Minutes of a meeting of Academic Senate held on 5 March 2013 at 9.30am in the Senate Room, Level 3, Lincoln Building.

Present:
- Professor D Verity (in the Chair)
- Ms Deidre Anderson
- Dr Nicholas Baker
- Professor Clive Baldock
- Dr Wylie Bradford
- Professor David Coutts
- Professor John Croucher
- A/Professor Mark Evans
- A/Professor Guy Ford
- Professor Mark Gabbott
- A/Professor Simon George
- Professor Janet Greeley
- Mr Tim Hendry
- A/Professor Mariella Herberstein
- Professor Lori Lockyer
- Mr Oliver Luck
- Professor Catriona Mackenzie
- Professor Nick Mansfield
- Mr Nicholas McGuigan
- Mr Henrique Moraes
- Ms Corinne O'Sullivan
- Professor Jim Piper
- Mr Nazar Pochynok
- Professor Jacqueline Phillips
- Professor Judyth Sachs
- Professor John Simons
- Ms Lavinia Simpson
- A/Professor Ian Solomonides
- Ms JoAnne Sparks
- Professor Anne Ross-Smith
- A/Professor Michelle Trudgett
- Dr Edward Watts
- A/Professor Sherman Young
- Dr Rod Yager

In Attendance:
- Ms L Filardo
- Ms R Grewal
- Ms S Kelly
- Ms B Mclean
- Ms G Lay
- Ms Z Williams
- Mr J Wylie

Apologies:
- Professor Bruce Dowton
- Dr Rod Yager
- Professor Gail Whiteford
* 1. APOLOGIES /WELCOME

Academic Senate noted that apologies were received from: the Vice-Chancellor, Professor Bruce Dowton, Professor Gail Whiteford and Dr Rod Yager.

* 2. MINUTES OF MEETING HELD ON 14 FEBRUARY 2013

Resolution 13/14
That the minutes of the meeting held on 14 February 2013 be signed as a true and correct record.

3. BUSINESS ARISING FROM THE AGENDA

3.1 Faculty of Science Representative

Resolution 13/15
That Academic Senate co-opt membership to Associate Professor Mariella Herberstein for a term to commence on 6 March 2013 and conclude on 31 December 2014.

3.2 Saving Clause Cases

The belownamed Saving Clause cases were approved by the Chair on behalf of Academic Senate following the 14 February meeting:

Faculty of Arts

Resolution 13/16
That the Savings Clause approved by Academic Senate on 13 November 2012 by Resolution 12/398 for student identified as 40003159 to satisfy degree requirements for the Bachelor of Laws be revoked.

Resolution 12/17
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable a student identified as 40003159 to satisfy degree requirements for the Bachelor of Laws with 3 credit points less than required provided all other requirements have been met.

Resolution 13/18
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable a student identified as 41482743 to satisfy degree requirements for the Bachelor of Science/ Bachelor of Arts (Museum Studies) with 2 credit points less than required at 300 level in Anthropology provided all other requirements have been met.

Resolution 13/19
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable a student identified as 41759532 to satisfy degree requirements for the Bachelor of Arts (Media) having completed both People and Planet units within the Faculty of Arts but outside of the administering department provided all other requirements have been met.
Resolution 13/20
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable a student identified as 40517632 to satisfy degree requirements for the Bachelor of Arts with Bachelor of Laws with 114 of 116 credit points provided all other requirements have been met.

Faculty of Business and Economics

Resolution 13/21
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the students identified below to satisfy degree requirements for the Bachelor of Business Administration without having completed 3 credit points designated at 300 level in Commerce provided all other requirements have been met.

<table>
<thead>
<tr>
<th>Student ID 1</th>
<th>Student ID 2</th>
<th>Student ID 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>42591929</td>
<td>42596130</td>
<td>42575192</td>
</tr>
<tr>
<td>401895627</td>
<td>42575214</td>
<td>41632095</td>
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<tr>
<td>41632354</td>
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<tr>
<td>42603005</td>
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<td>42605997</td>
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<tr>
<td>42617936</td>
<td>41923987</td>
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<td>42614236</td>
<td>42596106</td>
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<td>42596157</td>
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<td>42632498</td>
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<td>42644984</td>
<td>41632389</td>
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<td>41632338</td>
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<td>41632915</td>
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<td>42632536</td>
<td>42575230</td>
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<td>41378415</td>
<td>41363930</td>
<td>42231418</td>
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<td>42138329</td>
<td>42282470</td>
<td>42228034</td>
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<td>42155754</td>
<td>42412021</td>
<td>42575176</td>
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<tr>
<td>42649323</td>
<td>41632346</td>
<td>42573629</td>
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<tr>
<td>41632737</td>
<td>42649374</td>
<td>42575095</td>
</tr>
<tr>
<td>42635594</td>
<td>42575109</td>
<td></td>
</tr>
</tbody>
</table>

Resolution 13/22
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable a student identified as 42238455 to satisfy degree requirements for the Bachelor of Applied Finance/Bachelor of Commerce - Professional Accounting with both the People and Planet units both being completed within the same Faculty provided all other requirements have been met.

Faculty of Science

Resolution 13/23
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable a student identified as 42610664 be permitted to satisfy degree requirements for the Bachelor of Science without completing a People unit provided
Resolution 13/24
That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable a student identified as 41496590 to satisfy degree requirements for the Bachelor of Advanced Science without completing a People unit provided all other requirements have been met.

Resolution 13/25
That in accordance with Rule 14 of the Master by Coursework Rule, the Saving Clause be invoked to enable a student identified as 42035384 to satisfy degree requirements for the Master of Museum Studies completing 34 of 36 credit points provided all other requirements have been met.

Resolution 13/26
That in accordance with Rule 14 of the Master by Coursework Rule, the Saving Clause be invoked to enable a student identified as 42381282 to satisfy degree requirements for the Master of Museum Studies completing 32 of 36 credit points provided all other requirements have been met.

Resolution 13/27
That in accordance with Rule 14 of the Master by Coursework Rule, the Saving Clause be invoked to enable a student identified as 42381525 to satisfy degree requirements for the Master of Museum Studies completing 32 of 36 credit points provided all other requirements have been met.

Resolution 13/28
That in accordance with Rule 14 of the Postgraduate Diploma Rule, the Saving Clause be invoked to enable a student identified as 42381851 to satisfy degree requirements for the Postgraduate Diploma of Museum Studies completing 22 of 24 credit points provided all other requirements have been met.

Resolution 13/29
That in accordance with Rule 14 of the Postgraduate Diploma Rule, the Saving Clause be invoked to enable a student identified as 42596874 to satisfy degree requirements for the Postgraduate Diploma of Museum Studies completing 22 of 24 credit points provided all other requirements have been met.

Resolution 13/30
That in accordance with Rule 14 of the Postgraduate Diploma Rule, the Saving Clause be invoked to enable a student identified as 42035457 to satisfy degree requirements for the Postgraduate Diploma of Museum Studies completing 22 of 24 credit points provided all other requirements have been met.

