Minutes of a meeting of Academic Senate held on 1 October 2013 at 9.30am in the Senate Room, Level 3, Lincoln Building.

Present: Professor D Verity (in the Chair)  
Ms Deidre Anderson  
Professor Clive Baldock  
Dr Wylie Bradford  
Mr Sam Bradshaw  
Ms Fiona Burton  
A/Professor David Coutts  
Professor John Croucher  
Professor Bruce Dowton  
A/Professor Mark Evans  
Professor Alex Frino  
Professor Mark Gabbott  
Professor Simon George  
Professor Janet Greeley  
Professor Mariella Herberstein  
Professor Lori Lockyer  
Professor Catriona Mackenzie  
Mr Nicholas McGuigan  
Professor Anne Ross-Smith  
Professor John Simons  
A/Professor Ian Solomonides  
Professor Dick Stevenson  
A/Professor Michelle Trudgett  
Dr Edward Watts  
A/Professor Sherman Young

In Attendance: Ms H Harris  
Ms B Mclean  
Ms A Phelps  
Ms Z Williams  
Mr J Wylie

Apologies: Professor Nick Mansfield  
Professor Jacqueline Phillips  
Professor Sakkie Pretorius  
Professor Judyth Sachs  
Ms JoAnne Sparks  
Dr Lisa Wynn

1. APOLOGIES /WELCOME

Academic Senate noted that apologies were received from Professor Nick Mansfield, Professor Jacqueline Phillips, Professor Sakkie Pretorius, Professor Judyth Sachs, Ms JoAnne Sparks and Dr Lisa Wynn.
2. **ARRANGEMENT OF THE AGENDA**

The following items were starred for discussion:

4.1 Academic Senate items requiring action
6 Chair Oral Update
7 Vice-Chancellor Oral Update
8. Questions on Notice
9.1 Academic Standards and Quality Committee
9.2 Higher Degree Research Committee
9.3 Senate Learning & Teaching Committee
10.1 Recognition of Prior Learning Policy
10.2 Review of Degree Rules
10.2.1 Review of General Coursework Rules
10.2.2 Review of Postgraduate Research Rules
10.2.3 Review of Higher Doctoral Degrees Rule
10.3 Review of Academic Senate Rules
10.4 Review of Faculty Rule
10.5 Draft Student Misconduct Rule

2.1 The Chair Requested that Senate members declare any conflicts of interest.

*No conflicts of interest were recorded.*

3. **MINUTES OF MEETING HELD 3 SEPTEMBER 2013**

The Chair noted a numerical error to be corrected in the 3 September 2013 minutes, the numbering of item 9.3 is to be replaced by 9.2.

**Resolution 13/275**

*That the minutes of the meeting held on 3 September 2013 be signed as a true and correct record with the above correction.*

4. **BUSINESS ARISING FROM THE MINUTES**

4.1 Academic Senate items requiring action

The Chair provided an update in relation to item 13.5 arising out of the 12 July 2013 Academic Senate meeting, advising that this action item had been incorporated into the current review of the Academic Senate rules discussed in more detail below.

The Chair also advised that item 6 arising out of the 6 August 2013 Academic Senate meeting was underway.

5. **CONSIDERATION OF UNSTARRED ITEMS**

**Resolution 13/276**

*That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.*

(The adopted items are recorded in these minutes according to the sequence of the agenda).

6. **CONSIDERATION OF CONFIDENTIAL ITEMS**

The minutes of the Standing Committee on Appeals held on 10 September 2013 were tabled. The minutes of the 30 August and 11 September 2013 University Discipline Committees were tabled.
7. **CHAIR ORAL UPDATE**

The Chair updated the Academic Senate on his continuing involvement with Open Universities Australia (OUA) discussions regarding the introduction of an OUA mandated Quality Assurance Framework. A number of concerns were raised during the consultation process and these have been incorporated into the revisions made to that Quality Assurance Framework paper. These mainly relate to eliding or moderating those aspects of that framework which required the imposition of changes to a University’s pedagogical model or assessment practices. The amended framework was approved at the most recent OUA meeting. The provisions of this paper will now be incorporated into Academic Senate’s Quality Assurance and Approval framework. As such, the University’s Academic Standards and Quality Committee and the Faculty Standards and Quality Committees will now apply these standards in their consideration of new and revised OUA units.

The Chair also reported upon his recent meeting with the Deputy Vice Chancellor (Research). He recounted that they had discussed a number of mechanisms to strengthen Academic Senate’s role in and engagement with the governance of the University’s Research activities. Specifically, he mentioned that they had agreed to introduce a standing item on Academic Senate’s agenda on research matters from the start of 2014. Furthermore discussion was had regarding the review the current Committee structure in the Research portfolio and the relationship of that to Academic Senate. The Chair advised that discussions were ongoing; that he had offered some of his time to assist Professor Pretorius in his Committee review, and that an updated report would be provided to Academic Senate in the near future.

Academic Senate noted the update.

8. **VICE-CHANCELLOR ORAL UPDATE**

The Vice-Chancellor informed Academic Senate that the Strategic Framework is starting to direct and inform a range of initiatives across campus. One initiative is the launch of the reinvigoration of the University’s Research Plan, by the Deputy Vice-Chancellor (Research) last week. The launch included a reflection on the University’s substantial achievements in research and outlined the next phase for research at Macquarie, which reflects and is in close alignment with the Strategic Framework. The Vice-Chancellor advised that Professor Pretorius is engaging in a broad consultative process to develop challenge groups involving external stakeholders to identify suitable themes to focus research intensity.

The Vice-Chancellor reported to Academic Senate that Professor Jim Lee has accepted the offer of Deputy Vice-Chancellor (International) and will commence in December. Professor Lee has a strong academic background in geological engineering and is joining the University from Queens University in Kingston, Ontario, Canada where he is the Vice-Provost (International Affairs).

The Vice-Chancellor paid tribute to Professor Mark Gabbott who has provided executive leadership to the international area during the period of recruitment for the role of Deputy Vice-Chancellor (International). The Vice-Chancellor spoke of Professor Gabbott’s achievements in re-framing diversification and consolidating international student recruitment around global regions. The Vice-Chancellor acknowledged Professor Gabbott’s achievements in securing revenue sources and stabilising the operations involved with the recruitment of international students.

