The Master of Research is a two-year program and is the main pathway to Macquarie’s Doctor of Philosophy (PhD) and Master of Philosophy (MPhil) programs.

- **In Year 1 (BPhil)** you will undertake advanced coursework units including the study of research frontiers in your area of study.
- **Year 2 (MRes)** is a masters-level postgraduate research training program. You will specialise in research preparation and focus on a specific research topic, and will be required to submit a research thesis of 20,000 words.

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**Compulsory Faculty Unit**

**FOAR701**

*Research Paradigms*

This unit provides a broad overview of the research paradigms that characterise the Arts, Humanities and Social Sciences.

**Through FOAR701:**

- The Faculty of Arts seeks to provide students with a constructive framework to recognise the possible contribution of diverse theoretical and disciplinary approaches.
- Students will learn to better recognise the assumptions that underpin diverse approaches, their strengths, and their relations to each other, especially to facilitate collaboration and the exchange of ideas.
- Students will have a strong grasp of the intellectual terrain across Arts disciplines, having become familiar with some of the core paradigms that have persisted in our fields, including through multiple variants over time.

**PLUS**

- 1 x Compulsory Disciplinary Unit and
- 2 x Disciplinary and/or Transdisciplinary Units

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**Compulsory Unit**

**MRES700**

*Research Communications*

This unit aims to enable students to:

- communicate research effectively in different modes for different audiences;
- understand what it means to conduct and report responsibly in their discipline;
- participate in academic peer review practices; and
- appreciate the uses and relative merits of traditional and contemporary research communication practices.

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**Compulsory Faculty Unit**

**FOAR700**

*Research Frontiers 1*

This unit is delivered by departments and provides an opportunity for students to engage with leading-edge research in their discipline. Students will acquire advanced disciplinary knowledge, know about how research is carried out in a disciplinary area and will demonstrate competence in the application of research skills to the disciplinary area.

**PLUS**

- 2 x Disciplinary and/or Transdisciplinary Units

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**CONTACTS**

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Arts Higher Degree Research Office: Building W6A Room 704  
Email: arts.mres@mq.edu.au

~ INFORMATION IN THIS FLYER IS CURRENT as at 20 AUGUST 2016 ~
**SESSION 1**

**AHIS700 Historiography & Ancient History Compulsory**
This unit considers the contexts within which Ancient History is studied, in order to encourage critical awareness of how and why these studies are pursued in a 21st century context, as a conceptual basis for undertaking research. It addresses ways of representing the past in ancient societies, the development of the disciplines of ancient studies in the modern period, and contemporary issues shaping the study of the ancient past.

**Session 1 – Day**
Department of Ancient History Staff

**AHIS701 Advanced Study in Ancient History 1**
2017 Topic - Methodology in Ancient Art History
This unit provides an overview of the theoretical background for studying the art and architecture of the ancient Eastern Mediterranean region and will explore both the practical skills required and resources available for researching ancient objects. The topics covered include the nature of art, the development of art history, the practice of connoisseurship, the process of engaging with ancient art, the role of museums and conservation, and the effect of ancient art on modern design. The study program focuses particularly on the visual record of the ancient Egyptians, Copts, early Christians, Greeks, Romans, and Byzantine cultures.

**Session 1 – Day**
Dr Linda Evans, linda.evans@mq.edu.au

**AHIS702 Advanced Study in Graeco-Roman History 1**
2017 Topic - Egypt: Alexander to Augustus
This unit studies the powerful empire of Ptolemaic Egypt. Its fifteen kings all had the name of Ptolemy. In their capital city of Alexandria, founded by and named after Alexander the Great, these kings built the Museum and Library which made their empire the beating heart of the Greek intellectual world. Theirs was the longest-lasting of the kingdoms which took over the lands conquered by Alexander, lasting until Octavian (later known as Caesar Augustus) defeated Cleopatra VII and Mark Antony at Actium in 31 BC.

**Session 1 – Day**
A/Prof Paul McKechnie, paul.mckechnie@mq.edu.au

**AHIS703 Advanced Study in Ancient Languages 1**
2017 Topic – Advance Study in the Egyptian Language
Students undertake advanced language studies in either Late Egyptian (A/Prof. Boyo Ockinga) or Coptic (A/Prof. Malcolm Choat), completing a project on a philological or historical aspect of the relevant language.

**Session 1 – Day**
A/Prof Boyo Ockinga, boyo.ockinga@mq.edu.au

**SESSION 2**

**AHIS702 Advanced Ancient History Studies 2**
2017 Topic – The Quest for the Historical Jesus
Despite two centuries of enquiry, the figure of Jesus behind the Christ of faith remains elusive. How do we know what is told us in the gospels actually happened? This unit looks at how authenticity in the tradition is argued, but more particularly at the differences between Matthew, Mark and Luke in how they portray Jesus. A careful comparison of the parallel traditions shared by these gospels will be undertaken to determine the focus and bias of each and their view of Jesus. This allows for an assessment of their reliability and avoids simple harmonisations of their accounts about Jesus.

**Session 2 – Day**
Dr Chris Forbes, christopher.forbes@mq.edu.au

**AHIS704 Advanced Study in Graeco-Roman History 2**
2017 Topic – NB: Only one of these units will be offered (A or B), depending on student interest in the options.

a) Greece and Rome: Caravan Cities
The unit combines archaeology with history in the study of a number of key cities of the Roman Near East. The Silk Road and the Frankincense Road brought great prosperity to a number of cities of the Roman East, especially Petra, Palmyra and Dura Europos. Much of the history of these cities is written from a combination of archaeological reports and literary sources. Students will be given the opportunity to learn how to evaluate archaeological evidence against extant literary sources and also to study the architectural history of the Roman Near East.

**Session 2 – Day**
Dr Peter Edwell, peter.edwell@mq.edu.au

b) Athenian Empire
This unit provides an in-depth study of Athens and its empire in the fifth century BCE, commencing with Cleisthenes’ reforms. Athens’ role in the Persian wars will be examined, and the evidence (documentary and literary) for the Delian League will be studied from the foundation of the League until its dissolution with the defeat of Athens in the Peloponnesian War.

**Session 2 – Day**
Dr Gil Davis, gil.davis@mq.edu.au

**AHIS706 Advanced Study in Egyptian History 2**
2017 Topic – The Art and Archaeology of Roman and Late Antique Egypt
This unit examines the art and archaeology in Egypt from the beginning of the Roman period (30 BCE) until the 8th century CE, including secular, domestic, temple, ecclesiastical and monastic art and architecture, illustrating the impact of Greek, Roman, and Christian influences on traditional Egyptian culture.

**Session 2 - Day**
A/Prof Malcolm Choat, malcolm.choat@mq.edu.au