3.3 University Medals Committee

Academic Senate resolved as recommended:

Resolution 13/31
That the students listed below be awarded a University Medal for 2012:

- Stephanie Ann Worde - Anthropology
- Xin Huang - Statistics
* 4. IDENTIFICATION OF ITEMS FOR DISCUSSION

The following items were starred for discussion:

6. Chair Verbal Update
9.1. Academic Standards and Quality Committee
9.2. Higher Degree Research Appeals Committee
9.3. Senate Learning and Teaching Committee
10.1. General Counsel – Student Code of Conduct
10.2. Curriculum Renewal Implementation
10.3. Review of Academic Standards and Quality
10.4. Review of Academic Appeals
10.5. Timeframe for Election of Deputy Chair

The Chair advised members that item 10.1, an update on the Student Code of Conduct by the General Counsel, would be brought forward in the agenda. This item is minuted according to the sequence of the agenda.

* 5. CONSIDERATION OF UNSTARRED ITEMS

**Resolution 13/32**

*That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.*

(The adopted items are recorded in these minutes according to the sequence of the agenda).

6. CONSIDERATION OF CONFIDENTIAL ITEMS

The minutes of the University Discipline Committee meeting of 25th February 2013 were tabled.

* 7. CHAIR VERBAL UPDATE

The Chair advised Academic Senate that he had attended the Chairs of Academic Boards and Senates meeting in Canberra on 1 March 2013. The Chair advised that discussions focused on how Academic Senates and Boards operate across the country and what the common principals which guide them are.

The Chair read a quote from the re-draft of a policy document of the Australian Council of Chairs of Academic Boards and Senates, entitled *The Purpose and Function of Academic Boards and Senates*:

“The Board is the principal policy-making and advisory body on all matters relating to and affecting a University’s teaching, research and educational programs. It is also responsible for assuring academic standards and quality including academic freedom, academic integrity, assessment, admissions, academic partnerships and research conduct.”

The Australian Council of Chairs of Academic Boards and Senates is currently finalising this policy paper and the Chair will arrange for the full document to be circulated once finalised.

The Chair reported that key issues which were discussed at the meeting included, English language in Higher Education, not only in terms of admission and entry standards but also in terms of on-going support post-enrolment. Effective methods of
embedding English language into curriculum were identified as a concern not just for international students but also for domestic students. Another key issue discussed at the meeting was learning standards and benchmarking within disciplines with a focus on blind peer review of assessments and curriculum development.

The Chair advised the meeting that TEQSA Commissioner Ian Hawke had briefed the Council and had articulated TEQSA’s view that the existence of effective Academic Boards and Senates is key to the self-accrediting status of Universities. In particular he stressed the importance of these bodies in establishing appropriate academic standards and in ensuring that effective quality assurance mechanisms are put in pace to monitor threshold standards.

Academic Senate noted the update.

8. QUESTIONS ON NOTICE

Members are requested to submit Questions on Notice to the Chair two days in advance of the meeting.

Nil received.

9. REPORTS FROM STANDING COMMITTEES

9.1 Academic Standards and Quality Committee

The Chair directed Members to the report of the Academic Standards and Committee meeting of 19 February 2013 and in particular to the late approval of the Bachelor of Business Leadership and Commerce.

The Chair invited the Associate Dean, Curriculum and Quality Assurance, Faculty of Business and Economics to provide an overview of the original recommendations from ASQC and the outline the Faculty’s response. Professor Anne Ross-Smith spoke to the concerns raised by the Undergraduate Committee of the ASQC in relation to the original proposed structure of the Bachelor of Business Leadership and Commerce and the revised single degree structure. Professor Ross-Smith provided members with the background to the development of the program and how it directly responded to feedback from industry and employers identifying business leadership as critical to employability and being of equal importance as technical skills.

The Executive Dean added that this program is the first of its kind in Australia and is a major initiative developed in response to market demand for an additional year of Business Leadership studies attached to the discipline specific course content. The Executive Dean, Business and Economics indicated the potential for this model to be adopted for any discipline.

The Chair noted that the full proposal including the course structure would be presented to ASQC on 19 April 2013.

Resolution 13/33

That Academic Senate recommend to Council for approval, the new award Bachelor of Business Leadership and Commerce effective 2014.
Academic Senate noted the report of the meeting of 19 February 2013 and resolved as recommended:

Master of Research

Resolution 13/34
That the following principles, relating to units of study in postgraduate degrees are approved with effect from 1 January 2014:
1. That a maximum of one 600 level unit can be included as part of a 32 credit point Masters program where completion of such a unit is considered core to the understanding of the program;
2. ASQC will approve such proposals on a case-by-case basis.

2013 Academic Program

Resolution 13/35
That Academic approves the requests for the following units, with effect from 1 January 2013:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Type of Change</th>
<th>Date Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT321 Logistics and Project Management</td>
<td>Emergency Change 2013 Remove prerequisite and add a Corequisite</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>MSM310 Museology of Natural History</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>HLTH316 Principles in Health and Disease 2</td>
<td>Emergency Change 2013 Change to owning Department</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PSYS201 Physics IIA</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>ASTR278 Advanced Astronomy</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PHYS202 Physics IIB</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PHTN221 Introduction to Optical Science and Technology</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PHYS143 Physics IIB</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PHYS143 Physics IIB</td>
<td>Emergency Change 2013 Change to NCCW</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PHYS140 Physics IA</td>
<td>Emergency Change 2013 Change to NCCW</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PHYS149 Physics for Technology</td>
<td>Emergency Change 2013 Change to NCCW</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>LAWZ448 Animal Law</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>TEP442 English as a Second Language in Schools</td>
<td>Emergency Change 2013 Change to prerequisites</td>
<td>14/12/2012</td>
</tr>
<tr>
<td>PHIL702 Frontiers of Research in Mind and World</td>
<td>Emergency Change 2013 Change to unit name - Research Topics in Mind and World</td>
<td>20/12/2012</td>
</tr>
<tr>
<td>PHIL704 Frontiers of Research in Modern European Philosophy</td>
<td>Emergency Change 2013 Change to unit name - Research Topics in Modern European Philosophy</td>
<td>20/12/2012</td>
</tr>
<tr>
<td>PHIL706 Frontiers of Research in Ethics</td>
<td>Emergency Change 2013 Change to unit name - Research Topics in Ethics</td>
<td>20/12/2012</td>
</tr>
<tr>
<td>FOAR300 Participation and Community Engagement in Arts</td>
<td>Emergency Change 2013 Change to NCCW and co-taught (co-badged) with LAW442</td>
<td>20/12/2012</td>
</tr>
</tbody>
</table>
Late Amendments to Programs and Majors Approved by Chair of ASQC since 16 November 2012

Resolution 13/36

That the following Late Amendments, are approved with effect from 1 January 2013:

