Minutes of the meeting of Academic Senate held on 30 April 2013 at 9.30am in the Senate Room, Level 3, Lincoln Building.

Present: Professor D Verity (in the Chair)
Dr Nicholas Baker
Professor Clive Baldock
Dr Wylie Bradford
Professor Bruce Dowton
A/Professor Mark Evans
A/Professor Simon George
Professor Janet Greeley
Mr Tim Hendry
A/Professor Mariella Herberstein
Professor Lori Lockyer
Professor Catriona Mackenzie
Mr Nicholas McGuigan
Professor Jim Piper
Professor Jacqueline Phillips
Professor John Simons
A/Professor Ian Solomonides
Ms JoAnne Sparks
Professor Anne Ross-Smith
A/Professor Michelle Trudgett
Dr Edward Watts
Dr Rod Yager
A/Professor Sherman Young

In Attendance: Ms L Filardo
Ms R Grewal
Ms H Harris
Ms B Mclean
Ms G Lay
Ms Z Williams

Apologies: Ms Deidre Anderson
A/Professor David Coutts
Professor John Croucher
Professor Guy Ford
Professor Mark Gabbott
Mr Oliver Luck
Professor Nick Mansfield
Mr Henrique Moraes
Ms Corinne O’Sullivan
Mr Nazar Pochynok
Professor Judyth Sachs
Ms Lavinia Simpson
Professor Gail Whiteford
1. APOLOGIES /WELCOME

Academic Senate noted that apologies were received from: Ms Deidre Anderson, A/Professor David Coutts, Professor John Croucher, Professor Guy Ford, Professor Mark Gabbott, Mr Oliver Luck, Professor Nick Mansfield, Mr Henrique Moraes, Ms Corinne O’Sullivan, Mr Nazar Pochynok, Professor Judyth Sachs, Ms Lavinia Simpson and Professor Gail Whiteford.

1.1 Deputy Chair

The Chair advised Senate that A/Professor Sherman Young had been successful in being elected as Deputy Chair. The Chair asked Academic Senate to join him in congratulating A/Professor Young on his appointment.

2. MINUTES OF MEETING HELD ON 5 MARCH 2013

Resolution 13/70

That the minutes of the meeting held on 5 March 2013 be signed as a true and correct record.

3. BUSINESS ARISING FROM THE AGENDA

3.1 Saving Clause Cases

The below mentioned Saving Clause cases were approved by the Chair on behalf of Academic Senate following the 5 March meeting:

Faculty of Arts

Resolution 13/71

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 40001954 to satisfy degree requirements for the Bachelor of Laws with Second Class Honours, with a GPA of 3.329, provided all other degree requirements are met.

Resolution 13/72

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 4211865 to satisfy degree requirements for Bachelor of Arts in Media without completing the People/Planet unit outside the Faculty of Arts, provided all other degree requirements are met.

Resolution 13/73

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable student identified as 41905725 to satisfy degree requirements for the Bachelor of Social Science with a major in Sociology, without completing 6 credit points of the 12 credit points of the Sociology units required at 300 level for the major, provided all other degree requirements have been met.

Faculty of Human Sciences

Resolution 13/74

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause
be invoked to enable student identified as 41606884 to satisfy the Bachelor of Teaching (Birth to Five Years), having satisfactorily completed 67 of 68 credit points, provided all other degree requirements are met.

Faculty of Science

Resolution 13/75
That in accordance with Rule 14 of the Master by Coursework Degree Rule, the Saving Clause be invoked to allow student identified as 41702948 to graduate with a Master of Museum Studies completing at least 34 credit points instead of 36 credit points of study, provided all other degree requirements are met.

3.2 Higher Degrees Research Appeal Committee
The Chair advised Academic Senate of the withdrawal of the appeal submitted by student 4006549 against the decision of the HDRAC. The Chair advised that the processes surrounding appeals heard by HDRAC would be reviewed as part of the broader review of academic appeals.

3.3 Draft Student Code of Conduct
The Chair advised Academic Senate that a reference group had been formed to provide feedback on the draft Student Code of Conduct. The Chair referred Academic Senate to the notes from the reference group’s preliminary meeting to discuss the draft Student Code of Conduct. The Chair advised that the reference group would meet with the General Counsel to discuss the draft Code of Conduct further.

* 4. IDENTIFICATION OF ITEMS FOR DISCUSSION

The following items were starred for discussion:
6. Chair Oral Update
7. Vice-Chancellor Oral Update
8. Questions on Notice
9.1. Academic Standards and Quality Committee
9.2. Higher Degree Research Appeals Committee
9.3. Senate Learning and Teaching Committee
10.1. AQF Compliance of Macquarie’s Academic Programs

* 5. CONSIDERATION OF UNSTARRED ITEMS

Resolution 13/76
That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.

(The adopted items are recorded in these minutes according to the sequence of the agenda).

6. CONSIDERATION OF CONFIDENTIAL ITEMS
6.1 University Discipline Committee
The minutes of the University Discipline Committee meetings held on 27 February 2013, 5 March and 4 April 2013 were tabled. The Chair referred members to the
6.2 **Standing Committee on Appeals**
The minutes of the Standing Committee on Appeals meetings of 9 April and 18 April were tabled. The Chair referred members to the minutes.

* 7. **CHAIR ORAL UPDATE**

The Chair updated Academic Senate on the Reserve Meeting of SLTC, which continued the focus on Recognition of Prior Learning (RPL). The Reserve meeting featured a seminar presented by Professor Stephen Billett, School of Education and Professional Studies, Griffith University. The Chair advised that the procedural framework to support the RPL Policy was progressing in consultation with Faculties and central administration units.

The Chair spoke to the work being undertaken to review the role of ASQC. He reported that while the Working Party conducting the review had found that the existing terms of reference reflected the intended role of ASQC, it had also identified that ASQC had not always been able to effectively discharge all of those responsibilities. The Chair indicated that the review of ASQC would most likely result in a redistribution of some responsibilities, particularly those relating to units, to Faculties. The Chair also spoke to the ongoing work being undertaken by the Curriculum Renewal and Implementation Team (CRIT II) in the simplifying the curriculum.