The Vice-Chancellor spoke of his view of the need for a coherent approach to international activities and indicated that the appointment of the inaugural Deputy-Vice Chancellor
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(International) would see broad co-ordination of international activities including the Global Programs and study abroad and exchange. The University would seek to engage an Executive Director (International) following Professor Lee’s appointment, which will further strategic leadership in this area.

The Vice-Chancellor informed members that the Provost, Professor Judyth Sachs, is taking sabbatical leave to regroup and refresh and focus on engagement-based learning. The Vice-Chancellor advised that arrangements are currently being confirmed for the period that the Provost is on leave.

The Vice-Chancellor advised Academic Senate that he would continue to keep members involved of developments in relation to the Chiropractic program however at this stage there was no progress to report.

In closing, the Vice-Chancellor advised members of plans for the Senate Room and Senate Rooms to undergo a significant renovation hopefully over the summer break to deliver an improved more useable and appropriate space for both meetings of Senate and other committees.

9. QUESTIONS ON NOTICE

Members are requested to submit Questions on Notice to the Chair two days in advance of the meeting.

Nil received.

10. REPORTS FROM STANDING COMMITTEES

10.1 Academic Standards and Quality Committee (ASQC)

Academic Senate noted the report of the meeting of 10 September 2013 and resolved as recommended with the amendment listed below. The Chair of Senate drew attention in particular to items 5.4, 7.1 and 7.4. An amendment is to be made to 10 September 2013 minutes; the table “2013 Urgent Changes to the Schedule of Units”; Unit PSYC105, the revised entry column is also to include admission to the “BHumanSc”.

The Chair of Senate also reiterated the acknowledgment of the significant contribution of Ms Fiona Courtis over a number of years to the Academic Standards and Quality Committee and its Sub-Committees.

Action item: The Chair of Senate to discuss with Chair of Academic Standards And Quality Committee (ASQC) the current status of the requirement that all OUA units (or their equivalent) are also to be offered at Macquarie Campus and the current list of these units. This matter is to be discussed at the next ASQC meeting on 22 October 2013.

Action item: The current prerequisites for PSYC105 – Introduction to Psychology II to be discussed with further consultation with the Psychology Department. This matter is to be discussed at the next ASQC meeting on 22 October 2013.

Resolution 13/277

Postgraduate Certificate of Clinical Leadership (PGCertClinLship):

The Committee RECOMMENDS THAT ACADEMIC SENATE RECOMMENDS TO COUNCIL the introduction of the Postgraduate Certificate of Clinical Leadership (PGCertClinLship) with effect from 1 January 2014.
2011 and 2012 ACADEMIC PROGRAM

*Bachelor of Arts with the degree of Bachelor of Education (Primary) (ARTS12)*

The Faculty requested that the general requirement “Minimum number of credit points at 300 level of above – 39” be deleted.

**Resolution 13/278**

That the general requirements for the Bachelor of Arts with the degree of Bachelor of Education (Primary) be amended, with retrospective effect from 2011.

2013 ACADEMIC PROGRAM

2013 Urgent Changes to the Schedule of Units

**Resolution 13/279**

That the following late urgent amendments to the units listed be approved with immediate effect:

<table>
<thead>
<tr>
<th>Unit Request</th>
<th>Existing Entry</th>
<th>Revised Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Business and Economics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOBE301 Special Interest Unit 1</td>
<td>Change to NCCW</td>
<td>FOAR301, FOAR302, FOBE302, FOHS301, FOHS302, FOSC301, FOSC302</td>
</tr>
<tr>
<td>FOBE302 Special Interest Unit 2</td>
<td>Change to NCCW</td>
<td>FOAR301, FOAR302, FOBE301, FOHS301, FOHS302, FOSC301, FOSC302</td>
</tr>
<tr>
<td><strong>Faculty of Human Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC105 Introduction to Psychology II</td>
<td>Change to prerequisites</td>
<td>[Admission to BPsych(Hons) or BA-Psych/BSc-Psych or BComBA-Psych or BMedSci or BHlth] or [an equivalent admission rank (or aggregate)] or [for all continuing students 12cp and a GPA of 2.50] or [PSY104(P)] or [admission to BSpHearingSc or GCertSphComm or GDipSphComm]</td>
</tr>
</tbody>
</table>

2013 Late Amendment to Programs

**Resolution 13/280**

That Academic Senate approves that RSN290 Communication in Russian be added to the program structure for the Diploma of Languages – Russian, with immediate effect.

*Diploma of Languages – Russian (RUSN03)*

The Faculty has requested that RSN290 Communication in Russian be added to the program structure.
# 2014 ACADEMIC PROGRAM

## 2014 Academic Late Changes to the Schedule of Units

**Resolution 13/281**

*That Academic Senate approves the late changes to the 2014 schedule of units below above, with effect from 1 January 2014:*