<table>
<thead>
<tr>
<th>Program/ Major</th>
<th>Type of Change</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCO01GD Graduate Diploma of Speech</td>
<td>Backmapping to 2012</td>
<td>11/12/2012</td>
</tr>
<tr>
<td>and Communication</td>
<td>Required LING199 or LING110</td>
<td></td>
</tr>
<tr>
<td>SPCH11GC Graduate Certificate of Speech and Communication</td>
<td>Backmapping to 2012</td>
<td>11/12/2012</td>
</tr>
<tr>
<td></td>
<td>Add LING217 to 6cp requirement group (as an alternate to LING398).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Add LING110 to 6cp requirement group (as an alternate to LING199).</td>
<td></td>
</tr>
<tr>
<td>EDUC03 Bachelor of Education (TESOL)</td>
<td>2012 Late Amendment</td>
<td>18/01/2013</td>
</tr>
<tr>
<td></td>
<td>Request to add MPP402 as an alternate to MPP404</td>
<td></td>
</tr>
<tr>
<td>PUL01 Public Policy, Law and</td>
<td>Late amendment to program</td>
<td>16/01/2013</td>
</tr>
<tr>
<td>Governance</td>
<td>request to add LAW491 to 300 level option set</td>
<td></td>
</tr>
<tr>
<td>SEN02 Software Engineering</td>
<td>2013 Late Amendment to Program</td>
<td>24/01/2013</td>
</tr>
<tr>
<td></td>
<td>Remove COMP342 (which was deleted from 2013 Schedule of Units) and reduce total credit points to 51 (from 54).</td>
<td></td>
</tr>
</tbody>
</table>

Late Amendments to Programs

Resolution 13/37

That the inclusion of SPN315 to the Diploma of Languages (Spanish) (SPHN03) program is approved with immediate effect.

Emergency Changes to Units

Resolution 13/38

That the Emergency Change requests for the units below are approved with immediate effect:

**CHN341 Chinese Capstone Unit**
Change the prerequisite from CHN340 to “CHN340 or CHN361”. It was also requested that the corequisite be changed from CHN321 to “CHN321 or CHN362”.

**FRN123 Introductory French II**
Change the existing prerequisite from “FRN122 or (HSC French Continuers Band 2 or 3 or 4)”
or (HSC Beginners Band 4 or 5 or 6)” to FRN122. It was also requested that the current NCCW of “FRN295, HSC Extension or Continuers Band 5 or 6” be removed.

FRN122 Introductory French I
The current NCCW be changed from “FRN295, HSC French Extension or Continuers Band 3, 4, 5 or 6, HSC Beginners Band 5, 6” to “HSC French Extension or Continuers Band 4, 5 or 6”.

CHN378 Chinese Research Project
The prerequisite be changed from “30cp and permission of Executive Dean of Faculty” to “39cp and permission of Executive Dean of Faculty”.

Credit for Previous Studies (CPS)

Resolution 13/39
That the CPS for incomplete Bachelor awards be amended from 44cp to 45cp with effect from 1 January 2013.

Units to be Deleted in 2014

Resolution 13/40
That the following units are deleted with effect from 31 December 2013:

EDUC393 A Comparative Curriculum Study: Malaysian and Australian Classrooms
EDUC394 Teaching English as a Foreign Language in Malaysian Classrooms

New Units 2014

Resolution 13/41
That the introduction of the following units is approved with effect from 1 January 2014:

Faculty of Human Sciences
EDUC701 Educational Psychology and Practice (submitted as EDCN701)
EDUC704 Assessment Issues
EDUC705 Educational Institutions and Organisations (submitted as EDCN705)
EDTE301 Professional Experience in the Primary School I
EDTE302 Introduction to the Professional Experience in the Secondary School
EDTE410 Social Sciences in the Secondary School I

Faculty of Science
MATH399 Participation and Community Engagement in Mathematics

Change of Name and Prerequisite

Resolution 13/42
That the following change of name and prerequisite is approved, with effect from 1 January 2014:

Current Name: EDUC392 Research Inquiry in the Primary Classroom
New Name: EDUC392 Research Inquiry in the Classroom
New Prerequisite: 39cp

Change of Degree Name Proposal

Resolution 13/43
That the change of degree name of the Bachelor of Speech and Hearing Sciences (BSpHSc) to the degree of Bachelor of Speech, Hearing and Language Sciences (BSpHLSc) 2014 is
Proposal for New Awards

Resolution 13/44
That the name of the new award of Bachelor of Business Analytics (BBusAnalytics) be recommended to Council, with effect from 1 January 2014.

Resolution 13/45
That the program structure of the Bachelor of Human Sciences (BHumanSc) is approved, with effect from 1 January 2014.

Proposals for New Majors

Resolution 13/46
That the following majors are approved for introduction, with effect from 1 January 2014:

Faculty of Arts
- Ancient History as a qualifying major for the Graduate Certificate of Arts. The major will require the completion of a minimum of 12 credit points.

Faculty of Human Sciences
- Community Services
  Community Services as a qualifying major for the Bachelor of Human Sciences. The major will require the completion of a minimum of 24 credit points
- Human Movement Major
  Human Movement as a qualifying major for the Bachelor of Human Sciences. The major will require the completion of a minimum of 24 credit points.

Participation Requirement in New Awards

Resolution 13/47
That all new awards proposed for introduction from 1 January 2014 include a requirement of a participation unit.

Late Amendments to Programs

Resolution 13/48
That the following Late Amendments to programs are approved, with immediate effect:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
</table>

Late Amendments to Programs 2013
Resolution 13/49

That the following Late Amendments to programs are approved, with immediate effect:

Faculty of Arts

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
</table>
### Postgraduate Certificate of International Trade and Commerce Law

**Addition to electives**

Required 4cp from

- AFIN867 International Financial Management
- BUS827 Entrepreneurship in Business
- ECON847 International Trade
- IRPG849 International Political Economy
- LAW850 Sustainable Corporate Governance and Financing
- LAW852 Trade and Environment Law
- LAW860 International Environmental Law
- LAW868 Electronic Commerce and the Law
- LAW869 Law, Globalisation and Cultural Transformations
- LAW888 International Dispute Settlement
- LAW890 Law of International Organisations
- LAW891 International Law
- LAW895 Legal Research Dissertation
- LAW896 International Business Transactions
- MKTG801 International Marketing

### Master of International Relations

**Addition to electives**

Required 12cp from

- AFIN867 International Financial Management
- BUS827 Entrepreneurship in Business
- ECON847 International Trade
- IRPG849 International Political Economy
- LAW850 Sustainable Corporate Governance and Financing
- LAW852 Trade and Environment Law
- LAW860 International Environmental Law
- LAW868 Electronic Commerce and the Law
- LAW869 Law, Globalisation and Cultural Transformations
- LAW888 International Dispute Settlement
- LAW890 Law of International Organisations
- LAW891 International Law
- LAW895 Legal Research Dissertation
- LAW896 International Business Transactions
- MKTG801 International Marketing
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
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</table>
### Faculty of Science