The Chair updated Academic Senate on the development of a communication plan for Academic Senate, which he has initiated in collaboration with the Marketing Unit. The intention is to build a more robust communication process, which will encompass consultation on policy and the promulgation decisions, include an improved web presence and explore other possibilities for more timely information sharing (such as a blog). The Chair indicated that additional information regarding the communication strategy would be presented at a subsequent meeting for discussion.

Academic Senate noted the update.

8. **VICE-CHANCELLOR ORAL UPDATE**

The Vice-Chancellor outlined challenges to the University resulting from the Commonwealth Government’s announcement of changes to higher education funding. Preliminary analysis has indicated that the funding changes from the efficiency dividend would have an impact upon institutions with a large research grants, however this is not a characteristic of Macquarie’s current funding profile. The Vice-Chancellor reported that as 85% of Macquarie undergraduate students elect to defer HECS payments the changes to the reduction offered for upfront payment of HECS would have a modest impact and the changes to student start-up scholarships would have a limited impact on Macquarie.

The Vice-Chancellor reported that the capped reduction to self-education expenses would not have a significant impact upon Macquarie University students since the tax deductions for self-education is only available to those who seek such education to improve their current position. The Vice-Chancellor reported that it was widely anticipated that the reductions to higher education funding which had been announced were not final and subject to additional changes with the handing down of the Budget.
The Vice-Chancellor advised Academic Senate that the University would receive a visit from representatives from the Federal Government for the Compact visit. The Vice-Chancellor reported on Macquarie’s steady performance in increasingly meeting the Commonwealth’s objectives in improving access and equity and attracting students from low socio-economic, indigenous and culturally and linguistically diverse backgrounds.

The Vice-Chancellor updated Academic Senate on the developments in finalising the senior leadership team. Dr Paul Schreier has commenced as Chief Operating Officer with oversight of Finance, Facilities, Property, Informatics and the Legal Office. The Vice-Chancellor advised that in light of Dr Schreier’s previous role as Deputy Secretary, Economic and Strategy with the Department of Prime Minister and Cabinet, Dr Shreier would be working to improve engagement with State and Commonwealth governments.

The Vice-Chancellor confirmed that Professor David Wilkinson would commence as Deputy Vice-Chancellor (Corporate Engagement and Advancement). Professor Wilkinson’s remit will include marketing and communications, the Macquarie Foundation, alumni and philanthropic development activities. Professor Wilkinson will be responsible for strengthening external engagement with corporate and commercial entities operating within the technology corridor through a co-ordinated and coherent approach. The Vice-Chancellor advised that in light of Professor Wilkinson’s experience with leading the largest medical program in Australia, his experience would contribute significantly to the development of an academic health campus created by the convergence of the Hospital with the Australian School of Advanced Medicine.

The Vice-Chancellor confirmed that the Deputy Vice-Chancellor (Research) designate recently spent a day with Professor Piper on campus. Professor Sakkie Pretorius is scheduled to commence in July. The Vice-Chancellor confirmed that the Executive would reinvigorate the recruitment process for attracting a Deputy Vice-Chancellor (International).

The Vice-Chancellor provided Academic Senate with an update on the Delegations of Authority framework. The University currently has a framework of financial delegations of authority but lacks a comprehensive framework for other forms of decision-making. The Vice-Chancellor had reported to Council that at the present time Macquarie is one of six Universities that do not have a publicly available formalised delegation of authority. To address this situation, the University has engaged an external contractor with deep experience in higher education that is familiar with the Australian context to develop a delegation of authority framework for consideration.

The Vice-Chancellor provided Academic Senate with a detailed progress report on the Our University: A Framing of Futures planning exercise. To date 800 people have been involved in planning sessions with 40 submissions received. The Vice-Chancellor expressed his gratitude to Academic Senate and the University community in engaging with this exercise. MQ Analytics are presently analysing the data resulting from the consultation phase and the Vice-Chancellor confirmed he is reviewing both data trends and ideas on an individual basis. The Vice-Chancellor indicated that he would be crafting a green paper towards the end of May capturing the results of the planning sessions and feedback received.

The Vice-Chancellor provided insight as to his perspective of Macquarie after his first
six months in the role and spoke to the need for the University to define itself not as an aspirant to the Group of Eight but as a stand-alone unique and distinct institution. The Framing of Futures exercise will define the future direction of the University and will ensure evaluating activities relating to budget, the campus master plan, capital works and investment are aligned with the overall strategic direction. The Vice-Chancellor outlined how Academic Senate will be called upon in evaluating the size and shape of the University, coherence between education and research and how academic programs fit with the University’s strategy and future directions.

The Vice-Chancellor indicated that he anticipated engaging in wholesome discussions with Academic Senate about these matters and would circulate the green paper to Academic Senate for consideration.

Academic Senate noted the update.

* 9. QUESTIONS ON NOTICE

Members are requested to submit Questions on Notice to the Chair two days in advance of the meeting.

The Chair referred Academic Senate to the Question on Notice submitted by Dr Rod Yager regarding the announcement that the University will enter into discussions with other higher education providers to transfer the teaching of the Chiropractic program and questioned the role of Academic Senate in such a process.

The Chair referred the matter to the Executive Dean of the Faculty of Science to respond to. Professor Baldock advised that the proposal to commence the process of identifying a suitable higher education provider to transfer the delivery of the Chiropractic program and staff to corresponds directly to the Faculty of Science’s strategic plan. Professor Baldock elaborated on the Faculty’s considerable investment in research and research-intensive disciplines. Professor Baldock provided members with a brief history of the development of the Chiropractic program at Macquarie. While the Chiropractic area has a reputation for teaching excellence this has not translated into research outcomes, namely published papers and research grants.