<table>
<thead>
<tr>
<th>Unit</th>
<th>Request</th>
<th>Existing Entry</th>
<th>Revised Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW488 Access to Justice Placement Program</td>
<td>Change to prerequisites</td>
<td>6cp in LAW units at 300 level (P) and permission of Executive Dean of Faculty</td>
<td>48cp in LAW or LAWS units and permission of Executive Dean of Faculty</td>
</tr>
<tr>
<td>PHIL230 The Moral Psychology of Good and Evil</td>
<td>Change to prerequisites</td>
<td>None</td>
<td>12cp or admission to GDipArts</td>
</tr>
<tr>
<td><strong>Faculty of Business and Economics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOBE301 Special Interest Unit 1</td>
<td>Change to NCCW</td>
<td>FOAR301, FOAR302, FOBE302, FOHS301, FOHS302, FOSC301, FOSC302</td>
<td>FOAR301, FOAR302, FOBE302, FOHS301, FOHS302, FOSC301, FOSC302, AFAS300, AFAS300</td>
</tr>
<tr>
<td>FOBE302 Special Interest Unit 2</td>
<td>Change to NCCW</td>
<td>FOAR301, FOAR302, FOBE301, FOHS301, FOHS302, FOSC301, FOSC302</td>
<td>FOAR301, FOAR302, FOBE301, FOHS301, FOHS302, FOSC301, FOSC302, AFAS300</td>
</tr>
<tr>
<td><strong>Faculty of Human Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECHP424 Reflective Practice 6</td>
<td>Change to prerequisites</td>
<td>(ECHP421 or ECHP422) or admission to GDipECTeach or GDipEarlyChildhood or GCertTeach(8-12)</td>
<td>(ECHP421 or ECHP422) or admission to GDipECTeach and completion of ECHP222) or GDipEarlyChildhood or GCertTeach(8-12)</td>
</tr>
<tr>
<td>PSY342 Perception II</td>
<td>Change to prerequisites</td>
<td>6cp at 200 level including (PSY237(P) or PSY247(P))</td>
<td>6cp at 200 level including [(PSY237(P) or PSY247(P)) and PSY248(P)]</td>
</tr>
<tr>
<td>Change to co-requisite</td>
<td>PSY222 or PSY248</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>PSY349 Design and Statistics III</td>
<td>Change to prerequisites</td>
<td>18cp in PSY units at 200 level including (PSY222(P) or PSY248(P))</td>
<td>Admission to BPsys(hons) or GPA of 2.5 and 18cp in PSY units at 200 level including (PSY222(P) or PSY248(P))</td>
</tr>
<tr>
<td>PSY351 Research Methods in Psychology</td>
<td>Change to prerequisites</td>
<td>(Admission to BPsys(hons) or GPA of 2.5 and [(PSY222(P) or PSY248(P)) and PSY234(P) and PSY235(P) and PSY236(P) and (PSY237(P) or (PSY246(P) and PSY247(P))) and (PSY245(P) or PSY332(P) or PSYC332)])</td>
<td>(Admission to BPsys(hons) or GPA of 2.5 and [(PSY222(P) or PSY248(P)) and PSY234(P) and PSY235(P) and PSY236(P) and (PSY237(P) or (PSY246(P) and PSY247(P)))]</td>
</tr>
<tr>
<td>Change to co-requisite</td>
<td>None</td>
<td>PSYC332 or PSY245(P) or PSY332(P)</td>
<td></td>
</tr>
</tbody>
</table>
### Change of Unit Code

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Change to Unit code, name and offering. (on incorrect form therefore missing Executive Dean Approval)</th>
<th>ELEC141 Digital Fundamentals or ENGG141 Digital Fundamentals and Numerical Techniques Session 1</th>
<th>ELEC170 Introduction to Electronic Systems or ENGG150 Electromechanics</th>
<th>ELEC270 Linear Circuits and Devices or ENGG270 Circuits and Devices</th>
<th>MECH205 Materials or ENGG250 Materials</th>
<th>ENGG450 Systems Design and Engineering or ENGG350 Session 1</th>
<th>ENGG200 Introduction to Engineering or Engineering Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC108</td>
<td>Science: Today and Tomorrow</td>
<td>Add Quota</td>
<td>No quota for Session 1 Day</td>
<td>Add quota of 150 to Session 1 Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC362</td>
<td>Digital Creativity and Learning</td>
<td>Add Quota</td>
<td>No quota for Session 1 Day</td>
<td>Add quota of 100 to Session 1 Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC261</td>
<td>Information Technology and Education</td>
<td>Add Quota</td>
<td>No quota for Session 1 Day</td>
<td>Add quota of 175 to Session 1 Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

It was noted that the unit changes to support the Engineering program changes would be accepted ahead of the program changes. Once the unit changes have been processed the Curriculum and Planning team will provide copies of the updated program structures to the Faculty of Science so that they can proceed with submitting amendments to the program structures. The Program Changes are being awaited.

**Resolution 13/282**

That Academic Senate approves the unit code SGY120 Sociology of Everyday Life (OUA) be changed to SGYX120 Sociology of Everyday Life (OUA) as noted below, with effect from 1 January 2014.
The Faculty of Arts

<table>
<thead>
<tr>
<th>Current Details</th>
<th>Future Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGY120</td>
<td>SGYX120</td>
</tr>
<tr>
<td>Sociology of Everyday Life (OUA)</td>
<td>Sociology of Everyday Life (OUA)</td>
</tr>
</tbody>
</table>

The Subcommittee suggested that the unit code be changed (in addition to the prefix) as it is too similar to the previous code and may suggest that the unit is equivalent and retains its People status.

Units to be Deleted 2014

Resolution 13/283

That Academic Senate approves the units listed below be deleted from the schedule of units, with effect from 31 December 2013:

- The Faculty of Business and Economics
  - FOHS289 Human Sciences Internship 1
  - FOHS299 Human Sciences Internship 2

- The Faculty of Human Sciences
  - EDUC404 Research Project 1
  - EDUC405 Research Project 2
  - TEP451 Drama in the Secondary School 1
  - TEP444 Information and Communication Technologies in the Secondary School 1

Changes to Co-Taught Units 2014

Resolution 13/284

The Committee RECOMMENDS THAT ACADEMIC SENATE approves the co-teaching of new requests and amendments as noted above, with effect from 1 January 2014.

The faculties have provided a list of new and amended requests for co-taught units for 2014.

<table>
<thead>
<tr>
<th>Type</th>
<th>Unit 1</th>
<th>Unit 1 Name</th>
<th>Unit 2</th>
<th>Unit 2 Name</th>
<th>Faculty</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>APPL742</td>
<td>Advanced Topics in Teaching English for Academic Purposes</td>
<td>APPL942</td>
<td>Teaching English for Academic Purposes</td>
<td>Faculty of Human Sciences</td>
<td>Submitted for approval</td>
</tr>
<tr>
<td>New</td>
<td>ECED731</td>
<td>Pedagogical Approaches to Early Childhood Curriculum</td>
<td>ECED831</td>
<td>Pedagogical Approaches to Early Childhood Curriculum</td>
<td>Faculty of Human Sciences</td>
<td>Submitted for approval</td>
</tr>
<tr>
<td>New</td>
<td>ECED732</td>
<td>Contemporary Approaches to Infant and Toddler Theory and Practice</td>
<td>ECED832</td>
<td>Contemporary Approaches to Infant and Toddler Theory and Practice</td>
<td>Faculty of Human Sciences</td>
<td>Submitted for approval</td>
</tr>
<tr>
<td>New</td>
<td>ECED733</td>
<td>Child Development in Context</td>
<td>ECED833</td>
<td>Child Development in Context</td>
<td>Faculty of Human Sciences</td>
<td>Submitted for approval</td>
</tr>
<tr>
<td>New</td>
<td>SOC810</td>
<td>Developing Social Policy</td>
<td>SOCI704</td>
<td>Advanced Policy Research I</td>
<td>Faculty of Arts</td>
<td>Submitted for approval</td>
</tr>
</tbody>
</table>
### 2014 Draft Schedule of OUA Units

**Resolution 13/285**

That Academic Senate approves the schedule of OUA units for 2014 with effect from 1 January 2014, excluding the units listed below that require clarification.