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Translating and Interpreting (Korea)</td>
<td>Addition to Program Structure and create new version</td>
<td>PD-TRANS version 7 is Not Available</td>
<td>Create PD-TRANS version 7 add TRAN878 which then allows articulation of the pre2012 cohort through the Korea University pathway program</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>MWldMgt [WILM12M]</td>
<td>Master of Wildlife Management</td>
<td>Amendment to Study Mode</td>
<td>Full Time, Part Time</td>
<td>Part Time</td>
</tr>
<tr>
<td>PGDipWldMgt [WILM22D]</td>
<td>Postgraduate Diploma of Wildlife Management</td>
<td>Amendment to Study Mode</td>
<td>Full Time, Part Time</td>
<td>Part Time</td>
</tr>
<tr>
<td>PGCertWldMgt [WILM32C]</td>
<td>Postgraduate Certificate of Wildlife Management</td>
<td>Amendment to Study Mode</td>
<td>Full Time, Part Time</td>
<td>Part Time</td>
</tr>
</tbody>
</table>

### Emergency Changes to Units 2013

#### Resolution 13/50

**That the Emergency Changes to the following units are approved with immediate effect:**

### Faculty of Arts

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICOM821</td>
<td>Intercultural Communication</td>
<td>Change to Prerequisite</td>
<td>Admission to MIntComm or MIntRel or MIntCommMIntRel or MBA or MIntBusMIntComm or MBA</td>
<td>Admission to MBA or MBA or MIntCommMIntRel or MBA or MIntBusMIntComm or MBA</td>
</tr>
<tr>
<td>LAW861</td>
<td>Local Government and Planning Law</td>
<td>Change to Prerequisite</td>
<td>Admission to MEnvLaw or PGDipEnvLaw or PGCertEnvLaw or MEnvMgt or PGCertEnvMgt or MPP or PGDipPP or MWldMgt or PGDipWldMgt or LLM in Environmental Law or 42cp in LAW units at 400 or 500 level</td>
<td>Admission to MEnvLaw or PGDipEnvLaw or PGCertEnvLaw or MEnvMgt or PGCertEnvMgt or MPP or PGDipPP or MWldMgt or PGDipWldMgt or LLM or 42cp in LAW units at 400 or 500 level</td>
</tr>
<tr>
<td>LAW889</td>
<td>International Trade and Finance</td>
<td>Change to Prerequisite</td>
<td>Admission to MIntTrdeComLaw or PGDipIntTrdeComLaw or PGCertIntTrdeComLaw or MIntRelMIntTrdeComLaw or MIntTrdeComLaw or 42cp in LAW units at 400 or 500 level</td>
<td>Admission to MIntTrdeComLaw or PGDipIntTrdeComLaw or PGCertIntTrdeComLaw or MIntRelMIntTrdeComLaw or LLM in International Environmental Law or 42cp in LAW units at 400 or 500 level</td>
</tr>
<tr>
<td>Unit Code</td>
<td>Unit Name</td>
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<td>Revised/New Entry</td>
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<tr>
<td>LAW895</td>
<td>Legal Research Dissertation</td>
<td>Change to Prerequisite</td>
<td>Admission to LLM or 42cp in LAW units at 400 or 500 level</td>
<td>Admission to MEnvLaw or MintEnvLaw or MintTrdeComLaw or MintRelMintTrdeComLaw or LLM or 42cp in LAW units at 400 or 500 level</td>
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<tr>
<td>PICT848</td>
<td>Cyber Security</td>
<td>Change to Prerequisite</td>
<td>Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMintSecSt or MintSecSt or PGDipMintSecSt or PGCertMintSecSt.</td>
<td>Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMintSecSt or MintSecSt or PGDipMintSecSt or PGCertMintSecSt.</td>
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<tr>
<td>POL802</td>
<td>Comparative Public Policy</td>
<td>Change to Prerequisite</td>
<td>Admission to MPP or PGDipPP or PGCertPP or MPASR or PGCertPASSR or PGDipPASSR or MintRel or MSc in Environmental Health or PGDipSc in Environmental Health.</td>
<td>Admission to MPP or PGDipPP or PGCertPP or MPASR or PGCertPASSR or PGDipPASSR or MintRel or MSc in Environmental Health or PGDipSc in Environmental Health.</td>
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<tr>
<td>POL820</td>
<td>Politics and Policy: Theory and Applications</td>
<td>Change to Prerequisite</td>
<td>MPASR or PGCertPASSR or PGDipPASSR or MintRel</td>
<td>Admission to MPP or PGDipPP or PGCertPP or MPASR or PGCertPASSR or PGDipPASSR or MintRel or MSc in Environmental Health or PGDipSc in Environmental Health.</td>
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<tr>
<td>POL822</td>
<td>Using Research</td>
<td>Change to Prerequisite</td>
<td>Admission to MPP or PGDipPP or PGCertPP</td>
<td>Admission to MPP or PGDipPP or PGCertPP or MSc in Environmental Health or PGDipSc in Environmental Health.</td>
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Faculty of Business and Economics