Professor Piper outlined the initiatives that the University had undertaken to increase the research output of the Department of Chiropractic, including appointing a Chair, however this had not resulted in a higher yield of research activity. Professor Baldock spoke to the Faculty of Science’s contribution to the University’s research output comprising approximately 65% of the overall University research quantum and advised that while excellence in teaching is a valued asset, it must also be balanced with excellence in research.

Dr. Bradford raised the question as to why the proposal was released publicly before the Faculty had entered into a consultation process with those affected or with some governance bodies, such as Academic Senate itself. Professor Baldock responded that discussions were at the proposal stage and that consultation would take place in accordance with the industrial requirements and that once options had been identified and investigated they would be referred through the University’s governance structures. Dr Bradford clarified that his comments spoke not to the merit of the proposal itself but instead to the process being followed.
The Vice-Chancellor advised that the proposal itself was well aligned to the University’s strategic direction, and that the way in which it had been made public was the subject of a deliberate judgment call made by the University Executive. Professor Piper added that the Chiropractic program was not only at odds with profile of the Faculty but also with that of the University in terms of establishing itself as a research-intensive institution. The Vice-Chancellor advised members that the University’s position had been discussed with the Chiropractic professional associations who were pleased with the level of consultation and engagement.

10. REPORTS FROM STANDING COMMITTEES

10.1 Academic Standards and Quality Committee

The Chair directed Members to the reports of the Academic Standards and Committee meeting of 19 March 2013 and 23 April.

The Chair advised that the recommendation in the minutes of the meeting to discontinue ECON356 effective from 2014 would be revoked at the next meeting of ASQC and this advice was supported by Professor Anne Ross-Smith

Academic Senate noted the report of the meeting of 19 March and 23 April 2013 and resolved as recommended:

Resolution 13/77
That students will be permitted to repeat a unit of study in psychology as part of their admitted program for the purpose of achieving a higher GPA for meeting eligibility requirements into the fourth year honours program of the Bachelor of Psychology with effect from Session 1, 2013.

Resolution 13/78
That the Saving Clause be invoked, following an appeal, to allow the student identified as 42352169 to satisfy degree requirements without the need to complete any additional unit of study to satisfy the requirements of the Master of Museum Studies, provided all other degree requirements are met.

Resolution 13/79
That the Urgent Change requests for the below units be approved, with effect from 1 January 2013
<table>
<thead>
<tr>
<th>Unit</th>
<th>Urgent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS208 Ancient Greek A</td>
<td>The Faculty requested that admission to BAncHist be added to the prerequisites.</td>
</tr>
<tr>
<td>AHIS218 Latin A</td>
<td></td>
</tr>
<tr>
<td>AHIS258 Classical Hebrew</td>
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<tr>
<td>AHIS212 Rome and the Caesars</td>
<td>The Faculty requested that these two units be co-taught for 2013.</td>
</tr>
<tr>
<td>AHIS312 Rome and the Caesar</td>
<td></td>
</tr>
<tr>
<td>CHN232 Intermediate Chinese I</td>
<td>The Faculty requested that the prerequisites be changed from “CHN105 or HSC (Non-BS) Chinese” to “CHN” or HSC (Non-BS) or CHN149).</td>
</tr>
<tr>
<td>CHN223 Intermediate Chinese III</td>
<td>The Faculty has requested to remove CHN253 from the prerequisites.</td>
</tr>
<tr>
<td>CHN331 History of Chinese Art</td>
<td>The Faculty has requested to add a quota of 357 to the unit to cap the unexpectedly large enrolment numbers.</td>
</tr>
<tr>
<td>LAW448 Animal Law</td>
<td>The Faculty has requested for LAW448 and LAWZ448 to be NCCW with each other.</td>
</tr>
<tr>
<td>LAWZ448 Animal Law</td>
<td></td>
</tr>
<tr>
<td>ACCG100 Accounting IA</td>
<td>The Faculty requested that BComBA-Psych be added to the prerequisites.</td>
</tr>
<tr>
<td>BBA360 Business Project</td>
<td>The Faculty has requested to add BBA201 to the prerequisites.</td>
</tr>
<tr>
<td>PSYC104 Introduction to Psychology I</td>
<td>The Faculty requested that “admission to BComBA-Psych” be added to the prerequisites.</td>
</tr>
<tr>
<td>PSYC105 Introduction to Psychology II</td>
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<tr>
<td>TEP318 Curriculum and Teaching in Primary School 1</td>
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<tr>
<td>ENGG170 Introduction to Mechanical Engineering</td>
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<tr>
<td>CBMS700 Research Frontiers in Chemistry and Biomolecular Sciences</td>
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<tr>
<td>HLTH304 Radiographic Physics, Practice and Protection</td>
<td></td>
</tr>
</tbody>
</table>

Resolution 13/80

That the co-teaching of units below be approved with effect from 1 January 2013.
Resolution 13/81
That the below late amendment be approved with effect from 1 January 2013.

Bachelor of Ancient History
The Faculty has requested that AHIS150 be added to the 100 level “required 9cp from” option set.

Resolution 13/82
That the changes to the below majors for the Bachelor of Arts (OUA), as advised by the Centre for Open Education be approved, with effect from 1 January 2013.

Changes to Majors in the Bachelor of Arts (OUA)
Ancient History Major (OUA)
Cultural Studies Major (OUA)
English Major (OUA)
Modern History Major (OUA)
Philosophy (OUA)

Resolution 13/83
That the below amendments be approved with effect from 1 January 2014.

Revised program structures for the Bachelor of Medical Sciences replacing previous structures containing specialisations including the removal of the Planet exemption.

Resolution 13/84
That the below change of unit codes and names as listed below be approved with effect from 1 January 2014.