The Centre of Open Education submitted the 2014 OUA Schedule of Units for review and approval. *(Attachment 2)*

The Subcommittee raised the following queries and requests further information as outlined below.

- **Why is the OUA unit being offered in 2014 when the MQ equivalent unit has been discontinued form 31 December 2013?**
- **OUA units being offered without an MQ equivalent in 2014 - CLT340, HST210, HST260.**
- **Why is there a difference in level between the OUA unit and the equivalent MQ unit?**
  - HST225, HST245, HST255 – The MQ equivalent is 300 level unit.
  - HST330 – The MQ equivalent is a 200 level unit.
  - PSY130 – The MQ equivalent is a 300 level unit.
  - ECEX824 – The MQ equivalent is a 600 level unit.
- **Why do these OUA units not have a MQ equivalent unit?**
  - HST265, HST335, HST350
- **Why does the OUA unit HST310 have a different title to the MQ equivalent unit?**
- The new unit proposals for MSMX202 and PICX845 have not yet been submitted so they cannot be recommended.
- It should be noted that the MQ equivalent unit codes for the following OUA units have changed (the unit level remains the same).
  - PHI230, SGY220, SGY240, SOC322, SOC329, GEN312, SOC315, SOC325

### 2014 Late Changes to the Schedule of Programs and Majors

**Resolution 13/286**

That Academic Senate approves that the admission date (year) for the Contemporary Vocal Studies major be changed to 2015:
Faculty of Arts

Contemporary Vocal Studies (Pedagogy)(CON11M)

The Faculty has requested that the Contemporary Vocal Studies Major (Graduate Certificate of Arts) be offered for admission in 2015 instead of 2014.

Resolution 13/287
That Academic Senate approves that the Philosophy Major be amended to include the “PHIL” prefix alongside the “PHL” prefix, with effect from 1 January 2014:

The Faculty has requested that the prefix “PHIL” be added to the “PHL” prefix options within the major.

Resolution 13/288
That Academic Senate approves the Graduate Diploma of Speech and Communication be amended, as noted below, with effect from 1 January 2014:

The Faculty of Human Sciences

Graduate Diploma of Speech and Communication (SPCO02GD)

The Faculty has requested that the required unit SPH311 be removed from the program of study and replaced with LING390.

Criteria for Approval of Majors and Minors Including Distinctiveness and Double Majors

The Committee noted the submitted guiding principles for Award structures, designed to assist Faculties and Committees when considering submissions. The revised submission (incorporating the Members’ comments) was reviewed by the Committee and it was agreed to make further changes as summarised below.

The Chair informed the Committee that subsequent to the meeting of the Undergraduate Sub-Committee on 27th August 2013, it had been agreed by Members of that Committee via email that, in alignment with other discussions that had taken place, the following would be rescinded, as it is at odds with the intent of the revisions agreed:

Resolution 13/289
The Committee RECOMMENDS THAT ACADEMIC SENATE approves that the criteria for approval of majors and minors, developed at the ASQC meeting of 13 August 2013, be amended as noted in the following two paragraphs above.

Following the CRIT II Senate Resolution Paper from the meeting held on 12 July 2013, the ASQC was required to develop a document, for approval by Academic Senate, describing the criteria that will be applied to the development and approval of Majors and Minors.

A revised extract from the ASQC minutes of the meeting held on 13 August 2013 was considered, where some discussion was originally undertaken by the ASQC and referred back the Sub-Committee for further consideration.

The Sub-Committee suggested that the text at 1(ii) be amended to “where interdisciplinary study requires the student to study a range of disciplines at each level above 100 level that cannot be replaced by a major and separate minor”. (Attachment 3)
The Sub-Committee discussed issues regarding double majors and proposed a set of principles. (Attachment 4) The Committee revisited the main issues and it was agreed to make the following change in bullet one:

Learning outcomes from the basis of judging distinctiveness between two degrees programs or between two majors/specialisations.

Resolution 13/290

The Committee RECOMMENDS THAT ACADEMIC SENATE approves the principles regarding distinctiveness and double majors, as articulated in Attachments 3 and 4 to these minutes.

GUIDING PRINCIPLES FOR AWARD STRUCTURES

Majors

Resolution 13/291

That the Academic Senate rescinds the following resolution in relation to the Guiding Principles for Award Structures:

Double Majors in four year degrees (Academic Senate meeting 3rd August 2010, Resolution 10/158)
Each major must contain
- Minimum of 33 distinct credit points overall, including at least 12 distinct credit points at 300 level or above 400 level Capstone unit
- When completing more than one major, and at least one major is in a four-year program, the major in the four-year program must include a minimum of 33 distinct credit points overall and 12 distinct credit points at 300 level or above.
- An approved major cannot be listed as a qualifying major in both a three-year and a four-year program.

Resolution 13/292

That the Academic Senate replaces the revocation of Resolution 10/158 in relation to the Guiding Principles for Award Structure, with the following:

Double majors in four year degrees are additive in terms of credit points; i.e., a double major where each major is 24 credit points requires the completion of 48 credit points; combining a 36 and a 24 credit point major requires the completion of 60 credit points.

Minors (Academic Senate meeting 17th November 2009, Resolution 09/186)

Resolution 13/293

That Academic Senate approves the following change in the Guiding Principles for Award Structures:

A minor will comprise a total of 12 distinct credit points taken from an approved major, including 6 distinct points at 200 level or above.