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCG828</td>
<td>Management Control Systems</td>
<td>Change to Prerequisite</td>
<td>ACCG613 or admission to MAccProfAcc or admission to MCom or MintBus or MEc or MActPrac prior to 2011</td>
<td>ACCG613 or ACCG921 or admission to MAccProfAcc or admission to MCom or MintBus or MEc or MActPrac prior to 2011</td>
</tr>
<tr>
<td>ACCG871</td>
<td>Advanced Corporate Accounting</td>
<td>Change to Prerequisite</td>
<td>ACCG612 or admission to MCorpGvnce prior to 2013 or admission to MCom or MintBus or MEc or MActPrac prior to 2011</td>
<td>ACCG612 or ACCG926 or admission to MCorpGvnce prior to 2013 or admission to MCom or MintBus or MEc or MActPrac prior to 2011</td>
</tr>
<tr>
<td>ACCG872</td>
<td>Advanced Financial Reporting</td>
<td>Change to Prerequisite</td>
<td>ACCG612 or admission to MCorpGvnce prior to 2013 or admission to MCom or MintBus or MEc or MActPrac prior to 2011</td>
<td>ACCG612 or ACCG926 or admission to MCorpGvnce prior to 2013 or admission to MCom or MintBus or MEc or MActPrac prior to 2011</td>
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<tr>
<td>ACST603</td>
<td>Principles of Finance</td>
<td>Change to Prerequisite</td>
<td>Admission to MActPrac or MCom or MEc or MintBus or MBioTechMCom or MintBusMintRel</td>
<td>Admission to MActPrac or MCom or MEc or MintBus or MBioTechMCom or MintBusMintRel</td>
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<tr>
<td>ACCG611</td>
<td>Principles of Accounting</td>
<td>Change to Prerequisite</td>
<td>Admission to MAcc(CPA) or MAcc(Prof) or MCom or MEc or MIB or MBioTechMCom or MintBusMintRel</td>
<td>Admission to MAcc(CPA) or MAcc(Prof) or MCom or MEc or MIB or MBioTechMCom or MintBusMintRel</td>
</tr>
<tr>
<td>Unit Code</td>
<td>Unit Name</td>
<td>Action</td>
<td>Existing Entry</td>
<td>Revised/New Entry</td>
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<tr>
<td>ACCG614</td>
<td>Business and Corporation Law</td>
<td>Change to Prerequisite</td>
<td>Admission to MAcc(CPA) or MAcc(Prof) or MCom or MEC or MBioTechMCom</td>
<td>Admission to MAcc(CPA) or MAcc(Prof) or MCom or MEc or MAcc(Prof)MCom</td>
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<tr>
<td>ACCG615</td>
<td>Quantitative Methods</td>
<td>Change to Prerequisite</td>
<td>Admission to MAcc(CPA) or MAcc(Prof)</td>
<td>Admission to MAcc(CPA) or MAcc(Prof) or MCom or MBioTechMCom</td>
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<tr>
<td>AFIN808</td>
<td>Corporate Finance</td>
<td>Change to Prerequisite</td>
<td>ACCG611 and ACST603 or admission to MCom or MintBus or MEC or MActPrac prior to 2011</td>
<td>ACCG611 and (ACST603 or AFIN858) or admission to MCom or MintBus or MEC or MActPrac prior to 2011</td>
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<tr>
<td>AFIN818</td>
<td>Investments</td>
<td>Change to Prerequisite</td>
<td>ACST603 or admission to MCom or MintBus or MEC or MActPrac prior to 2011</td>
<td>ACST603 or AFIN858 or admission to MCom or MintBus or MEC or MActPrac prior to 2011</td>
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<tr>
<td>AFIN837</td>
<td>Capital Markets</td>
<td>Change to Prerequisite</td>
<td>ACST603 or admission to MCom or MintBus or MEC or MActPrac prior to 2011</td>
<td>ACST603 or AFIN858 or admission to MCom or MintBus or MEC or MActPrac prior to 2011</td>
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<tr>
<td>ECON633</td>
<td>Intermediate Macroeconomics</td>
<td>Change to Prerequisite</td>
<td>Admission to MCom or MBioTechMCom or MEC or MIB or MintBusMintRel</td>
<td>Admission to MCom or MBioTechMCom or MEC or MIB or MintBusMintComm or MintBusMintRel</td>
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<tr>
<td>ECON649</td>
<td>Economic Analysis</td>
<td>Change to Prerequisite</td>
<td>Admission to MAcc(CPA) or MAcc(Prof)</td>
<td>Admission to MAcc(CPA) or MAcc(Prof) or MAcc(Prof)MComm</td>
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<tr>
<td>MKTG696</td>
<td>Introduction to Marketing Management</td>
<td>Change to Prerequisite</td>
<td>Admission to MCom or MBioTechMCom or MintBus or MintBusMintRel</td>
<td>Admission to MCom or MBioTechMCom or MintBus or MintBusMintComm or MintBusMintRel</td>
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<tr>
<td>MGSM868</td>
<td>Strategic Corporate Social Responsibility</td>
<td>Change to Prerequisite</td>
<td>MGSM850 and MGSM870</td>
<td>Admission to MBA or MMgt or PGCertMBAExt or MSusDev</td>
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Faculty of Human Sciences

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
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<tbody>
<tr>
<td>AMED836</td>
<td>Ethics and Professionalism</td>
<td>Change to Prerequisite</td>
<td>Admission to MSurg or MASurg or MAMed or MMedPrac</td>
<td>Admission to MSurg or MASurg or MAMed or MMedPrac or DAdvSurg</td>
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<tr>
<td>AMED884</td>
<td>Medical Education and Evidence-Based Practice</td>
<td>Change to Prerequisite</td>
<td>Admission to MASurg or MAMed or MMedPrac or MSurg</td>
<td>Admission to MASurg or MAMed or MMedPrac or MSurg or DAdvSurg</td>
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<tr>
<td>APPL911</td>
<td>Pragmatics and Intercultural Communication</td>
<td>Change to Prerequisite</td>
<td>Admission to MAppLing or PGDipAppLing or PGCertAppLing or MAuslEng or PG DipAUSlEngInt or MSpchLngPath or MCommDis</td>
<td>Admission to MAppLing or PGDipAppLing or PGCertAppLing or MAuslEng or PG DipAUSlEngInt or MSpchLngPath or MCommDis or MCommDis or MCommDis</td>
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<tr>
<td>ECED604</td>
<td>Leading and Managing Early Childhood Services</td>
<td>Change to Prerequisite</td>
<td>Admission to MTeach(Birth to Five Years)</td>
<td>ECED600 and ECED601</td>
</tr>
<tr>
<td>ECED833</td>
<td>Child Development in Context</td>
<td>Addition of NOCW</td>
<td>None</td>
<td>ECED885</td>
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<tr>
<td>LING900</td>
<td>Grammar, Meaning and Discourse</td>
<td>Change to Prerequisite</td>
<td>Admission to MAppLing or PGDipAppLing or MCommDis or MTransInter</td>
<td>Admission to MAppAnth or PGDipAppAnth or MAppLing or PGDipAppLing or MCommDis or MTransInter</td>
</tr>
<tr>
<td>Unit Code</td>
<td>Unit Name</td>
<td>Action</td>
<td>Existing Entry</td>
<td>Revised/New Entry</td>
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<tr>
<td>LING903</td>
<td>Languages and Cultures in Contact</td>
<td>Change to Prerequisite</td>
<td>Admission to MAAppLing or PGDipAppLing or MAuslEngInt or PGDipAuslEngInt or MCommDis or MTransInter or MTransInterMIntRel or MTransInterMAppLing or MSpchLngPath or MConfInt</td>
<td>Admission to MAAppLing or PGDipAppLing or MAAppLing or PGDipAppLing or MCommDis or MConfInt</td>
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<tr>
<td>LING908</td>
<td>Language Planning and Language Policy</td>
<td>Change to Prerequisite</td>
<td>Admission to MAAppLing or PGDipAppLing or MCommDis</td>
<td>Admission to MAAppLing or PGDipAppLing or MAAppLing or PGDipAppLing or MCommDis</td>
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<tr>
<td>LING960</td>
<td>Organisational Communication</td>
<td>Change to Prerequisite</td>
<td>Admission to MAAppLing or PGDipAppLing</td>
<td>Admission to MAAppLing or PGDipAppLing or PGDipAppLing</td>
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<tr>
<td>PSY979</td>
<td>Advanced Assessment and Therapy</td>
<td>Change to Prerequisite</td>
<td>Admission to MClinPsych or DClinPsych</td>
<td>(Admission to MClinPsych or DClinPsych) and PSY978</td>
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<tr>
<td>TRAN826</td>
<td>Dialogue Interpreting in Professional Settings</td>
<td>Change to Prerequisite</td>
<td>Admission to PGCertTransInter in Community Interpreting or PGDipTransInter in Interpreting Studies or MTransInter in Interpreting Studies or MTransInterMIntRel or MTransInterMAppLing or MTransInterMIntRel</td>
<td>Admission to MAuslEngInt or MTransInter in Interpreting Studies or PGDipTransInter in Interpreting Studies or PGCertTransInter in Community Interpreting or MTransInterMIntRel or MTransInterMAppLing</td>
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<tr>
<td>TRAN834</td>
<td>Advanced Translation Practice 1</td>
<td>Change to Prerequisite</td>
<td>TRAN820 or admission to MAdvTrans</td>
<td>TRAN820 or admission to MAdvTrans or MConfInt</td>
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<tr>
<td>TRAN868</td>
<td>Business Translation and Interpreting</td>
<td>Change to Prerequisite</td>
<td>TRAN820 or admission to MAdvTrans</td>
<td>Admission to MAdvTrans or MTransInter or PGDipTransInter or MTransInterMAppLing or MTransInterMIntRel</td>
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<tr>
<td>TRAN873</td>
<td>Technical Translation and Interpreting</td>
<td>Change to Prerequisite</td>
<td>TRAN820 or TRAN822 or admission to MAdvTrans</td>
<td>Admission to MAdvTrans or MTransInter or PGDipTransInter or MTransInterMAppLing or MTransInterMIntRel</td>
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<tr>
<td>TRAN880</td>
<td>Discourse and Text Analysis for Translators and Interpreters</td>
<td>Change to Prerequisite</td>
<td>Admission to MAdvTrans or MTransInter or PGDipTransInter or MTransInterMAppLing or MTransInterMIntRel</td>
<td>Admission to MAdvTrans or MConfInt or MTransInter or PGDipTransInter or MTransInterMAppLing or MTransInterMIntRel</td>
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<tr>
<td>TRAN884</td>
<td>Advanced Consecutive Interpreting</td>
<td>Change to Prerequisite</td>
<td>Admission to MConfInt</td>
<td>Admission to MAdvTrans or MConfInt</td>
</tr>
<tr>
<td>TRAN886</td>
<td>Legal Translation and Interpreting</td>
<td>Change to Prerequisite</td>
<td>TRAN820 or TRAN822 or TRAN869 or admission to MAdvTrans or MConfInt</td>
<td>TRAN869 or admission to MAdvTrans or MTransInter or PGDipTransInter or MTransInterMAppLing or MTransInterMIntRel</td>
</tr>
<tr>
<td>TRAN888</td>
<td>Medical Translation and Interpreting</td>
<td>Change to Prerequisite</td>
<td>TRAN820 or TRAN822 or TRAN869 or admission to MAdvTrans</td>
<td>TRAN869 or admission to MAdvTrans or MTransInter or PGDipTransInter or MTransInterMAppLing or MTransInterMIntRel</td>
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</table>
Academic Senate  
5 March 2013  
Minutes