<table>
<thead>
<tr>
<th>Current Unit Code and Name</th>
<th>New Unit Code and Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEM256 Population, Markets and Labour</td>
<td>MGMT256 Workforce Demography and Planning</td>
</tr>
<tr>
<td>TEP318 Curriculum and Teaching in the Primary School 1</td>
<td>EDTE251 Curriculum and Teaching in the Primary School 1</td>
</tr>
<tr>
<td>TEP319 Curriculum and Teaching in the Primary School 2</td>
<td>EDTE252 Curriculum and Teaching in the Primary School 2</td>
</tr>
<tr>
<td>TEP320 Curriculum and Teaching in the Primary School 3</td>
<td>EDTE353 Curriculum and Teaching in the Primary School 3</td>
</tr>
<tr>
<td>TEP403 Professional Experience in Primary School 1</td>
<td>EDTE403 Professional Experience in Primary School 2</td>
</tr>
<tr>
<td>TEP404 Professional Experience in Primary School 2</td>
<td>EDTE404 Professional Experience in Primary School 3</td>
</tr>
<tr>
<td>TEP405 Professional Experience III</td>
<td>EDTE405 Professional Experience for Specific Purposes</td>
</tr>
<tr>
<td>TEP420 Curriculum and Teaching in the Primary School 6</td>
<td>EDTE456 Curriculum and Teaching in the Primary School 6</td>
</tr>
</tbody>
</table>
Resolution 13/85
That the units EDTE403 and EDTE404 be assessed as pass/fail with effect from 1 January 2014.

Resolution 13/86
That the addition of the below units to the Schedule of People Units be approved with effect from 1 January 2014.

COGS201 Disorders and Delusions of Mind (People Unit)
COGS202 Brain and Language (People Unit)

Resolution 13/87
That the addition of the below unit to the Schedule of Participation Units be approved with effect from 1 January 2014.

ACCG315 Research Project

Resolution 13/88
That the introduction of the below units be approved with effect from 1 January 2014.

New Units 2014

Faculty of Arts

ANTH224 Mad, Bad, Sad: The Anthropology of Deviance (submitted as ANTH223)
LAW398 Civil and Criminal Procedure
LAW399 Evidence
LAW552 International Participation and Community Engagement

Faculty of Human Sciences

EDTE455 Curriculum and Teaching in the Primary School 5
EDUC702 Sociology and Education
EDUC703 Curriculum Studies
PSYC718 Advanced Research Design and Statistics
PSYC736 Advanced Issues in Personality
PSYC764 Advanced History and Theory of Psychology
PSYC768 Advanced Issues in Developmental Psychology: Development problems across the lifespan
PSYC771 Advanced Ethics and Assessment in Psychology
SPED102 Why People Believe Weird Things: Making Rational Decisions in an Irrational World

Resolution 13/89
That the addition of LAWS552 to the Schedule of Participation Units be approved with effect from 1 January 2014.

Resolution 13/90
That the introduction of the Bachelor of Arts - Psychology with the degree of Bachelor of Education (Primary) (BA-PsychBEd(Prim)) be recommended to Council with effect from 1 January 2014.

Resolution 13/91
That the discontinuance of the below major be approved with effect from 31 December 2013.
Wireless Engineering Major

The above major is a qualifying major for the following awards:

- Bachelor of Engineering
- Bachelor of Engineering with the degree of Bachelor of Arts
- Bachelor of Engineering with the degree of Bachelor of Commerce
- Bachelor of Engineering with the degree of Bachelor of Science

Resolution 13/92

That the introduction of the below major as a qualifying major for the Bachelor of Information Technology and the Bachelor of Science be approved, with effect from 1 January 2014.

Web Design and Development

The above major is to be a qualifying major for the Bachelor of Information Technology and the Bachelor of Science, requiring the completion of a minimum of 33 credit points.

Resolution 13/93

That the following wording for the definition of combined degrees and double degrees for inclusion in the Glossary:

Combined degree:
A recognised combination of two programs which are studied at the same time. At least one of the programs must be a Bachelor degree. The second degree is usually a graduate entry award. Combined degrees are additive and usually offer no savings in time or credit points. They can be completed separately, but the second degree (i.e. the graduate entry award) cannot be completed first.

Double degree:
A recognised combination of two programs which allows students to qualify for two degrees with fewer credit points and in less time than it would take to complete each separately. Once you have exited with one degree you cannot return to the double degree.

Resolution 13/94

That the introduction of the following awards as double degrees for new admissions be approved with effect from 1 January 2014:

- Bachelor of Applied Finance with the degree of Bachelor of Laws
- Bachelor of Arts – Media with the degree of Bachelor of Laws
- Bachelor of Arts – Psychology with the degree of Bachelor of Laws
- Bachelor of Arts with the degree of Bachelor of Laws
- Bachelor of Business Administration with the degree of Bachelor of Laws
- Bachelor of Commerce – Professional Accounting with the degree of Bachelor of Laws
- Bachelor of Commerce with the degree of Bachelor of Laws
- Bachelor of Environment with the degree of Bachelor of Laws
- Bachelor of Information Technology with the degree of Bachelor of Laws
- Bachelor of International Studies with the degree of Bachelor of Laws
- Bachelor of Science with the degree of Bachelor of Laws
- Bachelor of Social Science with the degree of Bachelor of Laws
- Bachelor of Psychology (Honours) with the degree of Bachelor of Laws

Resolution 13/96

That the following guidelines articulating Faculty responsibility for the preparation of Individual Student Cases:
1. For single degrees, Faculty appearing on the student’s transcript;
2. Students completing a degree for which they are not admitted, Faculty owning the program to which the student is currently admitted;
3. For double/combined degrees, Faculty owning the program which is causing the issue;
4. Deeming requests across Faculties should include evidence of consultation with the Faculties involved;
5. Saving cases should be a last resort and should only be made when the student has no other options. Saving cases should be when the student is within their last semester of study.

Resolution 13/96
That the below late amendments be approved.

Late Amendments to Programs 2013

Faculty of Human Sciences

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
</table>

Resolution 13/97
That all postgraduate coursework units offered by the Faculty of Science, with the exception of the Chiropractic (CHIR) units be designated as Science units be approved effective immediately.