2014 Academic Program

Late Changes to the Schedule of Units: Academic

Resolution 13/294

That Academic Senate approves the late change requests to the Schedule of Units, as noted below, with effect from 1 January 2014:
<table>
<thead>
<tr>
<th>Unit Code and Title</th>
<th>Action</th>
<th>Existing Entry</th>
<th>Revised/New Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH800 Applied Anthropology: Why Does Culture Matter?</td>
<td>Change to prerequisite</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MPP or PGDipPP or 4cp in ANTH units at 800 level</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MPP or PGDipPP or MSocEntre or PCertSocEntre or 4cp in ANTH units at 800 level</td>
</tr>
<tr>
<td>ANTH801 Research Methods in Anthropology</td>
<td>Change to prerequisite</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or 4cp in ANTH units at 800 level</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MSocEntre or PCertSocEntre or 4cp in ANTH units at 800 level</td>
</tr>
<tr>
<td>ANTH815 Development Theory and Practice</td>
<td>Change to prerequisite</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MPASR or MPASR or PGDPASR or PCertPASR or 4cp in ANTH units at 800 level</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MSocEntre or PCertSocEntre or 4cp in ANTH units at 800 level</td>
</tr>
<tr>
<td>ANTH816 Culture, Health and Disease</td>
<td>Change to prerequisite</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MIntRel or MPASR or 4cp in ANTH units at 800 level</td>
<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MSocEntre or PCertSocEntre or 4cp in ANTH units at 800 level</td>
</tr>
<tr>
<td>ANTH821 Indigenous Interests and Identities</td>
<td>Change to prerequisite</td>
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<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MSocEntre or PCertSocEntre or 4cp in ANTH units at 800 level</td>
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<tr>
<td>ANTH831 Culture, Commodities and Consumption: Anthropological Approaches to Economic Life</td>
<td>Change to prerequisite</td>
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<td>Admission to MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PCertDevCult or MSocEntre or PCertSocEntre</td>
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<tr>
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<td>Course Title</td>
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<tr>
<td>LAW852</td>
<td>Trade and Environment Law</td>
<td>Admission to MEnvLaw or PGCertEnvLaw or PGDipEnvLaw or MIntEnvLaw or PGCertIntEnvLaw or PGDipIntEnvLaw or MIntTradeComLaw or PGCertIntTradeComLaw or PGDipIntTradeComLaw or MIntRelMIntTradeComLaw or LLM in (Environmental Law or International Environmental Law) or 42cp in LAW units at 400 or 500 level or (admission to JD and 32cp in LAW units at 800 level)</td>
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<td>LAW855</td>
<td>Environmental Law and Sustainable Development</td>
<td>Admission to MEnvLaw or PGCertIntEnvLaw or PGDipIntEnvLaw or MIntRel or MWldMgt or PGDipWldMgt or LLM in Environmental Law or 42cp in LAW units at 400 or 500 level or (admission to JD and 32cp in LAW units at 800 level)</td>
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<td>LAW860</td>
<td>International Environmental Law</td>
<td>Admission to MEnvLaw or PGCertIntEnvLaw or PGDipIntEnvLaw or MIntRel or MWldMgt or PGDipWldMgt or LLM in International Environmental Law or 42cp in LAW units at 400 or 500 level or (admission to JD and 32cp in LAW units at 800 level)</td>
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<td>PICT806</td>
<td>Strategic Policing</td>
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<td>Cyberterrorism</td>
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<td>PICT813</td>
<td>Intelligence Analysis: Concepts and Application</td>
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<td>PICT814</td>
<td>Intelligence and National Security</td>
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<td>PICT840</td>
<td>Cybercrime</td>
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<td>PICT842</td>
<td>Protecting Society: Public Policing/ Private Security</td>
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<td>Unit Code and Title</td>
<td>Action</td>
<td>Existing Entry</td>
<td>Revised/New Entry</td>
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<tr>
<td>PICT843 Comparative Policing</td>
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<td>International Policing Systems</td>
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<tr>
<td>PICT844 Advanced Intelligence Analysis</td>
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<td>Advanced Intelligence Analysis</td>
<td>The Modern Intelligence Practitioner</td>
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<td>PICT845 Intelligence Product and Decision Making</td>
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<td>Intelligence Product and Decision Making</td>
<td>Practice of Modern Intelligence</td>
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**Faculty of Business and Economics**

<table>
<thead>
<tr>
<th>ACCG903 Global Strategy and Leadership</th>
<th>Change to prerequisite</th>
<th>ACCG926 or ACCG855 or admission to MAdvProfAcc</th>
<th>ACCG907, ACCG908 and ACCG913</th>
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<tr>
<td>AFCP861 Corporation Financial Strategy</td>
<td>Change to prerequisite</td>
<td>ECFS866 and (ECFS850 or ECFS877 or ECFS880 or ECFS886 or ECFS991)</td>
<td>(Admission to MAppFin or PGCertAppFin) and ECFS866 and (ECFS850 or ECFS877 or ECFS880 or ECFS886 or ECFS991)</td>
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<td>AFCP806 Risk in Financial Institutions</td>
<td>Change to prerequisite</td>
<td>ECFS867 and ECFS865</td>
<td>(Admission to MAppFin or PGCertAppFin) and ECFS867 and ECFS865</td>
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<td>AFCP856 Credit and Lending Decisions</td>
<td>Change to prerequisite</td>
<td>ECFS868</td>
<td>(Admission to MAppFin or PGCertAppFin) and ECFS868</td>
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<tr>
<td>AFCP859 Advanced Valuation for Corporate Finance</td>
<td>Change to prerequisite</td>
<td>ECFS866</td>
<td>(Admission to MAppFin or PGCertAppFin) and ECFS866</td>
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<tr>
<td>AFCP860 Applied Business Valuation</td>
<td>Change to prerequisite</td>
<td>ECFS866</td>
<td>(Admission to MAppFin or PGCertAppFin) and ECFS866</td>
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<tr>
<td>AFCP862 Managing Shareholder Value</td>
<td>Change to prerequisite</td>
<td>ECFS866 and AFCP859</td>
<td>(Admission to MAppFin or PGCertAppFin) and ECFS866 and AFCP859</td>
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<td>ECFS882 Exotic Options</td>
<td>Change to prerequisite</td>
<td>ECFS868</td>
<td>(Admission to MAppFin or PGCertAppFin) and ECFS868</td>
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<td>ECFS899 Modelling Price and Risk</td>
<td>Change to unit name</td>
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**Higher Degree Research Office**