All 700 level units in the MRes – Change to prerequisites

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>XXXX7XX</td>
<td>Various</td>
<td>Change to Prerequisite</td>
<td>Admission to MRes and Permission of Executive Dean of Faculty</td>
<td>Admission to MRes</td>
</tr>
</tbody>
</table>

Units to be reinstated for the purpose of teaching out in 2013

Resolution 13/51

That the reinstatement of the following units is approved, for teaching out in 2013:

Faculty of Science

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
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<tbody>
<tr>
<td>CHIR883</td>
<td>Chiropractic Technique 3</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S1 Day</td>
</tr>
<tr>
<td>CHIR884</td>
<td>Chiropractic Technique 4</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S2 Day</td>
</tr>
<tr>
<td>CHIR885</td>
<td>Diagnostic Image Interpretation I</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S1 Day</td>
</tr>
<tr>
<td>CHIR886</td>
<td>Diagnostic Image Interpretation II</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S2 Day</td>
</tr>
<tr>
<td>CHIR887</td>
<td>Clinical Studies 1</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S1 Day</td>
</tr>
<tr>
<td>CHIR888</td>
<td>Clinical Studies 2</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S2 Day</td>
</tr>
<tr>
<td>CHIR894</td>
<td>Advanced Patient Management 1</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S1 Day</td>
</tr>
<tr>
<td>CHIR895</td>
<td>Advanced Patient Management 2</td>
<td>Unit Reinstated for 2013</td>
<td>Unit Deleted for 2012 Not offered</td>
<td>To be Taught Out in 2013 S2 Day</td>
</tr>
</tbody>
</table>

2013 Unit Renewals

Resolution 13/52

That the renewal of the units below is approved, with effect from 1 January 2013:

MGSM

MGSM891 Operations and Logistics Strategy  
MGSM951 Report 2  
MGSM986 Healthcare: The Australian Perspective

Dual Degree Arrangements

Resolution 13/53

That the following dual degree arrangements are approved with immediate effect:

Faculty of Business and Economics
Indonesia – dual degree with Universitas Bina Nusantara
Amendment to articulation agreement with Universitas Bina Nusantara for a period of three years.

Mexico – dual degree with Tecnologico De Monterrey
Amendment to articulation agreement with Tecnologico De Monterrey for a period of three years.

Chile – dual degree with Universidad del Desarrollo
Proposal to continue dual degree arrangement with Universidad del Desarrollo for a period of three years.

France – dual degree with École Superieure de Commerce et Management (ESCEM)
Proposal to continue dual degree arrangement with École Superieure de Commerce et Management for a period of three years.

France – dual degree with School of Business (INSEEC)
Proposal to continue dual degree arrangement with School of Business (INSEEC) for a period of three years.

Colombia – articulation agreement with Universidad Nacional de Colombia
Proposal for an articulation agreement with Universidad Nacional de Colombia for a period of three years.

Resolution 13/54
That the following dual degree arrangements are approved, effective May 2013:

Faculty of Human Sciences
China – dual degree with Beihang University
Proposal for a dual degree articulation with Beihang University, Haidian District, Beijing for a period of three years.