Resolution 13/98
That the establishment of 12 new study period offerings of School of Medicine 1-12 (SM1, SM2, SM3, SM4, SM5, SM6, SM7, SM8, SM9, SM10, SM11, SM12) be approved, effective immediately.

Resolution 13/99
That the introduction of the award Postgraduate Certificate of Advanced Surgery (PGCertASurg) be recommended to Council with effect from 1 January 2014.

Resolution 13/100
That the introduction of the Postgraduate Certificate of Social Entrepreneurship (PGCertSocEntre) as a nested award in the Master of Social Entrepreneurship (MSocEntre) be recommended to Council with effect from 1 January 2014.

Resolution 13/101
That the discontinuance of the below specialisations in the Master and Postgraduate Diploma of Information Technology be approved, with effect from 31 December 2013.

Networking
Software Engineering
Resolution 13/102
That the introduction of the below specialisations in the Master of Information Technology be approved, with effect from 1 January 2014.

Faculty of Science
Web Engineering
Security and Network Management

Resolution 13/103
That the introduction of the below units be approved with effect from 1 January 2014.

Faculty of Arts
SGYX817 Individual Project (OUA)
SGYX890 Evaluation and the Policy Process (OUA)

Faculty of Human Sciences
ECEX604 Leading and Managing Early Childhood Services (OUA)
ECEX605 Early Childhood Development Research and Practice (OUA)
ECEX822 Issues in Policy and Pedagogy (OUA)
ECEX823 Language and Literacy in Early Childhood (OUA)
ECEX833 Child Development in Context (OUA)
ECEX886 Multimodality and Early Childhood (OUA)
EDUX845 Organisation of Early Childhood Education (OUA)
EDUX864 Implementing Learning Design using E-technologies (OUA)

Resolution 13/104
That the Urgent Change requests for the below units be approved with immediate effect.

Faculty of Science
ISYS355 Information Systems Project

The Faculty requested to add ISYS358 as an NCCW to ISYS355

Resolution 13/105
That the list of qualifying majors for the Bachelor of Laws, Bachelor of Social Science and the Bachelor of Arts as indicated below be approved with effect from 1 January 2014.

Criminology (existing)
International Law and Global Governance
Environmental Law and Management
Social Justice
Corporate and Commercial Law
Media, Technology and the Law
Public Policy, Law and Governance (existing)

Resolution 13/106
That the list of new majors be included as qualifying majors, with effect from 1 January 2014.
International Law and Global Governance – BA
Environmental Law and Management – BA
Social Justice – BA, BSocSc
Media, Technology and the Law – BA

Resolution 13/107
That the deletion of the below major be approved with effect from 31 December 2013:

Physiology and Neuroscience (PHN01)

Resolution 13/108
That the deletion of the below units be approved with effect from 31 December 2013.

  ECON332  Econometric Models
  HRM333  International Human Resources Law
  DEM356  Using Demographic Data in Management

Resolution 13/109
That the below unit name change be approved with effect from 1 January 2014.

POL372 Europe and Islam

The Faculty requested to change the unit name for POL372 from “Europe and Islam” to “Islam and the West”.

Resolution 13/110
That the below change of unit codes be approved with effect from 1 January 2014.

<table>
<thead>
<tr>
<th>Current Code</th>
<th>New Code/ Name</th>
<th>New Prerequisite</th>
<th>New NCCW</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM207</td>
<td>HRM300</td>
<td>6cp at 200 level including (HRM201 or HRM250 or HRM222)</td>
<td>HRM207</td>
</tr>
<tr>
<td>Human Resources Learning and Development</td>
<td>Human Resources Learning and Development</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Resolution 13/111
That the addition of SPED102 to the Schedule of Planet units be approved with effect from 1 January 2014.

Planet Nomination of a New Unit

SPED102  Why People Believe Weird Things: Making Rational Decisions in an Irrational World

Resolution 13/112
That the addition of MATH399 to the Schedule of Participation Units be approved with effect from 1 January 2014.

Proposal to Nominate an existing Unit as a Participation Unit

MATH399 Communicating Mathematical Science
Resolution 13/113
That the Contemporary Vocal Studies (Pedagogy) as a new qualifying major for the Graduate Certificate of Arts be approved, with effect from 1 January 2014.

Resolution 13/114
That the introduction of the below units be approved with effect from 1 January 2014.

Faculty of Arts

ENGX206 Gothic Visions: From Sublime to Suburban Gothic
ENGX209 Children’s Literature
INTS700 Critique in Language, Literature and Culture Studies
MHIS703 Public History Internship

Faculty of Business and Economics

AFIN100 Introductory Corporate Finance

Faculty of Human Sciences

ECED720 Families in Context
ECED731 Pedagogical Approaches to Early Childhood Curriculum
ECED732 Contemporary Approaches to Infant and Toddler Theory and Practice
ECED733 Child Development in Context
EDCN706 Learning and Technology
EDTE354 Curriculum and Teaching in the Primary School 4
LING289 Communication and Social Institutions
LSTX110 Language, Culture and Communication (OUA)
PSYC732 Advanced Issues in Developmental Psychology: Child Abuse and Neglect
PSYC761 Advanced Issues in Physiological Psychology
PSYC763 Advanced Visual Perception
PSYC766 Advanced Issues in Health Psychology
SPED301 Positive Behaviour Management

Faculty of Science

CBMS761 Laboratory Quality Systems
CBMS794 Research Topic: Synthetic Biology
ENGG201 Engineering Dynamics
ENGG202 Thermodynamics and Fluids
ENGG203 Mechanical Design 1
ISYS200 IT & the Future of Society
MAR202 Marine Environmental Issues

Resolution 13/115
That the distinctiveness in double degrees does not cause a problem in regards to overlap of required units be approved, as there should be at least 24 credit points of distinctiveness.