<table>
<thead>
<tr>
<th>FOAR899 Master of Research - Arts</th>
<th>Change of Grading Scheme</th>
<th>Pass/ Fail</th>
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<tbody>
<tr>
<td>FOBE899 Master of Research – Business</td>
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<tr>
<td>FOHS899 Master of Research – Human Sciences</td>
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<tr>
<td>FOSC899 Master of Research - Science</td>
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<tr>
<td>MGSM809 Master of Research - MGSM</td>
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</tbody>
</table>
Proposal to Delete Units

Resolution 13/295
That Academic Senate approves that the units listed below be deleted from the Schedule of Units, with effect from 31 December 2013:

ECED604 Leading and Managing Early Childhood Services
ECED605 Early Childhood Development – Research Practice

Proposal to Discontinue Specialisation

Resolution 13/296
That Academic Senate approves that the History specialisation be discontinued, with effect from 31 December 2013.

History (HIS11S)

Late Amendment to Programs

Resolution 13/297
That Academic Senate approves that the programs listed below be offered as 48 cp points and 18 months duration, with effect from 1 January 2014, (and that amended program structures for AQF compliance be submitted for consideration at a later date).

The Faculty of Arts

Master of International Public Diplomacy
Master of Creative Media
Master of Future Journalism

The Faculty has requested that the programs listed above be amended so that they comply with AQF requirements.

The Sub-Committee agreed with the request to extend the program to 48 credit points to be AQF compliant however it was requested that a final study pattern be submitted at a later date in the correct format so that the program structure can be considered against AQF.

Master of Arts (ARTS11M)

The Faculty has requested that:

- Under the General Requirements, delete the requirement “Minimum number of credit points at 800 level or above designated as Arts – 28”.
- Under the Specific Requirements, delete the requirement “32cp at 800 level or above”.

Resolution 13/298
That Academic Senate approves the Master of Arts and the Postgraduate Diploma of Arts be amended as noted below, with effect from 1 January 2014:

Postgraduate Diploma of Arts (Arts 21D)

The Faculty has requested that:

- Under the General Requirements, delete the requirement “Minimum number of credit
points at 800 level or above designated as Arts – 20”.

- Under the Specific requirements, delete the requirement “either 24cp at 800 level or above”.
- Remove the Modern History (MOH21S) specialisation from the list of specialisations for the award.

10.2 Higher Degrees Research Committee (HDRC)

Academic Senate noted the report of the meeting of 6 September 2013 and resolved as recommended:

COMPLETION OF REQUIREMENTS

Resolution 13/299

That the students included in the Report of the Higher Degree Research Committee of 6 September 2013 have satisfied the requirements for the awards stated.

NOMINATIONS FOR VICE-CHANCELLOR’S COMMENDATION

Resolution 13/300

That Yuyi You’s PhD thesis entitled “Optic Neuropathies: Characteristic Features and Mechanisms of Neuronal Loss” be awarded a Vice-Chancellor’s Commendation.

10.3 Senate Learning and Teaching Committee (SLTC)

Report of Special Meeting of 18 September 2013

Academic Senate noted the report of the special meeting of 18 September 2013 and the additional comments provided by the Chair of Senate Learning and Teaching Committee. Ms Suzi Hewlett, General Manager of the Office for Learning and Teaching – Higher Education Division gave an engaging presentation as part of the University’s Learning and Teaching week.

Mr Nicholas McGuigan departed the meeting at 11:00am.

11. GENERAL BUSINESS

11.1 Recognition of Prior Learning Policy

The Chair of Academic Senate indicated that the draft Recognition of Prior Learning policy (RPL) policy was being presented to Senate for approval to support the implementation of the new postgraduate curriculum and to allow for the development of procedures (currently under development) to come into effect by January 2015. The RPL policy would replace and improve upon the current approach to applying Credit for Prior Study (CPS).

The Chair spoke to the broad consultation process, which had taken place in the development of the RPL policy. He also highlighted the following points as significant changes in philosophy from current CPS practice:

- a move away from the current practice of only recognizing formal learning, by expanding this to encompass informal and non-formal learning both for admission and for credit.
- a focus of attention on the attainment of learning outcomes, in keeping with the requirements of AQF compliance.
- a move from a credit from cap approach to a minimum study requirement at Macquarie University, built upon a clearer understanding of those aspects of
The Chair called for comments, and it was suggested by Professor Ross-Smith that consideration be given to amending the clause on currency to align with the provisions of similar policies at other institutions. These generally provide for a currency period of 10 years, rather than the 12-year period provided for in the draft policy. The meeting agreed to amend the policy to replace the existing currency statement with the phrase “prior learning that has been attained within ten years of the date of application for admission will generally be considered current.”

The Chair explained that the 12 year period of currency had been picked to align with corresponding clauses in the existing degree rules. He reassured the meeting that the degree rules review would be advised of this change, with a view to making corresponding amendments to those rules.

**Resolution 13/301**

The Senate unanimously approved adoption of the Recognition of Prior Learning Policy, on the basis that a corresponding procedure would be developed and brought forward for approval by SLTC to support a phased implementation during 2014 with full implementation by January 2015.

**11.2 Review of Degree Rules**

**11.2.1 Review of General Coursework**

The Chair referred members to the draft General Coursework Rule and provided an overview of the background and approach to the review. This involves a consolidation of all coursework rules into a single condensed and consistent rule. It also sees some, lower risk, aspects of these rules, in areas such as assessment, grading and RPL, transferred to policy and the promotion of the Handbook to the status of a schedule to the rule.

The Chair clarified the following points in relation to the proposed draft rule:

- The Minimum Rate of Progress and University Medals clauses in the draft rule are still under development, but will be finalised for approval at the November meeting of Academic Senate.

- Definition of Student/Candidate: the need for review and alignment of terminology referring to students and candidates. The Chair proposed that the term ‘student’ refer to an individual who is enrolled in a coursework degree and a ‘candidate’ refer to an individual who is enrolled in a higher degree research.

- The Chair indicated that definitions to clarify the terms ‘course’ and ‘award’ would be presented to ASQC and would be included in the revised draft presented to the November meeting of Academic Senate.