Case for the Establishment of New Postgraduate Award

Resolution 13/55
That the establishment of the following awards is approved with effect from 1 January 2014:

MGSM
- Master of Social Entrepreneurship (M SocEntre)

Resolution 13/56
That the establishment of the new OUA awards of Master of Education, Postgraduate Diploma of Education Studies and the Postgraduate Certificate of Education Studies with specialisations in Curriculum and Pedagogy and ICT in Education are approved, with effect from 1 January 2014:

Faculty of Human Sciences

Master of Education (OUA) with specialisations in:
- Curriculum and Pedagogy
- ICT in Education

With Nested awards of:
- Postgraduate Diploma of Education Studies (OUA)
- Postgraduate Certificate of Education Studies (OUA)

Case for the Establishment of a New Specialisation
Resolution 13/57
That the introduction of the specialisation in School Education in the OUA awards of Master of Educational Leadership, Postgraduate Diploma of Educational Leadership and the Postgraduate Certificate of Educational Leadership is approved, with effect from 1 January 2014:

Revised Programs of Study

Resolution 13/58
That the revised programs of study for the following awards is approved, with effect from 1 January 2014:

Faculty of Human Sciences
- Master of Clinical Sciences (MClinSci)
- Master of International Clinical Practice (MIntClinPrac)

Units for Deletion 2014

Resolution 13/59
That the deletion of the units below is approved, with effect from 31 December 2013:

Faculty of Business and Economics
- ACCG845 Performance Measurement and Management
- ACCG846 International Taxation
- ECON835 Applied Econometrics II
- ECON896 Applied Time Series Analysis

New Units 2014

Resolution 13/60
That the introduction of the following units is approved, with effect from 1 January 2014:

Faculty of Arts
- MHPG851 Euro-Visions of Islam and the Middle East [submitted as MHPG8XX/MHPG9XX]

Faculty of Human Sciences
- MEDI841 Structure and Function of the Human Body 1
- MEDI871 Specialist Skills Rotation 1
- MEDI872 Specialist Skills Rotation 2
- MEDI873 Specialist Skills Rotation 3
- MEDI897 Assessing Specialist Competence
- PHTY812 Health and Wellbeing Across Lifespan A
- PHTY813 Physiotherapy in Workplace and Recreation
- PHTY814 Health and Wellbeing Across Lifespan B
- PHTY815 Physiotherapy, Healthcare and Society

New OUA Units
- ECEX600 Early Childhood Philosophy and Pedagogy
- ECEX601 Health and Well-being in Early Childhood
- ECEX602 Early Childhood Development
- ECEX820 Families in Context
- ECEX828 Creativity and the Arts: Contemporary Perspectives
- ECEX830 Early Intervention: Theory and Practice
- EDUX800 Introduction to Educational Research
Implementation of 2012 Postgraduate Curriculum Renewal

During the 2012 postgraduate curriculum renewal process it was resolved that greater flexibility would be offered to postgraduate students commencing in the new curriculum. Students wishing to undertake additional units of study for interest or additional specialisations over minimum requirements would therefore be permitted to do so. The Sub-Committee discussed issues that have arisen during the implementation of this decision.

Resolution 13/61

That the following is approved in relation of the Implementation of the 2012 Postgraduate Curriculum Renewal:

- Students may only take additional units from within their program of study;
- If they wish to study units outside their program, they will need to study units as non-award except in special cases, which may be approved by the FSQC.

MQC – Foundation Program

Changes to Credit Points

A proposal was considered and recommended at the meeting held on 23 October 2012 to amend the credit points for three units from the Foundation Program with effect from 1 January 2013. MQC have since reconsidered and would now like to retract that proposal and make no changes to workload or assessment for 2013 for FPEN032, FPEN033 and FPEN034.

Resolution 13/62

That the resolution to change the credit points for FPEN032, FPEN033 and FPEN034 in the MQC Foundation Program be retracted, with effect from 1 January 2013.

Changes to Grading of Units

A proposal was considered at the meeting on 23 October 2012 and recommended to Academic Senate to change the grading of the units FPTP021, FPTP032, FPEN021, FPEN022, FPEN031 and FPEN034 subject to provision of further details to demonstrate that the amendment assessment for the units that are proposed as fully graded satisfactorily meets the University assessment guidelines. The Committee considered further details as submitted by MQC.

Resolution 13/63

That the change of grading for FPTP021, FPTP032, FPEN021, FPEN022, FPEN031 and FPEN034 is approved, with effect from 1 January 2013.

TOEFL Entry Requirements for all English Language Categories
A proposal has been received from Macquarie International dated 6 February 2013 for a revised methodology for setting TOEFL entry requirements for all IELTS English Language categories, for implementation from Session 2, 2013.

The Committee agreed that with the revision of the TOEFL iBT Total Score from “79 – 93” to “83 – 93” against the IELTS Overall Band Score of 6.5.

**Resolution 13/64**

*That Macquarie University adopts the revised methodology for setting TOEFL entry requirements for all IELTS English Language categories, for implementation from Session 2, 2013.*

**Sijil Pelajaran Malaysia Test (STPM) for English Recognition**

A proposal has been received from Macquarie International dated 15 January 2013 in regards to seeking approval for the Sijil Pelajaran Malaysia Test (STPM) as meeting the English Language requirements for entry to Macquarie University.

**Resolution 13/65**

*That students achieving a grade level of C pass in 920 or B pass in 914 English in the Sijil Pelajaran Malaysia Test (STPM) qualification will meet the English Language requirements for entry at Macquarie University is approved.*

9.2 **Higher Degree Research Appeals Committee**

Academic Senate considered the recommendation from the HDRAC.

The Chair invited the Deputy-Vice Chancellor (Research) to speak to the matter. Professor Piper advised that the role of the HDRAC is to ensure that due process is followed by the Program and Examination Sub-Committee (PESC) in reviewing examiner’s reports and recommending a course of action to the Higher Degree Research Committee. The role of the PESC is not to judge the merit of academic decisions. Professor Piper indicated he had fundamental concerns with the recommendation of the HDRAC for the reason that it went beyond the remit for the Committee and was seeking to change an academic decision regarding the thesis in question.

Professor Piper invited the Dean of Higher Degree Research to provide an overview of the PESC and the process followed in recommending a response to the HDRC. The Dean of the Higher Degree Research indicated that it is not unusual to have dissenting decisions from examiners and that this is an issue not infrequently encountered by the PESC in reviewing the examination of all theses examinations across the University.

Members of Senate commented on the processes followed by PESC in providing feedback to candidates and whether this process required further consideration.

The Dean of Higher Degree Research indicated that while feedback from the PESC is provided to the candidate this process could be formalised in acknowledgement of the impact that the recommendation made by PESC has upon a candidate’s future. The Dean of Higher Degree Research indicated that the Examination Policy and Procedure were scheduled for revision and that the revision would include the feedback from members of Senate.

The Chair surmised that the HDRAC’s role is to review appeals on procedural grounds and where necessary, make recommendations relating to process improvements and amendments to policies and procedures. The Chair determined that the resolution doesn’t fit within the mandate of the HDRAC and therefore cannot be approved by Senate.

The Chair determined that an appeal panel would be convened to review the appeal.
Resolution 13/66
That the resolution presented by the HDRAC does not meet remit of this Appeals Committee as delegated by Academic Senate

Action: Feedback provided by Senate to be forwarded to the Dean of the Higher Degree Research for inclusion in the revision of the HDR Examinations Policy and Procedure.