Resolution 13/116
That the Macquarie People and Planet designations carry over to their equivalent OUA units, as indicated in the table below be approved, with immediate effect.
Resolution 13/117
That all future People and Planet designations for Macquarie units carry over to the equivalent OUA unit.

Resolution 13/118
That the retrospective change to the below 2012 programs of study be approved with immediate effect.

Faculty of Science

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
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</thead>
</table>

Resolution 13/119
That the below late amendments to program offerings be approved with immediate effect.

Faculty of Human Sciences

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Program Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
</table>

Resolution 13/120
That the below revised prerequisite be approved with immediate effect.

Faculty of Science

Abbreviation | Program Title | Action | Existing Entry | Revised/New Entry |
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Resolution 13/121</td>
<td>That the deferment of the 2014 implementation of the revised 48 credit point Master of Management program be approved.</td>
<td></td>
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</tr>
<tr>
<td>Resolution 13/122</td>
<td>That the reinstatement and offering of the 40 credit point Master of Management program with effect from 1 January 2014 be approved.</td>
<td></td>
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</tr>
<tr>
<td>Resolution 13/123</td>
<td>That the change from Pass/Fail to graded assessment of the below units be approved with effect from Session 2, 2013. AMED836 Ethics and Professionalism AMED884 Medical Education and Evidence-Based Practice</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Resolution 13/124</td>
<td>That the renewal of the below unit be approved with immediate effect. MGSM879 Managing with a Global Mindset</td>
<td></td>
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</tr>
<tr>
<td>Resolution 13/125</td>
<td>That the restructure of the Master of Translating and Interpreting from a 48 to a 64 credit point award, which will not be structured on specialisations and will include both areas of translating and interpreting be approved, with effect from 1 January 2014.</td>
<td></td>
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</tr>
<tr>
<td>Resolution 13/126</td>
<td>That the discontinuance of the below awards be approved with effect from 31 December 2013. Postgraduate Certificate of Research Preparation (Science) Postgraduate Diploma of Research Preparation (Science)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Discontinuance of the following specialisation in the Master of Environmental Planning:

*Environmental Planning Research [EPR1S]*

**Resolution 13/128**
That the resting of the below awards be approved with effect from 31 December 2013.

*Master of Climate Change*
*Master of Radiopharmaceutical Science*

**Resolution 13/129**
That the deletion of the below units be approved with effect from 31 December 2013.

**Faculty of Arts**
- MUS805  Research Project - MRA
- MUS851  An Introduction to Improvisation
- MUS852  Musicianship
- MUS853  World Musics
- MUS855  If it ain’t got that swing: Rhythm, Groove and Microbeats
- MUS856  Laying down the tune: Melodies, Modes and Microtones

**Faculty of Science**
- FOSC800  Research Preparation
- FOSC801  Research Project
- FOSC802  Special Project
- FOSC803  Research Project 2
- MIST811  Information Management

**Resolution 13/130**
That the establishment of the Master of Future Journalism (MFJ) with effect from 1 January 2014 be recommended to Council. The Faculty is requested to review the length of the program and entry requirements in respect to AQF compliance.

**Resolution 13/131**
That the establishment of the awards listed below with effect from 1 January 2014 be recommended to Council.

**Faculty of Human Sciences**
Further to the review and restructure of the Master of Translating and Interpreting the Faculty submitted a proposal to establish the following new named awards of 48 credit points each:

*Master of Translating (MTrans)*
*Master of Interpreting (MInter)*

**Resolution 13/132**
That the establishment of the awards listed below with effect from 1 January 2014 be recommended to Council. The Faculty is requested to review and revise the structure of the proposed awards in respect to AQF compliance.

**Faculty of Science**

*Master of Data Science (MDataSc)*
*Postgraduate Diploma of Data Science (PG Dip Data Sc)*
*Postgraduate Certificate of Data Science (PG Cert Data Sc)*
Resolution 13/133
That the establishment of the below specialisations be approved with effect from 1 January 2014.

Faculty of Human Sciences

Case for the Establishment of New Postgraduate Specialisations in the Master of Advanced Surgery:

Hernia and Abdominal Wall Reconstruction
Otolaryngology
Head and Neck Surgery

Faculty of Science

Case for the Establishment of New Postgraduate Specialisations in the Postgraduate Diploma of Information Technology:

Security and Network Management
Web Engineering

Resolution 13/134
That the introduction of the below units be approved with effect from 1 January 2014.

Faculty of Human Sciences

PHTY816 Business Management and Law for Health Professionals
PHTY817 Advanced Physiotherapy Practice
PHTY818 Leadership, Policy and Advocacy
PHTY819 Advanced Research Training

Faculty of Science

STAT604 Statistical Methods for Research
STAT806 Statistical Inference

OUA Units

ECEX603 Early Childhood Professional Practice 1
ECEX825 Early Childhood Professional Practice 2
ECEX827 Learning Through Mathematics, Science and Technology in Early Childhood Settings
ECEX831 Pedagogical Approaches to Early Childhood Curriculum

Resolution 13/135
That the minimum bands for TOEFL be approved as an IELTS equivalent for Macquarie University's entry requirements be: 21 in Writing, 18 in Speaking, 13 in Reading and 12 in Listening.

Resolution 13/136
That the Cambridge English Qualification levels as presented in the agenda papers for ASQC of 23 April 2013 be approved.
10.2 Higher Degrees Research Committee

The Chair directed Members to the report of the Higher Degrees Research Committee meeting of 5 April, 2013

Professor Piper spoke to the minutes and referred members to the continuing trend for a high volume of completions and the new agreement with the China Scholarship Council which had the potential to attract up to 40 research candidates supported by a CSC scholarship per year.

Academic Senate noted the report of the meeting of 5 April 2013 and resolved as recommended:

Completion of Requirements

Resolution 13/137

That the students included in the Report of the Higher Degree Research Committee of 5 April 2013 have satisfied the requirements for the awards stated.

