM FACULTY BOARDS

15.1 Faculty of Arts Faculty Board

Academic Senate noted the Faculty of Arts Faculty Board report of its meeting of 9 February 2016.

15.2 Faculty of Business and Economics Faculty Board

Academic Senate noted the Faculty of Business and Economics Faculty Board report of its meeting of 8 February 2016.

15.3 Faculty of Human Sciences Faculty Board

Academic Senate noted the Faculty of Human Sciences Faculty Board report of its meeting of 9 February 2016.

15.4 Faculty of Medicine and Health Sciences Faculty Board

Academic Senate noted the Faculty of Medicine and Health Sciences Faculty Board report of its meeting of 22 February 2016.

15.5 Faculty of Science and Engineering Faculty Board

Academic Senate noted the Faculty of Science and Engineering Faculty Board report of its meeting of 9 February 2016, noting that the issues arising from the Session 3 2015 Ratification of Results processes were considered by the Academic Standards and Quality Committee meeting of 1 March 2016.

16. CONSIDERATION OF CONFIDENTIAL ITEMS

16.1 University Discipline Committee

A confidential report of the University Discipline Committee meeting held 17 February 2016 was tabled.

16.2 University Hearing Committee

A confidential report of the University Hearing Committee meeting held 16 March 2016 was tabled.

16.3 Standing Committee on Appeals

A Report of the Standing Committee on Appeals meeting held 25 February 2016 was tabled.

17. OTHER BUSINESS

There was no other business raised.

18. NEXT MEETING

The next meeting of the Academic Senate will be held on Tuesday 24 May 2016.

Agenda Items are due by Tuesday 10 May 2016.

There being no further business, the meeting closed at 12.02 pm.