9.3 Senate Learning and Teaching Committee (SLTC)

The Chair spoke to the report of the meeting of 18th February 2013. The Chair referred members to the draft Recognition of Prior Learning Policy which has been adopted in principle and will govern the development of an RPL operational plan and associated procedure. The Chair advised Senate that the April meeting of SLTC would involve a forum on RPL.

Academic Senate noted the report of the meeting of 18th February 2013.

10. GENERAL BUSINESS

10.1 Student Code of Conduct

The Chair welcomed the University’s General Counsel to provide an update on the development of a Student Code of Conduct.

The General Counsel spoke to the tabled draft version of a Student Code of Conduct and provided the background to the development of the Student Code of Conduct. The General Counsel spoke to the challenges in terms of the complexity and volume of issues related to framing student behaviour.

The General Counsel advised that the development of the Student Code of Conduct is connected to the need for a broad review of legislation governing students, including the Student Discipline and Misconduct rules. He also mentioned that engaging discussions were underway to determine whether the policy framework or the University rules were the most appropriate mechanism for articulating standards surrounding behavior and conduct.

The General Counsel advised members of the appointment of a contractor with experience in the University sector who had worked on similar projects for other institutions and who would be reviewing the current Student Misconduct and Discipline rules and finalising the Student Code of Conduct. He indicated that the Student Code of Conduct would initially be a stand-alone document, which could then be published as part of a broader policy statement or rule framework following the outcome of the review.

The General Counsel spoke to the need for the University to consider what is required to make disciplinary procedures work? The current Student Misconduct and Discipline rules have evolved over a period of time to address issues as they have presented. He spoke to the need for a uniform process, as far as practicable, across the University for addressing issues of misconduct and discipline. He also indicated that he had been in discussion with the Chair of Senate on the types of structures required, to allow for what is considered to be, low-level academic misconduct to be managed at the Faculty-level with central processes and structures to manage more serious cases.

Several members raised questions and issues in relation to the draft Student Code of Conduct tabled at the meeting. There was significant discussion surrounding the issues of student accommodation, failure to disassociate from peers and social media. Key issues which were discussed include:

- Clarification of whether student housing is to be included in the definition of University
Premises
- Inter-relationship with other University Policies such as the Information Technology Policy
- Interactions which result in students vs student and student vs staff cases
- The development of a Social Media policy and the breadth of its jurisdiction
- Interconnection between various Codes of Conduct such as those that apply to residential colleges and avoiding the duplication of penalties
- The concept of intent and the impact that this has on defining misconduct and the application of penalties
- Reputational damage to the University and behavior which brings the University into disrepute
- Not limiting students’ ability to protest

The General Counsel indicated that the key issues discussed all need to be taken into account and explored further. The General Counsel advised that the Student Code of Conduct was in an early draft form and was still a work in progress. Academic Senate was invited to provide further feedback.

Academic Senate noted the update.

The General Counsel departed at 10.08am

10.2 Postgraduate Curriculum Renewal (CRIT)

The Executive Dean of Human Sciences provided an overview of the review of both the undergraduate and postgraduate curriculum and the outcomes and achievements of both exercises.

Professor Greeley advised that, following a period of reflection, there has been a review of the implementation of the new postgraduate curriculum and a need had been identified for realignment with AQF and TEQSA. Professor Greeley advised that the review of the curriculum renewal will be finalized by the end of the year with a paper being presented to Academic Senate.

The Chair thanked Professor Greeley for the update and advised members that the report on the curriculum renewal would be made available to members.

10.3 Review of ASQC

The Chair spoke to progress in relation to Resolution 12/386 as outlined in the attached document. The Chair advised that the Working Group would be consulting with members of ASQC and would aim to present a paper to the June meeting of Academic Senate.

10.4 Review of Appeals Committee

The Chair spoke to progress in relation to Resolution 12/387 as outlined in the attached document. The Chair advised that the Working Group would be consulting with members of HDRAC and would be drawing on members of Senate to be involved in the review. The Chair advised that a paper would be presented to the June meeting of Academic Senate.

10.5 Timeframe for Election of Deputy Chair

Academic Senate approved the following timeframe for the nominations and voting for Deputy Chair:

- Nominations Open 8th April 2013
- Voting Opens 18th April 2013
- Votes counted 29th April 2013
- Results announced 30th April 2013

10.6 Academic Year Plan 2014

Academic Senate approved the Academic Plan for 2014.

*Action: Publication of 2014 Academic Year Plan and MQ Announcement announcing publication.*

**Resolution 13/67**

That the Academic Plan for 2014 is approved for publication.

10.7 Draft Academic Plan for 2015

Academic Senate noted the draft Academic Plan for 2015. Academic Senate noted that the review of the academic year structure may impact upon the proposed academic plan for 2015.

10.8 Saving Clause Cases

The Chair advised he would review the Saving Cases presented in consultation with the relevant Faculty staff and would report recommended decisions to the 30th April meeting.

10.9 Prizes and Awards

**Resolution 13/68**

That prizes be awarded to the students nominated and attached to these minutes as Attachment 1.

10.10 Qualified Students

The Chair referred members to the list of qualified students, tabled for approval.

**Resolution 13/69**

That the candidates in the tabled report have satisfied requirements for the awards stated.

There being no further business the meeting was declared closed at 11.20am.

Professor D Verity

Chair
# PRIZE AWARDS

## 1. FACULTY OF ARTS

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Student Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashurst Prize in Law</td>
<td>for proficiency in one or more 200-level LAW units</td>
<td>42474140</td>
</tr>
<tr>
<td>Dean's Award for Outstanding Academic Achievement in LAW</td>
<td>for First Class Honours in LAW</td>
<td>41465636, 42136776, 41196953, 41466179, 41189515, 40955109, 40633454, 41200608, 41481801, 41463595, 41483618, 41191692, 41214439, 41467752, 41772970, 41196538, 41487036, 41470583, 40528456, 41485386, 41471407, 41210492, 41484134, 42126126, 41497163, 41481844, 41481852, 41470745, 41308379, 41481712, 40514730</td>
</tr>
<tr>
<td>Dean's Award for Outstanding Contributions to the Macquarie Law Community</td>
<td>for outstanding service by LLB students to the Macquarie Law School and/or the wider University community</td>
<td>41754026, 41463595, 41482751, 4146772, 41492358, 41762452, 42126126, 41984056</td>
</tr>
<tr>
<td>Freehills Prize</td>
<td>for proficiency in the unit LAW317 Equity and Trusts</td>
<td>30377056</td>
</tr>
<tr>
<td>Helen Sham Ho Prize</td>
<td>to the best graduating student in the distance education Law program</td>
<td>40633454</td>
</tr>
<tr>
<td>John Peden Memorial Prize for Contracts Law</td>
<td>for proficiency in the unit LAW204 Contracts</td>
<td>42019222</td>
</tr>
<tr>
<td>John Peden Memorial Prize</td>
<td>for First Class Honours in Law and the highest weighted average mark in LAW units</td>
<td>41485386</td>
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