Vice-Chancellor's Commendations

Resolution 13/138

That Huang Aijun’s PhD thesis entitled “Acquisition of polarity-sensitive items in Mandarin Chinese” be awarded a Vice-Chancellor’s Commendation.

* 10.3 Senate Learning and Teaching Committee (SLTC)

The Deputy-Chair spoke to the report of the meeting of 18th March 2013 and indicated that the focus on the meeting was the University’s compliance with the AQF. The Deputy-Chair indicated that this issue would be addressed further with the paper on AQF Compliance and the University’s degrees under General Business.

Academic Senate noted the report of the meeting of 18th March 2013.

11. GENERAL BUSINESS

11.1 AQF Compliance of Macquarie’s Academic Programs

The Chair spoke to the paper AQF Compliance and Macquarie’s Academic Programs and noted that while the AQF was not regarded by TEQSA as a standard it was, however, regarded as a vital reference point for its regulatory activities. Universities are expected to bring their programs to compliance with the AQF by the beginning of 2015.

The Chair outlined the major areas of concern in relation to the AQF compliance requirements for qualifications and noted in particular issues with the Diploma of Languages, Graduate Diplomas, Graduate Certificates, Nested Awards, Level 9 Masters programs and particularly double Masters degrees. The Chair advised that the proposal had been reviewed by both the ASQC and SLTC where there was consensus in support for the recommendations proposed by the paper.

Professor Simons noted that the AQF doesn’t have a model by which the levels within qualifications can be defined in terms of volume of learning or graduate outcomes, and suggested the adoption of level based learning outcomes. A/Professor Solomonides agreed with this and indicated that the LTC will be presenting on program level learning outcomes and on level descriptors at the next SLTC.

Academic Senate noted the issues raised and unanimously resolved to accept the recommendations outlined in the discussion paper.
Resolution 13/139

That the following recommendations relating to AQF Compliance be accepted and that these recommendations form the basis of an internal framework:

1. All existing Graduate Diplomas to be rebranded as Diplomas.
2. All existing Graduate Certificates to be discontinued, or restructured as Diplomas.
3. The General Requirements of the current Graduate Diploma and Diploma programs be explored with the view to standardising these requirements through modification of the Diploma in Languages/Ancient Languages requirements to include a Level 7 major structure. That is, a minimum of 24 credit points from a set, with a minimum of 12 credit points being at 300 – 500 level.
4. All existing Postgraduate Diplomas to be renamed Graduate Diplomas, and all existing Postgraduate Certificates be renamed Graduate Certificates.
5. Standardise volume of learning/structure of all level 8 Graduate Certificate and Graduate Diploma programs at Macquarie University as follows:
   - Graduate Certificate: A minimum volume of learning requirement of 0.5 FTE Years. That is, 16 credit points (4 units) at 600 level or above.
   - Graduate Diploma: A minimum volume of learning requirement of 1 FTE Year. That is, 32 credit points (8 units) at 600 level or above.

6. Stipulate that all level 8 Graduate Diploma and Graduate Certificate qualifications must contain a minimum amount of content at 800 level or above, as follows:
   - Graduate Certificate: At least 12 credit points (3 units) at 800 level or above.
   - Graduate Diploma: At least 24 credit points (6 units) at 800 level or above.

7. Standardise admission and volume of learning requirements for all Level 9 Master by Coursework programs at Macquarie University around the structure provided by the AQF as outlined below:
   - Following a Level 7 qualification in the same discipline: 1.5 Full Time Equivalent (FTE) Years.
   - Following a Level 8 qualification in the same discipline: 1 Full Time Equivalent (FTE) Year.
   - Following a Level 7 qualification in a different discipline: 2.0 Full Time Equivalent (FTE) Years.
   - Following a Level 8 qualification in a different discipline: 1.5 Full Time Equivalent (FTE) Years.

Note: The Recognition of Prior Learning (RPL) process to be used to argue for equivalence for admission or to reduce the volume of learning required

8. All level 9 Master by coursework programs to consist of 64 credit points (16 units) of study of which at least 48 credit points (12 units) must be at 800 level or above.
9. All Level 9 Master by coursework programs to contain training in research practice and methodology, an individual research component, and a project work or practice related component.
10. Introduce program-level learning outcomes for all programs at Macquarie University, and map these to the unit-level learning outcome of constituent units.
11. All existing Double Masters degrees to be discontinued. The RPL policy will allow for a second stand-alone Masters degree in a related discipline to be completed after a 1 FTE year of level 9 study. Alternative models for packaged Double Masters programs will be explored.
12. A four-year Bachelor Degree program may be granted the status of a level 8 qualification. This status to be assessed on a case-by-case basis.

Professor George, the Chair of the Semester Structure Working Party, spoke to this report and to the methodology followed in identifying principles and priorities to guide Academic Senate in discussing the semester structure. Professor George outlined the three bands of priority for Academic Senate to take into account when considering a change to the current semester structure. Of the priorities, the capacity to deliver programs was considered the highest. Professor George went on to outline some alternative models, which were identified following benchmarking and could be explored further.

The Chair advised Senate that a business process mapping was currently being undertaken to identify where the current process surrounding the ratification of results could be streamlined and in doing so identify if additional time could be provided to Faculties for the submission of results.

The Vice Chancellor spoke to the issue raised in the paper relating to the Graduation Ceremonies and the current review of the way in which Graduation Ceremonies are managed. The Vice-Chancellor indicated that the review would be presented to Academic Senate once concluded.

The Chair thanked Professor George for the report and noted the considerable work undertaken in a relatively short timeframe.

**Resolution 13/140**

*That the following priorities will be considered in determining any change to the semester structure:*

- **Priority Level 1:** Feasibility and Capacity to Deliver Programs
- **Priority Level 2:** Pedagogical Impacts, Alignment with the Macquarie Difference and Academic Impact
- **Priority Level 3:** Alignment with the Universities Australia, Campus Life, Ability for students to Common Date Student Experience and Staff and Student Wellbeing

11.3 **Qualified Students**

**Resolution 13/141**

*That the candidates in the tabled report have satisfied requirements for the awards stated.*

11.4 **Prizes and Awards**

The Chair referred members to the list of Prizes and Awards, tabled for noting and approval.