- Section 2.3: Criteria for Admission – to be relocated to the Admissions (Coursework Policy).

- Section 5.2: Time limits for completion – to be amended to 10 years for 3 and 4 year Bachelor degrees as per the discussions relating to currency and the RPL policy. The Chair advised members that this section would also require a rigorous definition of the term ‘effective enrolment’.

- Sections 5.5 and 5.5A: Withdrawal and Discontinuance – the Chair advised...
members of the impact of there being no provision for a formal leave of absence, particularly in relation to changes to curricula. The Chair advised that the period of non-enrolment referred to in 5.5 and 5.5A are to be quantified. It has been proposed that the periods of non-enrolment be aligned with the current Withdrawal and Discontinuance (Coursework) Policy.

The Chair sought feedback from members on the draft rule and the following feedback was received:

Professor Greeley noted that the proposed draft rule was a considerable improvement and that section 4.8: Professional Experience would address some of the issues in terms of the difference between coursework and practicum units and academic progression. Professor Greeley also noted the existence of individual department guides, handbooks and manuals which spoke to program progression requirements and the need for the proposed rule to replace requirements developed at the local level. The Chair confirmed that the rules would supersede any existing department-level program requirements or policies.

Professor Frino noted that in sections 4.6: Enrolment in a Unit for a Third Time and 5.6: Exclusion, Show Cause and Termination the rule needed to accommodate the MGSM. The Chair noted this feedback and advised that this omission was an oversight.

Associate Professor Young advised that the definitions of Distance and External required clarification. The Chair concurred that while the current definitions are based on those included in the Handbook further work is required in this area.

Associate Professor Young enquired as to whether any changes to the Course Transfer requirements arising out of the CRIT II project would be included. The Chair advised that these provisions were to be moved out of the rule and into the Course Transfer policy. This will need to be revised to reflect any conclusions drawn by the SLTC working party that will examine these issues. Consequently that working party will need to complete its work in time for approval before the end of 2013.

There being no further feedback, the Chair proposed that the draft rule be endorsed in principal, subject to the amendments and inclusions referred to above. The Chair advised that the draft rule would be presented in the format approved by the General Counsel for endorsement, and recommendation to Council, at the November meeting of Senate.

**Resolution 13/302**

*That the University adopt the term student for individuals enrolled in a coursework degree and candidate for individuals enrolled in a postgraduate research degree.*

**Resolution 13/303**

*That draft General Coursework Rule be endorsed in principal subject to the amendments and inclusions referred to above.*

11.2.2 Review of Postgraduate Research Rules

The Chair referred members to the draft Higher Degree Research Rule which had been endorsed at the Higher Degrees Research Committee meeting of 3 September. The Chair asked members for feedback on the draft rule.

Professor Greeley questioned the admission for the combined PhD with the Psychology Masters level programs and advised she would verify the requirements with the Department of Psychology and HDRO.

There was general discussion regarding mode of entry and Section 2.1: Criteria for Admission with specific reference to the relationship between admission requirements and the attainment of learning outcomes.
Members sought confirmation as to whether the intention was for all applicants who had completed an Honours degree at another institution to be required to enrol in the 2nd year of the MRes program. Professor MacKenzie noted that the prescriptive detail relating to admission requirements and the application of those requirements by the HDRO resulted in high calibre applicants from prestigious overseas institutions being rejected or dissuaded from applying. Professor MacKenzie referred specifically to the word count requirements for a two-year Masters degree being interpreted and applied literally resulting in a candidate from a highly ranked institution, who had met all other requirements but had completed a thesis of 15,000 words, not being accepted for a PhD.

Professor Simons supported the points raised by Professor MacKenzie and noted that while he was a strong supporter of the MRes, and its relevance in a global context, the proposed rule enshrined parochial admission requirements.

Associate Professor Young questioned the admission requirements for the Master of Philosophy, which appeared to treat applicants from other institutions more favourably than those from Macquarie.

There was consensus amongst members that the admission requirements in the draft rule were too rigid and that some were based upon inappropriate measures, such as thesis word counts. The meeting recommended that an alternative focus on the attainment of clearly articulated MRes learning outcomes should be explored. The Chair agreed to meet with the Dean of Higher Degrees (Research) and the Director, Research Training and International Research Training Partnerships regarding the recommendation of Academic Senate.

11.2.3 Review of the Higher Doctoral Degrees Rule

The Chair advised that the draft rule represented no significant change in terms of content to the current rule but arranged the content in a more consistent and cohesive manner.

The Chair advised that the draft rule would be presented in the format approved by the Office of General Counsel for endorsement to the November meeting of Senate.

Resolution 13/304

That draft Higher Doctoral Degree Rule be endorsed in principal subject to the amendments and inclusions referred to above.

11.3 Review of Academic Senate Rule

The Chair referred members to the draft Academic Senate Rule which had been presented to the September meeting of Senate for comment. The Chair requested comment from members.

Professor Baldock suggested that the process for co-opting members to fill Faculty-elected vacancies should be clarified within the rule. The Chair confirmed that the process which had been followed previously was for the Executive Dean and elected members of the Faculty to nominate a suitable candidate for co-option and members supported this process for inclusion in the rule.

The Chair proposed that the draft rule, subject to the inclusion referred to above, be endorsed in principal. The Chair advised that the draft rule would be presented in the format approved by the Office of General Counsel for endorsement to the November meeting of Senate.
Resolution 13/305
That draft Academic Senate Rule be endorsed in principal subject to the inclusion referred to above.

11.4 Review of Faculty Rule

The Chair referred members to the draft Faculty Rule and invited members to make comment and provide feedback.

A/Professor David Coutts questioned Section 4.1 and the role of the Faculty Board which ‘may’ carry out the functions of the Faculty set out in section 6.0. The Chair noted the feedback and asked the Executive Deans to comment.

Professor Greeley indicated that there wasn’t a common view on the draft rule amongst the Executive Deans.

Professor Simons informed Academic Senate that there were differing views amongst the Executive Deans as to whether the Faculty Board is a representative group with authority, with limited authority or no authority.

Professor Gabbott commented that there needs to be a broader discussion about the role of Faculty Boards, their authority, reporting lines and what defines the role and function of a Faculty Board.