**Resolution 13/142**

*That prizes be awarded to the students nominated and attached to these minutes as Attachment 1.*

11.5 **Vice Chancellor’s Commendations**
The Chair referred members to the list of Vice Chancellor’s Commendations ratification.

**Resolution 13/143**

That the Vice-Chancellor’s Commendation be awarded to the 3 Masters coursework graduands as detailed in the submission to Academic Senate.

**Resolution 13/144**

That the Vice-Chancellor’s Commendation be awarded to the Bachelors degree graduand as detailed in the submission to Academic Senate.

There being no further business the meeting was declared closed at 11.20am.

Professor D Verity
Chair
**Prize Awards**

1. **FACULTY OF BUSINESS AND ECONOMICS**

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Student Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macquarie University Alumni Kathryn Murphy Memorial Prize</td>
<td>for academic merit in 300-level units taken in the Faculty of Business &amp; Economics</td>
<td>41316967</td>
</tr>
</tbody>
</table>

2. **MACQUARIE GRADUATE SCHOOL OF MANAGEMENT**

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Student no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pearson Australia Prize</td>
<td>Awarded for academic excellence in the unit MGSM952 Research Project (SHARED)</td>
<td>42670039 41675657 40900495 (shared)</td>
</tr>
<tr>
<td>Allen Knott Scholar Award</td>
<td>Awarded for academic merit in the Master of Business Administration program</td>
<td>42310474</td>
</tr>
<tr>
<td>E.C. Bloomfield Memorial Prize</td>
<td>Awarded for proficiency in the unit MGSM835 Financial Management</td>
<td>42606659</td>
</tr>
<tr>
<td>Peter Strickland Memorial Prize</td>
<td>Awarded for academic excellence in the unit MGSM880 Foundations of Management Thought</td>
<td>42728096</td>
</tr>
<tr>
<td>Logistics Association of Australia Prize</td>
<td>Awarded for proficiency in the unit MGSM893 Supply Chain Management</td>
<td>42728096</td>
</tr>
<tr>
<td>Macquarie Graduate School of Management Halder Chowdhury Prize</td>
<td>Awarded for best academic results in the Master of Management degree program</td>
<td>42728096</td>
</tr>
</tbody>
</table>

Deidre Anderson  
**REGISTRAR**

The following prizes have been approved by Professor Judyth Sachs Deputy-Vice-Chancellor (Provost) on behalf of Academic Senate

1. **THE BERNARD CURRAN MEMORIAL PRIZE FOR GENERAL PROFICIENCY**

   Awarded for the most meritorious pass in the New South Wales Higher School Certificate Examination in the year immediately preceding entry to Macquarie University.

   (MQID: 43279996)  
   **ATAR: 99.85 (Carlingford High School)**  
   **Enrolled: BAFBACST**
2. FACULTY OF ARTS

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Student Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>New South Wales Bar Association Prize</td>
<td>for proficiency in the unit LAW555 Remedies</td>
<td>41485386</td>
</tr>
<tr>
<td>Communities of Enquiry Prize</td>
<td>for the best overall performance in Macquarie University Philosophy units undertaken through OUA</td>
<td>43092780</td>
</tr>
<tr>
<td>Peter Hunt Memorial Prize</td>
<td>for an essay or thesis on Environmental Law submitted by a Master degree or Postgraduate candidate</td>
<td>42592453, 42262127 (shared)</td>
</tr>
<tr>
<td>Anthropology Fieldwork Prize</td>
<td>for demonstration of the most impressive anthropological fieldwork by a Masters of Applied Anthropology student in their thesis research</td>
<td>42151171</td>
</tr>
<tr>
<td>Anthropology International Student Prize</td>
<td>for demonstration of a mastery of anthropological theory and/or methods by a Macquarie International student enrolled in either an undergraduate or postgraduate Anthropology Degree</td>
<td>42713641</td>
</tr>
<tr>
<td>Brian Fegan Award for Best Applied Anthropology Thesis</td>
<td>for best thesis in Applied Anthropology</td>
<td>42787319</td>
</tr>
<tr>
<td>Macquarie Law School Prize</td>
<td>for proficiency in the unit LAW469 International Human Rights Law</td>
<td>41135792, 41138996 (shared revised nomination)</td>
</tr>
<tr>
<td>Macquarie Law School Prize</td>
<td>for proficiency in the unit LAW572 Advanced Torts</td>
<td>41487656</td>
</tr>
<tr>
<td>Dean's Award for Outstanding Contributions to the Macquarie Law Community</td>
<td>for outstanding service by LLB students to the Macquarie Law School and/or the wider University community</td>
<td>40970760</td>
</tr>
<tr>
<td>Macquarie Legal Centre Family Law Clinic Prize</td>
<td>for the best student in Family Law Clinic Legal Education</td>
<td>41470958</td>
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3. FACULTY OF HUMAN SCIENCES

<table>
<thead>
<tr>
<th>Prize</th>
<th>Awarded for</th>
<th>Student Number</th>
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</thead>
<tbody>
<tr>
<td>Jo Pender Memorial Award</td>
<td>for proficiency in the units ABEC121 Young Children and the Arts in ATSI Contexts and ABEP130 Introduction to Teaching ATSI Children</td>
<td></td>
</tr>
<tr>
<td>Jo Pender Memorial Award</td>
<td>for proficiency in the units ABEC340 Management in Early Childhood ATSI Contexts and ABEC240 Managing People</td>
<td>41181956, 41181638 (shared)</td>
</tr>
<tr>
<td>Ruth Way Memorial Prize</td>
<td>for the best final essay in ECH 416 Child Development: Research &amp; Practice</td>
<td>41788281</td>
</tr>
</tbody>
</table>

Deidre Anderson
REGISTRAR