The Chair advised that the Faculty Board was responsible for academic governance and reported on all academic matters through to Academic Senate. Professor Gabbott questioned the role of the Faculty Standards and Quality Assurance Committee and how this would differ from a Faculty Board. The Chair clarified that while FSQCs reported both to the Faculty Board and to ASQC on issues relating to academic standards and quality, so the Faculty Board would report to Academic Senate on matters of academic governance in teaching and research. Professor Gabbott spoke to the efficiency issues of there being many Committees.

Professor Simons expressed the opinion that the underlying issue for the University was whether the Faculty Board was a deliberative structure, which he surmised would possess no authority, or an executive structure. An answer to that question would determine the value, structure and composition of that board.

Professor Herberstein noted the absence of any reference to Associate Deans in the draft rule and, in particular, asked if their exclusion from Section 2.1 had been deliberate. Professor Herberstein also questioned the particular Faculty model embodied in the draft rule, which she felt focussed upon Faculty executives without taking adequate account of the collective role of Departments. She also questioned the consultation process which had been followed in developing the draft rule.

The Vice-Chancellor advised Academic Senate that it would be appropriate for a separate meeting to be scheduled for him to meet with the Executive Deans, the Deputy Vice-Chancellor (Students and Registrar) and the Chair of Academic Senate to work through this issue. The Vice-Chancellor indicated that this type of discussion was typical of institutions across the globe as they work towards a governance structure that is stable and mature and which can transcend changes within the Senior Executive and deliver institutional sustainability. The Vice-Chancellor confirmed his interest in developing a clear and well-articulated separation in the powers and responsibilities of the University’s executive and academic governance structures. However, he explained that the process of transition to such a governance model would be a staged one rather than a cataclysmic shift. The Vice-Chancellor referred to the current discussion as being predictable one when viewed in light
of the University’s rapid growth in a short period of time. He also reiterated the importance of coming to a governance model that operated in a consistent manner throughout all areas of the University.

The Vice-Chancellor added that it was imperative to establish strong Faculty-based academic governance structures, in order to allow Academic Senate to continue the process of transferring some of its current responsibilities to Faculty Boards. This would, of course, ensure that these responsibilities would lie with those whose domain expertise best prepared them for making these decisions. Crucially, however, it would also enable Academic Senate to focus more time on its broader academic governance portfolio in key areas such as research.

11.5 Draft Student Misconduct Rule

The Chair spoke to the draft Student Misconduct Rule which has been developed by the Office of General Counsel. The Chair advised that the document presented was an early draft that had been provided to Senate for consultation. The Chair advised members that a reference group had been formed to provide feedback to the General Counsel on this draft and that it had been analysing the practicality of the draft rule. The Reference Group would be providing feedback to the General Counsel and would report on progress at the next meeting of Academic Senate.

The Chair asked for feedback from members. Several members identified general typographic errors in the draft, which the Chair advised would be reported to the General Counsel.

There was general discussion around the definition of plagiarism. Associate Professor Young questioned the relevance of ‘summarising another person’s work’ when this is what students are required to do.

Dr Bradford questioned the definition of plagiarism and in particular the use of a ‘quotation without quotation marks’ as being prescriptive and inappropriate when students could use other formats such as italics or indentation to identify direct quotations.

Professor Greeley commented that the provisions for appeal needed to be clearly articulated for both students and staff. Associate Professor Young agreed and indicated that the role of the Student Ombudsman needed to be clarified.

The Chair advised members that the feedback would be collated and reported to the General Counsel.

11.6 Disruption to Studies Policy

The Senate noted the update on the progress to the Disruptions to Studies Policy contained in the discussion paper.

11.7 CABSS Working Party on Corporate and Academic Governance paper

The Senate noted the CABSS Working Party on Corporate and Academic Governance paper.

11.8 Draft 2015 Academic Year Plan

The Senate noted the Draft 2015 Academic Year Plan.
11.9 Timeframe for 2013 Council elections

The Senate noted the Timeframe for 2013 Council elections.

11.10 Saving Clause Cases

Faculty of Arts

Resolution 13/306

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 42103037 to satisfy degree requirements for the Bachelor of Arts – Media, provided all other degree requirements are met.

Resolution 13/307

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 41769449 to satisfy degree requirements for Bachelor of Arts – Media, provided all other degree requirements are met.

Faculty of Science

Resolution 13/308

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 42144531 to satisfy the degree requirements for the Bachelor of Science without completing a People unit outside the Department of the qualifying major.

Resolution 13/309

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to enable the student identified as 42106494 to satisfy the degree requirements for the Bachelor of Science without completing a Planet unit outside the Department of the qualifying major.

Resolution 13/310

That in accordance with Rule 20 of the Bachelor Degree Rule, the Saving Clause be invoked to allow the student identified as 41464516 to satisfy degree requirements for a Bachelor of Arts without completing the Planet unit requirement, provided that all other degree requirements are met.

11.11 Undergraduate and Postgraduate Students Qualified for an Award

Resolution 13/311

That the candidates in the report have satisfied the requirement for the awards stated in the submission.

11.12 Prizes and Awards

Resolution 13/312

That prizes be awarded to the students nominated and attached in Item 10.11 of the Agenda.

12. OTHER BUSINESS

12.1 The Executive Dean of the Faculty of Science, Professor Clive Baldock provided an update on the draft proposal for change to create a new Department of Mathematical Sciences. He explained that while this would combine the existing Departments of Mathematics and Statistics, it would not simply be constructed as a merging of these two departments. He
advised Academic Senate that these departments had been provided with a draft change proposal, and that the Faculty was currently engaging in a broad process of consultation across the University community. Professor Baldock spoke of the future aspirational goals of this proposed initiative and of his Faculty’s commitment to investing in building a Mathematical Sciences Department of national and international significance. In particular, he highlighted that this strategy had been developed both to support better research performance, relative to measures such as ERA, and to encourage the application of new approaches to mathematical pedagogy. He agreed with comments from the Chair that the relative underperformance of Mathematics and Statistics at Macquarie had been one of a lack of critical mass rather than of a lack of extraordinary individual achievements.

Professor Dowton departed the meeting at 11.17am.

There being no further business the meeting was declared closed at 11.22am.

Professor D Verity
Chair